C42Wfre1 1 UNITED STATES DISTRICT COURT SOUTHERN DISTRICT OF NEW YORK 2 3 FRESH DEL MONTE PRODUCE, INC., 4 Plaintiff, 5 08 CV 8718 (SHS) V. 6 DEL MONTE FOODS COMPANY and DEL MONTE CORPORATION, 7 Defendants. 8 9 New York, N.Y. April 2, 2012 10 9:30 a.m. 11 Before: 12 HON. SIDNEY H. STEIN, 13 District Judge 14 **APPEARANCES** SKADDEN, ARPS, SLATE, MEAGHER & FLOM LLP 15 Attorneys for Plaintiff, Counterclaim Defendant BY: RAOUL D. KENNEDY 16 KENNETH A. PLEVAN 17 ANTHONY J. DREYER LAUREN E. AGUIAR JORDAN A. FEIRMAN 18 MORRISON & FOERSTER LLP 19 Attorneys for Defendants, Counterclaim Plaintiffs 20 BY: ARTURO J. GONZALEZ DENNIS P. ORR 21 LaSHANN M. DeARCY 22 23 24 25

(Trial resumed; jury not present)

THE COURT: Good morning. Please be seated. The jury is here. My recollection is our expert could not be here until later. So what is the plaintiff intending to put in his place?

MR. DREYER: We have the deposition read from Mr. Spielmann. We then have videotape and deposition read from Mr. Carbonell, and we had two issues, one of which affects those readings and some documents from those readings, and one of which affects, again, our damages expert's testimony that we'd like to raise with the Court this morning.

THE COURT: I'm not sure I understand. You're going to put in deposition reading?

MR. DREYER: Yes.

THE COURT: At least until your expert can get here.

MR. DREYER: Yes, your Honor. Forgive me.

THE COURT: There are questions on the depositions? I thought I handled all of those.

MR. DREYER: The only issue is for the witnesses who were shown documents we would like to put up the documents before the jury, some of them we would like to move into evidence beforehand. In discussing that process with opposing counsel, they raised the issue that it's their belief that unless a document is authenticated and there is a foundation laid for each document, it doesn't come in, and that's counter to what we had understood about the meet and confer process.

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If you recall, we exchanged exhibit lists back in December. Each side raised a number of objections, including foundation. We spent the past three or four months working those objections out. We have on each side probably dozens of documents that each side is not objecting to. So we don't have --THE COURT: Wait. Dozens of documents in connection with these deposition readings? MR. DREYER: For the case as a whole. For the deposition readings, there are five documents at issue. THE COURT: All right. MR. DREYER: But it also relates to a larger issue, which is that many of our exhibits we were told they were not objected to or there were objections that were withdrawn, including foundation objections. THE COURT: Wait. More slowly. MR. DREYER: Sure. THE COURT: So if the objections were withdrawn, that is, you or somebody listed documents in the pretrial order and there either were objections or there weren't objections and if there were objections they've been withdrawn, what is the issue?

MR. DREYER: I have, that's my question to opposing counsel.

THE COURT: Let me hear from the other side.

MR. GONZALEZ: Your Honor, there's one document, not a whole bunch. Just one. If you'll remember that we had an in limine motion based on a witness named Funk, and we argued that the plaintiff had not made an adequate showing that they tried to find Funk for this trial, and the Court said, Let's see what they come back with. They didn't come back with anything because I think it's pretty clear they hadn't made an effort to find Funk. That's fine.

So we had not objected to this one document that's at issue right now in the Carbonell reading because Funk was going to lay the foundation. However, now that your Honor has ruled and they have withdrawn Funk, there's no longer foundation for that one document, and what they want to do with Carbonell is read from that document in the Carbonell deposition.

THE COURT: At the Carbonell deposition, they showed him this document.

MR. GONZALEZ: And he said he's never seen it.

THE COURT: He said he never saw it and the questioning went forward?

MR. GONZALEZ: Correct.

THE COURT: Okay.

MR. GONZALEZ: And they read from it. That's the only objection I have.

THE COURT: Just a minute. He said he had never seen it, but he read from it anyway?

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MR. GONZALEZ: Counsel did. Counsel read to him. 1 THE COURT: And he answered questions on it and they 2 3 want to put in the questions and the answers, is that correct? 4 MR. GONZALEZ: Yes. There's really just one question 5 and one answer I'm objecting to. THE COURT: Mr. Dreyer. 6 7 MR. DREYER: First of all, your Honor, Mr. Gonzalez has the order wrong. We withdrew Mr. Funk after they withdrew 8 9 their foundation objection. We sent them an e-mail on March 14, 2012. 10 11 THE COURT: Where was their foundation objection 12 lodged? 13 MR. DREYER: In the exhibits to the pretrial order. 14 It was one of the documents that we listed on the pretrial 15 order. They lodged the foundation objection. 16 THE COURT: All right. 17 MR. DREYER: And we worked that out, and, as a result, 18 we stopped trying to get Mr. Funk to fly all the way from 19 Seattle to here, and what we wrote was, As you have withdrawn 20 your objections to the documents relevant to the testimony of 21 Daniel Funk, we are withdrawing him as a witness." This is 22 after we had worked out the foundation issue. 23 I would also note the document is over 20 years old. 24 So as to that document, we think they have already stipulated

to its admissibility and we think it would come in under the

ancient document rule.

THE COURT: Read me that phrase again.

MR. DREYER: "As you have withdrawn your objections to the documents relevant to the testimony of Daniel Funk, we are withdrawing him as a witness."

THE COURT: All right.

MR. DREYER: Then we have --

THE COURT: Just a moment. Step by step.

Mr. Gonzalez, Mr. Dreyer says you withdrew your foundation objection to the Funk document.

MR. GONZALEZ: Your Honor, we never made an agreement that they didn't have to bring Funk and we were going to allow this document into evidence at trial. There was no such agreement. I don't think that they can tell you in good faith that they were trying to bring Funk here live. Counsel just said, So we stopped the effort to fly him out. I don't think they've ever --

THE COURT: No, no. I understand your point, and we had had a discussion about the phone book, it's my recollection. But if he's writing you and saying, Since you've given up objecting to the documents, in essence, we want to put in through Carbonell in regard to Funk, we're not calling Funk because we don't need him to lay a foundation for this document.

MR. GONZALEZ: And, so, your Honor, what I would ask

C42Wfre1 is to see whatever document Mr. Dreyer is referring to and 1 perhaps the two of us can talk. 2 3 THE COURT: He's got to be referring to this document, one would think. 4 5 Mr. Dreyer. MR. DREYER: Yes, it's Trial Exhibit 7, your Honor. 6 7 MR. GONZALEZ: I'm talking about the communication about the document. The one thing that didn't happen --8 9 THE COURT: Show Mr. Gonzalez what you were just 10 reading from. 11 MR. GONZALEZ: Your Honor, all I'm going to say is 12

MR. GONZALEZ: Your Honor, all I'm going to say is even reading this right now, it's very vague. It says you have withdrawn your objections to the documents relevant to the testimony of Daniel Funk. I'm not even sure what that means.

THE COURT: It's got to mean the documents that they wanted to put in, based on the deposition of Funk, one would think.

MR. GONZALEZ: Your Honor, I'll drop the issue.

THE COURT: All right.

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MR. GONZALEZ: In the interest of fairness, I'll drop the issue.

THE COURT: And getting the jury here to hear testimony.

MR. GONZALEZ: We're ready to go.

MR. DREYER: There's the damages issue, and since it

relates to a witness who may have to do some work because of the objection Del Monte Corp. has raised, I want to explain this issue to you as well.

THE COURT: Does this have to do with the readings?

MR. DREYER: It doesn't, but it relates to objections
they made to our damages expert's calculation. He's one of our
next witnesses, so if the objection is sustained, it may affect
what he has to do between now and his testimony.

THE COURT: I understand.

MR. DREYER: As you recall, the fact cutoff was in March of 2010 in this case. Our expert report was produced in May of 2010, and his damages cutoff at the time was in January of 2010, and that was based on the financial information that Del Monte Corp. produced.

In preparing for trial, he made three updates to his damages calculation. The first was to cut off damages six years prior to the filing of the lawsuit that was the subject of Del Monte Corp.'s motion in limine, and they don't object to that change.

The second change was to take out two products from the contract damages. There was a dispute between the parties as to whether or not they contained one of the five fruits in the contract, and so we withdrew the calculations on those, and there's no objection to that.

The third area where there is an objection is the

updated, the damages calculation for sales through May 2011, actually, May 1, 2011, and the information that he used for that was projections from a document that Del Monte Corp. produced. He stopped at May 2011 because that's where the document ends.

THE COURT: Was this in his report?

MR. DREYER: It wasn't in his report. His report was produced in May of 2010. So he was updating his damages calculation to include additional revenues and his calculation is a very straightforward one. It's a royalty-based calculation, your Honor, so it's sales times the royalty rate equals damages. So all he did to adjust for the fact that we're two years ahead of time is fold in an additional damages period through May 2011, and we produced his calculations to the other side.

THE COURT: When?

MR. DREYER: Wednesday night.

THE COURT: Last Wednesday night?

MR. DREYER: Yes, your Honor.

THE COURT: What is the objection?

MS. DeARCY: Your Honor, that is our objection. They produced this information to us last Wednesday night in the middle of trial. They never provided Del Monte with a supplement to Mr. Phillips' report. Mr. Dreyer suggests to you that they have been updating their expert report on an ongoing

basis. That characterization is not quite accurate. They updated or revised the report with respect to the statute of limitations issue, your Honor, in response to your ruling with regard to our motion in limine saying that they were not entitled to seek damages outside the limitation period.

With respect to the fruit issue, whether or not two products, including pineapple, was an issue of debate between both damages experts throughout this litigation and indeed that issue was teed up in their reports. Unlike those two issues, your Honor, we had absolutely no notice whatsoever that they intended to use forecasted figures for the purposes of their damages, which, by the way, revises their damages upwards by millions of dollars.

Your Honor, they had the forecasted information which they used to supplement this report in the middle of this trial.

THE COURT: Wait just a moment. They have updated the expert's report on damages to account for sales of your products through May of 2011, whereas earlier it had only been through January 2010, is that right?

MS. DeARCY: Well, that's not exactly accurate.

They're not actual sales, your Honor. These are forecasted sales.

THE COURT: That was what one of my questions was going to be. When did you give them that sales forecast?

MS. DeARCY: They had that sales forecast when the initial damages numbers and the revenue figures were produced to them, the same numbers that their expert relied on in preparing the report.

THE COURT: When was that?

MS. DeARCY: In 2009, I believe. The report was submitted in May 2010. So they had this information for years.

THE COURT: All right. So your position is that it's not an update of damages for DMC's sales, but it's an update of damages for a forecast provided by DMC in 2009?

MS. DeARCY: Correct, your Honor.

THE COURT: Mr. Dreyer.

MR. DREYER: This is what they produced in litigation. They never updated that document. They never said here are the real sales figures. When they raised that objection on Saturday, I said, Okay, give us the sales figures, we can probably stipulate to them because again the calculation, his methodology hasn't changed. All he's doing is accounting for the interval period.

THE COURT: I understand.

MR. DREYER: They won't give us the actual sales figures, so we can't use what they produced and they went produce the numbers they say he should use, your Honor. I understand this is an area for the Court's discretion, but I think without the damages figure, if we prevail, there's

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      basically a two-year free pass for either breach of contract.
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                           January 2010 to the present?
               THE COURT:
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               MR. DREYER: Correct, your Honor. And we were
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      prepared to use the forecast that went only up to May of 2011,
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      to give them the production for a year because the production
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      wasn't updated. If they want to give us actual numbers we were
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      prepared to do that, but there's no question here because the
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      calculation is two percent times whatever those numbers are.
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               THE COURT: I understand. Is the sales forecast
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      somewhere in the record?
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               MR. FEIRMAN: I believe it is, your Honor.
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               THE COURT: Is it in your expert's report?
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               MR. DREYER: I believe it's in the expert report.
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      It's a trial exhibit that I don't believe has been objected to.
      It hasn't been referred to. It hasn't been moved into evidence
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      yet, your Honor.
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               MS. DeARCY: Your Honor --
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               THE COURT: Just a moment.
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               Yes, ma'am.
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                            The sales forecasting information for
               MS. DeARCY:
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      2010 and 2011 was not addressed in Mr. Phillips' report.
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      had the information, your Honor. They have had the ability to
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      address the forecast information in that report, but they chose
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     not to do so.
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                          It sounds like they were counting on or
               THE COURT:
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assuming they would get the actual sales figures, is that right, Mr. Dreyer?

MR. DREYER: I mean, there was a duty to supplement, your Honor. We never got a Rule 26 update. If they want to do that, we can use the sales figures and the calculation can be done today.

MS. DeARCY: Your Honor, they never asked for the actual information. I'm not sure what the document request was in 2009, but they certainly never made a request --

THE COURT: No, but you are under a duty to supplement interrogatory responses.

MS. DeARCY: Yes, your Honor. If they weren't intending to use actual information, then they had the ability at any time in the last few years, certainly before last Wednesday, to supplement their report in a timely manner, to include forecasted information that they have had at all times. This is very prejudicial to us, your Honor. We have not had an opportunity to examine their witness.

THE COURT: No, it's your forecasted numbers and all he's done is apply the same royalty rate that he applied in the report.

MS. DeARCY: They are our forecasted numbers, your Honor, but we have not had an opportunity to examine the witness on the use of forecasted numbers in his deposition. We also have not an opportunity to talk about what the actual cost

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could be or would be. 1 THE COURT: The cost of? 2 3 MS. DeARCY: Of the product, the sale of the product. 4 THE COURT: That's even pre this forecast issue, 5 right? 6 MS. DeARCY: That's correct, your Honor. 7 Mr. Dreyer suggested that we won't give him the actual 8 figures. 9 THE COURT: He hasn't suggested it. He has said it. 10 MS. DeARCY: That is not true, your Honor. Mr. Dreyer 11 knows that I worked diligently maintaining constant 12 communication letting him know we were attempting in response 13 to their belated supplement to their report to get the actual 14 figures. We simply ran out of time because the plaintiffs did 15 not give us a full opportunity to be able to respond to the 16 supplement. 17 THE COURT: Aren't those sales figures readily available? Aren't they, in fact, one of the primary tools your 18 19 business people use in terms of either claiming credit or 20 proceeding blame for various targets. 21 MS. DeARCY: It certainly is information that our 22 salespeople and business people regularly use. But it's not 23 necessarily compiled in the way we need it where it's extracted 24 out.

THE COURT: I understand that. When can you get that

to him?

MS. DeARCY: We can work that out. I can talk with our client and see how quickly we can get the actual sales figures.

THE COURT: Weren't you asked that at some point?

MS. DeARCY: I did, and they're working to get it now.

Unfortunately, they're in California, your Honor. I haven't had an opportunity to speak with them again.

THE COURT: Was this something that you were going to deal with your expert on when he takes the stand?

MR. DREYER: To the extent the ruling was that he could use the forecast to take the stand today, if not, I think that work can be done tonight and then we'll know when we get the actually numbers and hopefully he can take the stand tomorrow and deal with that.

THE COURT: Let's do it that way. I'd prefer you work on the actual sales figures. Let's have him work on the actual sales figures. It's simply a matter of updating the report. There's no change in methodology. It doesn't sound like a surprise one way or the other. I would prefer that he had actual figures. I think there is some gamesmanship going on on both sides. Have him use those sales figures. Otherwise, he can use the forecasts that DMC itself supplied.

Any other ruling?

MS. AGUIAR: So, your Honor, if there's no objection

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to the exhibits, we would like to move in some of which may
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      relate to the reading we're about to do. Can I read those out?
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               THE COURT: Sure.
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               MS. AGUIAR: Yes, and there's no objection.
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               THE COURT:
                          We're going to move in, on consent, the
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      following exhibits.
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               MS. AGUIAR: Trial Exhibit 1, 5, 7, 68, 69, and 207.
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               THE COURT: Admitted without objection.
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               (Plaintiff's Exhibits 1, 5, 7, 68, 69, and 207
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      received in evidence)
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               THE COURT: I had a couple of questions on the
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      charges, but let's bring the jury in.
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               MS. AGUIAR: Just as a housekeeping matter, when the
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      quote/unquote Mr. Spielmann takes the stand, you'll explain to
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      the jury what's going on, or shall I do that?
               THE COURT: But he's not taking the stand.
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               MS. AGUIAR: No, I understand that.
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               THE COURT: I will tell the jury that for scheduling
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      of witness purposes, we're going to have a deposition reading,
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      and I'll say they're play-acting and when the people are doing
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      the reading, I want the reader to, these are not professionals
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      the way the court reporters are, but I want them to be as
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      affectless as possible; in other words, no drama. Okay?
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               (Continued on next page)
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(In open court; jury present)

THE COURT: Please be seated.

Good morning, ladies and gentlemen. Thank you for being here. I hope you enjoyed the three days that you had. I apologize for the half hour that you were here and waiting. Some legal matters came up. I really don't like to have to have the jury sit around while these things are happening, but sometimes it just happens.

Something else happens sometimes, and that's that we have to take witnesses out of order. So we're going to interrupt the testimony of the witness who was here last week and we're going to have other witnesses now and the witness who was here last Thursday will come in later in the morning.

The other witnesses are going to be witnesses by deposition. What that means is their depositions have been taken. In other words, they gave testimony under oath in this action at a prior time. Those witnesses are not going to be here in person, so the relevant deposition portions are going to be read to you. We will have somebody who is affiliated with one law firm sitting on the witness stand, and he will act as if he is the person responding, and one of the lawyers will ask him questions. The questions are straight from the deposition transcript and the answers will be from the deposition transcript. So people on the stand here, these are not the actual witnesses, but it just is a better why to do

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"Spielmann'

that and to give you the testimony rather than hand you the 1 deposition transcript. It's more realistic and makes sense. 2 3 That's what we're going to do. 4 Plaintiff, call your next witness who will testify by 5 deposition. 6 MR. KENNEDY: Yes, your Honor. Mr. Spielmann. 7 THE COURT: All right. Mr. Spielmann will testify to 8 you by deposition. 9 RODOLFO SPIELMANN, 10 THE COURT: You may be seated, sir. 11 I'm not going to ask your name because you'll be 12 Mr. Spielmann. 13 MS. AGUIAR: Mr. Spielmann is an employee of Del Monte 14 Corporation. 15 THE COURT: Just so the record is correct, tell the 16 reporter your name. 17 THE WITNESS: Jamie Stockton. THE COURT: Welcome Mr. Stockton. You'll act as 18 19 Mr. Spielmann. And you said Mr. Spielmann is an employee of? 20 MS. AGUIAR: Del Monte Corporation, one of the 21 defendants. 22 THE COURT: You may ask the questions. BY MS. AGUIAR: 23

"Q. And I will use FDM or Fresh Del Monte to refer to my

client, Fresh Del Monte Produce. Do you understand that?

- "A. Perfect.
- 2 | "Q. Okay. One last point. As I'm sure you know, we will be
- 3 discussing today several products that DMC offers; in
- 4 particular, the Sunfresh product line, the Orchard Select
- 5 | product line, the Fruit Naturals product line, the Superfruit
- 6 product line, and the Fruit Bowls product line. You're
- 7 | familiar with all of those products?
- 8 | "A. Yes, I am.
- 9 "Q. And for simplicity's sake, from time to time I may refer
- 10 | to those as the DMC cut-fruit products or the DMC refrigerated
- 11 products. Do you understand that?
- 12 | "A. Okay.
- 13 | Q. With that long-winded introduction, sir, what is your
- 14 | title?
- 15 | "A. Vice president of marketing for consumer growth.
- 16 | "Q. How long have you had that position?
- 17 | "A. Since June 2008, so it will be close to two years.
- 18 "Q. What are your responsibilities as the vice president of
- 19 | marketing for consumer growth?
- 20 | "A. Well, I'm the head of marketing for two businesses. Our
- 21 refrigerated fruit business and our college in broth business.
- 22 | "Q. With respect to the DMC cut-fruit product, what specific
- 23 | responsibilities do you have?
- 24 | "A. Overall strategy, full P & L responsibility, and all the
- 25 marketing business.

- 1 "Q. Could you briefly describe the work that you did while you
- 2 oversaw the innovation business? What sort of things did you
- 3 do?
- 4 "A. It's normal in innovation work. Trying to uncover
- 5 consumer insights, develop concepts on the -- how we address
- 6 those insights or unmet needs.
- 7 | "Q. One of the things you mentioned was uncovering consumer
- 8 insights. Could you explain what you mean by that?
- 9 "A. We constantly talk with consumers to try to understand
- 10 what needs are not filled right now. It's a pretty broad
- 11 scope.
- 12 "Q. You said what consumer needs are not being filled?
- 13 | "A. Mm-hmm.
- 14 "Q. And does DMC use that information in any way to develop
- 15 | new products, the consumer insight information?
- 16 | "A. Yes.
- 17 | "Q. When did you start with Del Monte, by the way?
- 18 | "A. I come from the Heinz acquisition, so I think the
- 19 acquisition was December 2002.
- 20 | "Q. Do you have a college degree?
- 21 | "A. Yes.
- 22 | "Q. From where?
- 23 | "A. From Chile.
- 24 | "Q. And what is the degree in?
- 25 | "A. It's engineering, industrial engineering.

- "Spielmann"
- **"**O. Do you have any postgraduate degrees? 1
- Also from Chile, also industrial engineering. 2 "A.
- ۳Q. 3 What's your postgraduate degree?
- 4 "A. I'm a master in industrial engineering.
- 5 Do you know Xander Shapiro?
- "A. 6 Yes.
- 7 And so Mr. Shapiro reported to you for approximately 18
- 8 months?
- 9 "A. Yes.
- 10 During that time, what were his responsibilities with the
- 11 company?
- 12 "A. Innovation for refrigerated products.
- 13 "O. Meaning what? What responsibilities did he have?
- 14 To make it simple, he needed to come up with new products. "A.
- 15 **"**O. Have all of the DMC cut-fruit products been preserved in
- some form, to your knowledge? 16
- 17 "A. Yes.
- 18 They either contain preservatives or have been heat
- treated, correct? 19
- 20 "A. Yes.
- 21 Has DMC ever analyzed who its direct competitors are or
- 22 more direct competitors are for the DMC cut-fruit products?
- 23 "A. Yes.
- 24 **"**O. Who are they or what types of products?
- "A. 25 Their direct competition is Sundia, Sunkist, and Chiquita.

- "Q. Why those companies?
- 2 | "A. Sundia and Sunkist offer similar products to the one we
- 3 use. We have a really high level of interaction. Lower
- 4 | quality than ours, but similar products. Chiquita --
- 5 | "Q. I would expect you to say nothing less.
- 6 "A. Chiquita mainly because their vision is similar to our
- 7 | vision in the segment, which is about healthy snacking. So the
- 8 more we both talk about healthy snacking, the more consumers
- 9 | will start seeing the products comparable one to each other.
- 10 | "O. Does Chiquita sell any preserved refrigerated fruit
- 11 | products?
- 12 | "A. Yes.
- 13 "Q. Which products?
- 14 "A. Fruit cups.
- 15 | "Q. Do the DMC cut-fruit products also compete with fresh-cut
- 16 | fruit?
- 17 "A. If you keep opening the circles, it's farther competition.
- 18 But absolutely there is some volume from one to the other.
- 19 "Q. Has anybody at the company ever tried to quantify the
- 20 | level of competition that DMC has with fresh-cut fruit?
- 21 | "A. More than the level of competition, the level of
- 22 | interaction.
- 23 | "Q. Okay. Does DMC provide any recommendations to retailers
- 24 as to where the cut-fruit products should be sold --
- 25 "A. Yes.

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- "Q. Within a store?
- 2 | "A. Yes.

- 3 | "Q. What is their recommendation?
- 4 "A. In the value added refrigerated produce section.
- 5 "Q. Has DMC conducted any adjacency studies with respect to
- 6 any of the cut-fruit products?
- 7 | "A. Yes.
- 8 "Q. What have they conducted?
- 9 WA. Bowls.
- 10 | "Q. Okay. The fruit bowl products?
- 11 "A. The fruit bowl products.
- 12 "Q. When was that study conducted?
- 13 | "A. It was not a study. Again. It was also a Nielsen poll.
- 14 | "Q. Okay. If you could take a look at the document that has
- 15 been marked as plaintiff's 83. Do you have an understanding as
- 16 | to what this document is?
- 17 | "A. Yes, I do.
- 18 **"**Q. What is it?
- 19 "A. A sales presentation to the Stop & Shop customers where it
- 20 covers first business performance to date and then bowls'
- 21 | introduction.
- 22 | "Q. Can you turn to page DMC80017150?
- 23 | "A. Done.
- 24 | "Q. Do you have an understanding as to what this slide is?
- 25 | "A. Yes.

- "Q. What is it?
- 2 "A. What the salesperson recommended the buyer, where to
- 3 locate the products.
- 4 "Q. And the salesperson is recommending that the Del Monte
- 5 | Corp. fruit bowl product be placed near other, or be placed
- 6 | near fresh-cut fruit bowls, correct?
- 7 | "A. That's correct.
- 8 "Q. Do you know whether DMC has recommended to other retailers
- 9 | that the fruit bowl product be placed near fresh-cut fruit bowl
- 10 products?
- 11 | "A. In the very beginning when we launched this, as I
- 12 | mentioned before in the Nielsen study, we ended up both next to
- 13 | fresh-cut fruit and also within our own section. Since then,
- 14 and since we realized that there is absolutely no difference
- 15 | between one and the other, and from a strategic perspective, we
- 16 preferred to be all together. The direction has been
- 17 | consistent to place it together with the rest of the Del Monte
- 18 items.
- 19 | "Q. But you would agree that at least for some period DMC was
- 20 | recommending that the fruit bowl product be placed next to
- 21 | fresh-cut fruit bowls, correct?
- 22 | "A. At the launch period, that's correct.
- 23 | "Q. How long a period of time was that the case, that DMC was
- 24 recommending that the fruit bowl product be placed next to
- 25 | fresh-cut fruit bowls?

- "A. Six to nine months.
- 2 "Q. And what is DMC's current recommendation, just so I
- 3 understand it, with respect to the fruit bowl placement?
- 4 "A. To be placed together with the rest of the Del Monte
- 5 portfolio.
- 6 "Q. And just so I understand, about what time period did that
- 7 | recommendation change? Sometime in 2009?
- 8 | "A. Yes. Mid-year 2009.
- 9 | "Q. Prior to that point, do you know whether retailers were
- 10 | placing the Del Monte fruit bowls next to cut fresh fruit bowl
- 11 | products?
- 12 | "A. Based on the sample we got from that Nielsen analysis, I
- 13 | would say half and half. Half of them were next to fresh-cut
- 14 | fruit bowls, the other half was next to the rest of our line.
- 15 | "Q. Since the time when DMC's recommendation changed, has DMC
- 16 | tried to measure whether the placement in stores has also
- 17 | changed?
- 18 "A. No, we haven't.
- 19 "Q. Do you have any idea whether the placement in stores has
- 20 changed since DMC changed its recommendation?
- 21 "A. I really don't know.
- 22 | "Q. Have you been to stores where the DMC cut-fruit products
- 23 are grouped all together in accordance with DMC's
- 24 | recommendation?
- 25 "A. Yes.

- "Spielmann"
- **"**O. 1 Approximately how many stores have you seen that occur?
- You're asking me to guess on that one. I really don't 2 "A.
- 3 know.
- 4 **"**O. If you can give me a ballpark. More than 50?
- 5 Probably I visited 50 stores in the last year, so I would
- 6 say at least 40 of them were the way we're recommending it
- 7 today.
- 8 **"**O. That is all the DMC cut-fruit products groups together?
- 9 "A. Yes.
- 10 And in those approximately 40 or so stores, how many of
- 11 them also had fresh-cut fruit products in the same display
- 12 container?
- 13 "A. Most of them.
- 14 Are you aware of any retailers who have, who are selling "Q.
- the DMC cut-fruit products in sections of the supermarket other 15
- than the refrigerated produce section? 16
- 17 Not the complete lines but certain items of our line, yes.
- Which retailers are selling certain DMC cut-fruit products 18 **"**O.
- in sections other than the produce section? 19
- 20 "A. Publix for Fruit Naturals, which we discussed before in
- 21 the discussion, and we go man's.
- 22 "Q. So when we talked earlier about the analysis of the Fruit
- 23 Naturals velocity in the deli versus the produce section, the
- 24 data for the deli section sales for Fruit Naturals, that was
- 25 from Publix?

"A. Yes.

- 2 "Q. How long has Publix been selling the Fruit Naturals
- 3 products in the deli section?
- 4 | "A. Since day one.
- 5 "Q. Are they sold refrigerated at Publix?
- 6 | "A. Yes.
- 7 | "Q. So let's just make sure this is clear. In Costco if a
- 8 product has a shelf life of more than 14 days, it cannot be
- 9 | sold in the produce section?
- 10 | "A. Yes.
- 11 | "Q. Do you have an understanding as to why that's the case?
- 12 | "A. I would love to. No.
- 13 "Q. So no DMC cut-fruit products are sold in the produce
- 14 | section at Costco, correct?
- 15 | "A. That's correct.
- 16 "Q. They're sold in the dairy section or in the dairy cooler?
- 17 | "A. That's correct.
- 18 | "Q. How about at Sam's club, are any of the DMC cut-fruit
- 19 products sold in the produce section?
- 20 | "A. No.
- 21 "Q. Earlier we talked about consumer perception studies. Does
- 22 DMC use consumer perception studies to help them design
- 23 products?
- 24 | "A. We use consumer research to design products, yes.
- 25 | "Q. Do you know if the study that we just discussed on

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- Superfruit, do you know whether that was a qualitative or quantitative study?
- 3 | "A. I don't recall.
- 4 "Q. Do you know what the results or conclusions of the study were?
 - "A. The new label that we designed, which has been on the market for six months right now, was better than the old one.
 - "Q. What about the new label was better than the old one?
 - "A. The communication was clearer.
- 10 "Q. What was changed?
- "A. We changed -- we made it very clear with a mnemonic device of color, the fruit plus this juice. So it was very clear it was fruit plus juice versus everything combined.
- "Q. Were there any other changes that were made to the product
 packaging?
 - "A. The structural packaging, we made it shorter and with a different shape than Fruit Naturals in order to differentiate.
- 18 "Q. Differentiate it from what?
- 19 "A. From Fruit Naturals.
- "Q. Are you aware of any studies done by or for DMC in which it was concluded that products in the refrigerated section seemed fresher?
- 23 | "A. No, I do not.
- 24 | "Q. How large is the data source for the home scan analysis?
- 25 | "A. I really don't know. It's large enough to get a

- 1 representative sample. I really don't know the number.
- 2 | "Q. Reliable information?
- 3 | "A. Yes.
- 4 | "Q. How does DMC use the information it gets from Nielsen in
- 5 | the context of the cut fruit business? What does it do with
- 6 | the information?
- 7 "A. We try to understand how we're performing in the market,
- 8 and that's pretty broad.
- 9 "O. And DMC relies on the Nielsen information for that?
- 10 "A. Because it's factual information, yes.
- 11 "Q. At the time that the red grapefruit bowl was introduced,
- 12 | DMC was also selling some Sunfresh red grapefruit, correct?
- 13 | "A. Yes.
- 14 | "Q. And I believe, and you can correct me if I am wrong, the
- 15 | contents of the Sunfresh red grapefruit product are identical
- 16 to the contents of the Fruit Bowl red grapefruit product,
- 17 || right?
- 18 "A. I believe there is a slight difference in the juice. So I
- 19 believe there is a small difference, not huge. But I believe
- 20 | there's a small difference in the formulations.
- 21 "Q. What's the difference in the formulation, to your
- 22 | understanding?
- 23 | "A. The amount of juice you have inside. I forget which one
- 24 has more, the amount of juice. And also the ratio.
- 25 | "Q. Go ahead. I'm sorry.

- "A. No problem.
- 2 -- the ratio fruit to juice is different.
- 3 "Q. So how does the ratio vary from the, let's just focus on
- 4 | the 24 ounce Sunfresh product.
- 5 | "A. Okay.
- 6 "Q. Allow does the ratio in juice from that product differ
- 7 | from the fruit bowl product?
- 8 "A. You have more fruit to juice in the glass jar than in the
- 9 bowl.
- 10 "Q. Are you familiar with the type of packaging that other
- 11 companies use for their fresh-cut fruit products?
- 12 | "A. Yes.
- 13 "Q. What type of packaging is used for fresh-cut fruit
- 14 products?
- 15 | "A. Normally clear bowls with minimal labeling.
- 16 | "Q. Do you know why DMC decided to use clear plastic packaging
- 17 | for the fruit bowl product?
- 18 MR. GONZALEZ: You just missed a couple of words.
- 19 MS. AGUIAR: It was on the errata. It was taken out.
- 20 | The witness corrected it.
- 21 "Q. And have you had any discussions with them on this issue,
- 22 | whether you offer fresh fruit or not?
- 23 | "A. No.
- 24 | "Q. Have any of them indicated to you that they're aware that
- 25 DMC does not offer any fresh-cut fruit products?

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- "A. We have never discussed fresh-cut fruit. We have never discussed salad dressing either. I mean, we don't discuss categories we don't compete in.
- "Q. And how does the Citrus Bowl product line help your customers enhance their fresh cut assortment?
 - "A. If they get consumers to have a destination of, say, if you want to get product, fruit, from here to the table and they want to create a destination, the ability of providing the full scope of fruit is good for them.
 - "Q. I guess what I'm focusing on is what, if anything, about this product specifically helps them enhance their fresh-cut fruit assortment?
 - "A. Going back to they don't have -- only two percent of citrus, so clearly they don't have a lot of citrus available.

 If the customers who are -- and this is again if, the customers want that section to be a destination for consumers to get fruit ready to go to the table, having more products, having more variety would help create the destination.
 - "Q. Do you think the Sunfresh red grapefruit product helps your customers enhance the fresh-cut fruit assortment?
- 21 "A. No.
- "Q. Do you think that the Citrus Bowl product helps them enhance their fresh-cut fruit assortment?
- 24 | "A. That was the thinking at that point in time.
- 25 | "Q. Can you turn to page seven, please. Do you see the

- heading risk assessment?
- 2 | "A. Yes.

- 3 "Q. And am I right that one of the things that DMC worried
- 4 about going wrong is that the consumer would not view the bowls
- 5 | as similar to fresh-cut fruit?
- 6 | "A. Thank you. Actually, what it says here is the consumer
- 7 does not view bowl as similar to fresh-cut fruit or different
- 8 | from Sunfresh products.
- 9 "Q. Right. They're two separate risks?
- 10 | "A. Yes.
- 11 "Q. One risk would be that consumers saw the product as
- 12 | similar to the Sunfresh product, that there was no material
- 13 | difference?
- 14 "A. That's correct.
- 15 | "Q. But another risk, you would agree, that DMC was concerned
- 16 about was consumers not viewing the bowls as similar to
- 17 | fresh-cut fruit, right?
- 18 "A. I don't understand the risk. But this is what is written,
- 19 yes.
- 20 | "Q. What do you mean you don't understand the risk?
- 21 | "A. I have no idea why that would be a risk. It's not a
- 22 || fresh-cut fruit item. I don't care, consumers clearly know
- 23 | that. I don't really care. I don't see that as a risk.
- 24 | "Q. Okay. Well, let's talk about this test. What was the
- 25 purpose of the test that is discussed in this e-mail."

is clearly not fresh fruit.

- "A. Then absolutely everything in that packaging and product tells them that this is processed, between swimming in liquid, the NLEA ingredients statement, country of origin, heavily branded, so there are a lot of pieces that tells them that this
 - MR. GONZALEZ: I'm sorry, counsel. After ingredients statement.
 - "Q. And have you had any discussions with them on this issue, whether you offer fresh fruit or not?
 - "A. No.

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- "Q. Have any of them indicated to you that they're aware that

 DMC does not offer any fresh-cut fruit products?
 - "A. We have never discussed fresh-cut fruit. We have never discussed salad dressing either. I mean, we don't discuss categories we don't compete in.
 - "Q. And how does the Citrus Bowl product line help your customers enhance their fresh cut assortment?
 - "A. If they get consumers to have a destination of, say, if you want to get product, fruit, from here to the table and they want to create a destination, the ability of providing the full scope of fruit is good for them.
 - "Q. I guess what I'm focusing on is what, if anything, about this product specifically helps them enhance their fresh-cut fruit assortment?
 - "A. Going back to they don't have -- only two percent of

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"Spielmann"

citrus, so clearly they don't have a lot of citrus available.

- If the customers who are -- and this is again if, the customers 2
- 3 want that section to be a destination for consumers to get
- 4 fruit ready to go to the table, having more products, having
- 5 more variety would help create the destination.
- 6 "Q. Do you think the Sunfresh red grapefruit product helps
- 7 your customers enhance the fresh-cut fruit assortment?
- "A. 8 No.

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- 9 Do you think that the Citrus Bowl product helps them
- 10 enhance their fresh-cut fruit assortment?
- 11 "A. That was the thinking at that point in time.
- 12 Can you turn to page seven, please. Do you see the
- 13 heading risk assessment?
- 14 "A. Yes.
- And am I right that one of the things that DMC worried 15
- about going wrong is that the consumer would not view the bowls 16
- 17 as similar to fresh-cut fruit?
- 18 Thank you. Actually, what it says here is the consumer
- 19 does not view bowl as similar to fresh-cut fruit or different
- 20 from Sunfresh products.
- 21 "Q. Right. They're two separate risks?
- 22 "A. Yes.
- 23 One risk would be that consumers saw the product as
- 24 similar to the Sunfresh product, that there was no material
- 25 difference?

- "A. That's correct.
- 2 | "Q. But another risk, you would agree, that DMC was concerned
- 3 about was consumers not viewing the bowls as similar to
- 4 | fresh-cut fruit, right?
- 5 "A. I don't understand the risk. But this is what is written,
- 6 yes.

- 7 | "Q. What do you mean you don't understand the risk?
- 8 | "A. I have no idea why that would be a risk. It's not a
- 9 | fresh-cut fruit item. I don't care, consumers clearly know
- 10 | that. I don't really care. I don't see that as a risk.
- 11 | "Q. Okay. Well, let's talk about this test. What was the
- 12 purpose of the test that is discussed in this e-mail?"
- MS. AGUIAR: Trial Exhibit 58, Todd.
- 14 | "A. To compare our product performance in consumers' eyes
- 15 | versus the Sundia 20 ounce item.
- 16 | "Q. Do you know which specific Del Monte product or products
- 17 | were used?
- 18 | "A. Red grapefruit bowl.
- 19 "Q. What about the Sundia product; is it the red grapefruit
- 20 cup or tub?
- 21 | "A. Tub.
- 22 | "Q. You received this report, correct, from Mr. Shapiro?
- 23 | "A. Yes.
- 24 "Q. Do you recall when?
- 25 | "A. I don't, but give me a second.

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- Mid-2008, but I don't know the specific date.
- 2 "Q. And am I reading this right, that nearly three quarters of
- 3 the consumers that were shown your red grapefruit bowl thought
- 4 | it looked like fresh fruit?
- 5 \ "A. What it says is 55 percent of consumers believe that the
- 6 Sundia tub looked like fresh-cut fruit and 72 percent think the
- 7 | bowl looked like fresh fruit.
- 8 | "Q. The bowl meaning the DMC fruit bowl?
- 9 | "A. That's correct.
- 10 | "O. And you were pleased with that result, weren't you?
- 11 "A. I don't know. This is not my not.
- 12 "Q. Do you remember your reaction to this study or the results
- 13 of this?
- 14 | "A. Mainly on the three to one winner. And that was my
- 15 | comment before when you said have you ever done a test, I said
- 16 | if we have ever done one, most likely we did really well in
- 17 | taste. So I recall the tub one and nothing else.
- 18 "Q. Well, I'm focusing now not on taste but consumers'
- 19 perception of whether your product looks like fresh fruit.
- 20 | "A. And you asked my reaction to that. I don't recall that
- 21 | reaction because it wasn't one of my objectives.
- 22 | "Q. Did it concern you that nearly three quarters of the
- 23 consumers polled thought your product looked like fresh fruit?
- 24 | "A. No.
- 25 "Q. Why not?

"Spielmann"

- "A. Why should it.
- 2 | "Q. Is your product fresh fruit?
- 3 | "A. No, and it doesn't say here that it's fresh fruit. It
- 4 says that it looked like. So this is not about consumers being
- 5 | misled. It's about consumers saying it looked like fresh
- 6 fruit.

- 7 | "Q. But it's not fresh fruit?
- 8 | "A. It's not.
- 9 "Q. So it doesn't trouble you that a consumer thinks your
- 10 product looks like something it's not?
- 11 "A. No.
- 12 | "Q. Mr. Spielmann, I marked what appears to be your response
- 13 | to the e-mail we just discussed. Do you see that?
- 14 | "A. Yes.
- 15 | "Q. And I am right, based on your e-mail, that you were
- 16 pleased with the result of the test?
- 17 | "A. Absolutely. We're preferred three to one to Sundia.
- 18 | That's good.
- 19 | "Q. Are you familiar with the Fruit Undressed ad campaign?
- 20 | "A. Yes, I am.
- 21 | "Q. What involvement, if any, did you have with that campaign?
- 22 | "A. Similar to my statement before. I approved the brief. I
- 23 was in the presentation. I approved the final execution.
- 24 "Q. When did that campaign launch?
- 25 "A. September, October 2008.

- "Spielmann"
- For how long did the Fruit Undressed campaign run in 1 2 print?
- 3 "A. In print, I think the last print we had was in January 4 2010, so if you go from September to January.
- 5 "Q. Could you approximate how much was spent on print 6 advertising in connection with the Fruit Undressed ad campaign?
- 7 "A. Roughly \$6 million.
- 8 Have you seen any statistics indicating how many people 9 were exposed to the Fruit Undressed advertising?
- 10 "A. Not as a total. I know that the plan in the first year 11 was roughly an 80 percent reach, if I'm not wrong, and I forget 12 the second year.
- 13 What do you mean by 80 percent reach? "O.
- 14 "A. 80 percent households would see it.
- 80 percent of all households in the United States? 15 Q.
- Have the ability to see it. It doesn't mean that they saw 16
- 17 it, but have the ability to see it.
- 18 Mr. Spielmann, have you seen this document before?
- "A. 19 Yes.
- 20 **"**O. What is it?
- 21 It's an advertising tracking. The idea was to benchmark
- 22 where we were at that point before the advertising started,
- 23 that's why it's October. To then be able to track afterwards
- if we moved the needle or not. 24
- 25 "Q. And this document says October 2008 benchmark report, but

"Spielmann"

- then to the right it says presented by Hall & Partners for Del 1 Monte Foods, November 24, 2008. Do you see that? 2
- 3 "A. Yes.
- 4 "O. And do you recall what Hall & Partners was asked to do?
- 5 As I mentioned before, trying to understand if advertising
- 6 moved the needle. So they needed to do a benchmark before
- 7 starting and then a rate afterwards to see if it moved or not.
- I think I know what you mean, but can you explain what you 8 9 mean by moved the needle?
- 10 If it made any effect on, if it moved sales or not.
- **"**O. 11 And what condition, if any, was reached on that issue?
- 12 Actually, I don't recall because I, this is a benchmark,
- 13 then when it came afterwards, our sales were significantly up
- 14 and our household penetration was significantly up, so I didn't
- 15 really care about research. I saw the end market results and
- that was fine. 16
- 17 "Q. So does that mean, in your view, that the advertising was
- 18 effective?
- 19 "A. Yes.
- 20 "O. Who came up with the Fruit Undressed slogan?
- 21 "A. Smith brothers.
- 22 **"**O. What did DMC want to convey with that slogan?
- 23 "A. The same as the slogan as part of the advertising.
- 24 again, convenient, just the fruit, great to eat, peeled so that
- 25 you can eat it.

"Q. Doesn't that message convey that the product consists of

"Spielmann"

- 2 | fruit and nothing else?
- 3 "A. It conveys that it's just the fruit, no peeling, no
- 4 | pitting, no anything like that. It's just the fruit.
- 5 | "Q. No preservatives?
- 6 "A. It means that it doesn't contain the pits. The definition
- 7 of Fruit Undressed is we peel the fruit for you, we pit the
- 8 | fruit for you, we leave you only the fruit.
- 9 "Q. You do that with the canned fruit products too though,
- 10 | right?
- 11 | "A. Yes.
- 12 | "Q. Did you ever use the Fruit Undressed campaign for any of
- 13 | the canned fruit products?
- 14 | "A. No.
- 15 | "Q. I think we covered this before, but you would agree that
- 16 | the Fruit Naturals peach product that's depicted here is not a
- 17 | fresh product, correct?
- 18 "A. It's not a fresh product.
- 19 "Q. You would agree with me that the Sunfresh mango product
- 20 depicted here is not a fresh product?
- 21 "A. It's not a fresh product.
- 22 | "Q. And you would agree that the red grapefruit bowl is not a
- 23 | fresh product, correct?
- 24 "A. It is not a fresh product.
- 25 | "Q. If you turn to page 1510 again, one to zero. This is Hall

- & Partners' report or summary of the results of the quantitative study, correct?
- 3 "A. Yes.

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- "O. At the top, Hall & Partners reports that most respondents were able to play back that the advertising was about fresh products that are healthy and ready to eat. These, of course, are not fresh products, right?
- They're not. "A.
 - "O. Was DMC at all concerned that most respondents who are exposed to this advertising believed that the advertising is about fresh products?
 - There are a couple of things before we start. paragraph from the top is a statement, not a fact. The facts are in the table. So now if you refer to the facts, what you have here is fresh, freshness of the product, fresh look of the product. So they lump a lot of different things together.

We already saw before that they probably look fresh is something that happens when you're able to see the product and you see that it's good quality. I don't know what match up each one of them was here. It wasn't relevant for me. that I cared about was actually the one that is two pages behind, which is when it says what is the ad's central message.

- **"**O. You're referring to page 1512?
- "A. That's correct. And the message is the products have been peeled so I don't have to. That's close to 90 percent of

- "Spielmann"
- 1 consumers saying that. That's our central message.
- "Q. Do you know what the term verbatims means related in this 2
- 3 context?
- "A. 4 Yes.
- 5 "O. What's a verbatim?
- 6 A verbatim is before you lump things together, the way to
- 7 do this is you get a consumer phrase, a verbatim of what you
- can quote. And the person doing the survey, they get all these 8
- 9 verbatims and based on their own judgment, they lump them
- 10 together.
- 11 Did you ever see the verbatims?
- 12 "A. No.
- "Q. 13 If you looked at the verbatims, you would agree that you
- 14 would be better able to tell what the individuals were saying
- 15 in response to the questions, correct? That's the purpose of
- looking at verbatims? 16
- 17 "A. In general, yes.
- "Q. 18 And some of the verbatims are listed here, correct?
- 19 "A. 11 out of 500, yes.
- 20 So, for example, one of the verbatims is nothing but the
- 21 fruit already peeled for your convenience, correct?
- 22 "A. Yes.
- 23 That's not a truthful statement, is it? The products
- 24 contain preservatives, don't they?
- 25 Peaches, no. For example, they don't contain "A.

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"Spielmann"

- preservatives. You get the fruit peeled for your convenience. 1
- But you also get sodium benzoate and potassium sorbate with 2 Ο. 3 the citrus bowls, correct?
 - It's correctly labeled. That's correct. "A.
- 5 And you also get those ingredients with the Sunfresh 6 manage goes, correct?
- 7 I actually don't know. But whatever ingredients you get should be on the label. 8
 - **"**O. The red grapefruit product contains preservatives, right?
 - "A. The red grapefruit product contains preservatives, yes.
 - "Q. The first document, No. 88, I'll represent to you is a copy of the verbatims for this advertisement. What we've done with the next exhibit I'll represent to you is we extrapolated some of the columns from the verbatims just because they were difficult to read and blow up. So I'll represent to you for the record that we extracted, not extrapolated, extracted some
 - of the columns from the verbatims, and that's what appears in 89.
 - Mr. Spielmann, I'll represent to you that the column O QAD2 in 89 and AD1, at least according to the data we received, appears to be the responses recorded to the question that I read earlier; that is, what was the main message that the ad was trying to communicate? What were your impressions of Del
- 24 Monte? Do you see that?
- 25 "A. Okay. Yes.

"Spielmann"

- 1 "Q. If you turn to the second page, row 121, you see the
- 2 heading O QAD 2 on that and it reads, it is all natural,
- 3 | nothing is added to it. Do you see that?
- 4 "A. Yes.
- 5 | "Q. With respect to the red grapefruit product, that's not
- 6 | correct, right? The red grapefruit product is not all natural?
- 7 | "A. That's correct.
- 8 "Q. It contains preservatives?
- 9 | "A. Yes.
- 10 | "Q. If you turn to the next page, for example, respondent 164
- 11 refers to the product as fresh fruit, ready to eat. Do you see
- 12 | that?
- 13 | "A. Yes.
- 14 | "Q. And, again, you would agree with me that the red
- 15 | grapefruit bowl is not a fresh fruit product? If you look back
- 16 | to the questionnaire, and No. 1 is the mango ad, ad No. 2 is
- 17 | the peach ad, and No. 3 is the grapefruit bowl ad.
- 18 "A. Thank you.
- 19 "Q. If you turn, for example, to line 422, the respondent 422,
- 20 which is on page 10.
- 21 | "A. Yes.
- 22 | "Q. This respondent replied very fresh and natural, no
- 23 preservatives, bursting with natural goodness. And this is in
- 24 | response to the mapping go product. Do you see that, ad No. 1?
- 25 | "A. Yes, I do.

"Spielmann"

- 1 "Q. You would agree with me that the mango product is not a fresh product, correct?
- 3 | "A. Correct.
- "Q. And if, in fact, the mango product contained potassium

 sorbate or sodium benzoate, then this customer would be

 confused about the fact that the product has no preservatives,
- 8 "A. I don't know what to infer from a consumer. If the
 9 consumer would ever buy this product, he would see the label.
 10 It's correctly labeled. There are ingredients. They can make
- 12 "Q. I'm focusing on the ad, though. You would agree with

correct? You can answer the question.

their own assessment.

13 | me --

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- "A. If the consumer is buying the product, if you're telling
 me how the consumers would react to the ad, this what it says
 here. That one consumer out of 165 or 162 reacted to the ad
 this way.
- 18 "Q. Okay. I'm just focusing on the advertising.
- 19 "A. Okay.
- "Q. Okay. Based on the advertising, right, the consumers
 weren't shown the product: they were shown the advertising. Is
 that right?
- 23 | "A. That's correct.
 - "Q. Based on the advertising, this consumer believes that the message for the mango ad is that the product is very fresh and

C42Wfre1 "Spielmann"

- 1 natural, no preservatives, right?
- "A. 2 Yes.
- 3 "O. And that's not the case, is it?
- 4 "A. That's correct.
- 5 Are you aware of any evidence that consumers were misled
- 6 by any of the ads we just saw?
- 7 "A. No.
- Are you aware that any consumer, of evidence that a 8
- 9 consumer saw the Fruit Undressed ad campaign, believed that the
- 10 products were fresh --
- 11 "A. Other than what you just told me, no, nothing.
- 12 Q. -- other than what we just looked at? Other than what we
- 13 just looked at, are you aware of any evidence that consumers
- 14 who saw the Fruit Undressed ad campaign believed the products
- 15 featured in the ads were all natural?
- "A. No." 16
- 17 MR. GONZALEZ: I'm sorry. I don't think he finished
- 18 the answer.
- 19 MS. AGUIAR: Oh. I thought you said --
- 20 Sorry. We'll do it again.
- 21 THE COURT: Ask the question again.
- 22 MS. AGUIAR: Sure.
- 23 Are you aware that any consumer, of evidence that a
- 24 consumer saw the Fruit Undressed ad campaign, believed that the
- 25 products were fresh --

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1	"A. Other than what you just told me, no, nothing.
2	"Q other than what we just looked at? Other than what we
3	just looked at, are you aware of any evidence that consumers
4	who saw the Fruit Undressed ad campaign believed the products
5	featured in the ads were all natural?
6	"A. No.
7	MS. AGUIAR: Thank you, Mr. Spielmann.
8	THE WITNESS: Thank you.
9	THE COURT: Is there a second witness by deposition.
10	MR. DREYER: There is, your Honor. Dr. Carbonell.
11	Most of it will be by video. There's a portion we will do by
12	read.
13	MR. GONZALEZ: Your Honor, two things of the prior
14	reading. I'm not sure if we got the date into the record.
15	THE COURT: What was the date of the deposition?
16	MR. GONZALEZ: April 8, 2010.
17	The other thing at the outset it was represented that
18	he was our employee. He's our former employee.
19	THE COURT: At that time.
20	MS. AGUIAR: At that time.
21	THE COURT: On the date of the deposition, was he
22	employed by Del Monte Corporation?
23	MR. GONZALEZ: Yes. And he is not to date.

THE COURT: Fine.

MR. GONZALEZ: Thank you.

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THE COURT: Does the jury understand that? Looks like we're now going to have a second witness, partly by video because sometimes these depositions are video'd, and partly by a reading. So you now will see the deposition by video.

MR. DREYER: And for the reading portion, just to move things along we can have the "witness" take the stand, if that's okay, your Honor.

THE COURT: All right.

- **"**O. You understand that you are under oath today, correct?
- 10 "A. Yes, I do.
- 11 And you understand that you are to give truthful answers 12 today, is that correct?
- 13 "A. Yes, I do.
- 14 How long have you worked for Del Monte, sir?
- "A. I was associated with Del Monte ever since the merger from 15
- NaBisCo brands with whom it was affiliated and Reynolds 16
- 17 Industries, which owned the Del Monte Corporations businesses
- at the time so ever since that time, I was, which was in 1985, 18
- I became associated with the Del Monte business in various 19
- 20 capacities.
- 21 How long did you continue to work for Del Monte?
- 22 "A. I continued to work with Del Monte Corporation after the
- 23 management buyout in, I believe, 1990. And I stayed through my
- 24 retirement with them in 1992, I believe.
- 25 **"**O. At the time of the management buyout in 1989, what was

"Carbonell"

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- your title with Del Monte?
- 2 | "A. I was chairman and chief executive officer.
- 3 | "Q. Dr. Carbonell, in late 1988, as we discussed, KKR acquired
- 4 Del Monte as part of its acquisition of RJR NaBisCo, correct?
- 5 | "A. Yes.

- 6 | "Q. At the time, Del Monte was wholly owned by NaBisCo,
- 7 | correct?
- 8 | "A. Correct.
- 9 | "Q. Prior to KKR's acquisition, though, didn't Del Monte
- 10 perate a processed division as well as a tropical fruit
- 11 | division?
- 12 | "A. Again, to be correct and helpful, if we go back to 1985
- 13 | when Reynolds Industries acquired NaBisCo brands, Del Monte
- 14 Corporation existed pretty much as a single corporation, but it
- 15 | always had as a separate division what was then called Del
- 16 | Monte Fresh fruit, Del Monte Fresh fruit, as an, as an isolated
- 17 | division. Then when NaBisCo took it over, they divided the
- 18 processed foods into U.S.A., international, and Canada, but
- 19 kept fresh as a single entity, as it pretty much was. When I
- 20 | took it over as CEO of Del Monte Corp., my assignment, my first
- 21 assignment was to reconstitute all of the business back
- 22 | together of process, which I did. And so, I had processed as a
- 23 | totally perfect, the consolidated company and fresh. The two
- 24 were never broken apart or commingled, sir. That was always
- 25 kept fresh as a separate unit.

C42Wfre1 "Carbonell"

Why was fresh kept as a separate unit, if you recall? **"**O. This is an entirely different business, that process is. "A. Fresh is a growing of an imported business. Heavy component in agriculture. Even heavier component in shipping, and also in taxation because of offshore locations and offshore marks. And, therefore, there was no benefit to integration. Therefore, there was no benefit to integration." (Continued on next page)

"Carbonell"

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- Did the two businesses source different types of fruit 1 from each other at that time? 2
- 3 There were some areas where I think pineapple was a common 4 denominator.
- "O. Meaning both businesses sold pineapple? I'm trying to 5 6 understand what you mean when you say common denominator.
 - "A. Let me explain, please. The business of Fresh were -- was primarily bananas, fresh bananas and there was no commingling at all. That was entirely unutilized by Del Monte process. I don't recall this maybe some fruit cocktails might have had
 - "Q. Other than possibly bananas do you recall any other specific fruits or vegetables that were sold only by what you're calling the Fresh business?

some banana component, but that was a minor deal.

- 15 "A. Yes.
- 16 **"**O. What products?
- 17 Products like mangos, berries, except for fruit cocktail, 18 you know, components.
- "Q. Did Fresh sell berries as part of the fruit cocktail? 19
- 20 "A. Under the Del Monte brand?
- 21 "Q. Yes.
- 22 I don't recall Fresh selling a Del Monte branded fruit 23 cocktail.
- 24 Did they sell any fruit cocktail under any other brand? **"**O.
- "A. 25 There's an affiliation and an acquisition with a company

C42FFRE2

- by the name J. Nichols that had a -- the name Sun something, I 1
- don't recall. That was a chemically treated fruit cocktail. 2
- 3 And was that sold as part of the Fresh operations?
- That was part of the Fresh operations to use surplus 4
- 5 fruit.
- 6 And that was a preserved product?
- 7 "A. To the best of my recollection, it was.
- Do you recall what fruits, what parts, what fruits were 8
- 9 part of that fruit cocktail?
- 10 I remember pineapple, I remember papaya and I remember
- 11 berries. But other than that, I don't -- I don't think were
- 12 more.
- 13 "Q. Just so we're clear, during this time period did the
- 14 process business sell any melon products, do you recall?
- Melons? 15 "A.
- **"**O. 16 Melons.
- 17 No, I don't recall. "A.
- 18 Do you recall whether the Fresh business sold melons
- 19 during this time period?
- 20 "A. Again, part of the J. Nichols acquisition brought a melon
- 21 business in the U.S., I think a trucking business, that J.
- 22 Nichols was doing at the time.
- 23 "Q. Dr. Carbonell, earlier we were talking about the J.
- 24 Nichols business. Do you recall specifically what line of
- 25 business J. Nichols was in when it was acquired by Del Monte?

- I know that an important part of the acquisition was that 1
- J. Nichols' operation in Costa Rica, which I visited 2
- 3 personally, J. Nichols had in Costa Rica a packing plant for
- 4 refrigerated chemically processed fruit salads and might have
- 5 also had other products to export, but I don't recall that they
- 6 were prominent or of interest to us. And then in the United
- 7 States, as I mentioned, I recall his having a melon, a
- watermelon trucking business, and that was of interest to us in 8
- 9 the sense of expanding the number of fresh fruits that Del
- 10 Monte Tropical would market. And that's all I recall, sir.
- 11 The refrigerated fruit salad that you talked about, I know
- 12 we talked about this a little bit earlier, do you recall
- 13 specifically what fruits are contained within the J. Nichols
- 14 fruit salad?
- "A. As I believe I said, they were, besides pineapple, they 15
- had berries, they had papaya and they may have melons like 16
- 17 cantaloupe and the like.
- 18 "Q. And when those products were sold to consumers were they
- sold in --19
- 20 "A. As fresh fruit.
- Were they sold in a refrigerated container? 21 "Q.
- 22 "A. Yes, I believe so.
- 23 **"**O. And you said that they were treated with chemicals, is
- 24 that right?
- 25 "A. I believe they had sodium benzoate, yes.

- **"**O. Do you know whether they also had potassium sorbate?
- "A. Yes, they might have that also, but I am not a hundred 2
- 3 percent sure which antimycotic mixture they used, why they
- relied on benzoate, which is the cheaper way of doing it or 4
- 5 whether they also used sorbate. I don't know.
- 6 Do you recall whether the product used ascorbic acid? "O.
- 7 Ascorbic acid is used to preserve color normally. It's an
- antioxidant. And they might have, but I don't know for a fact. 8
- 9 "Q. Let me see if I can refresh your recollection. If you
- 10 could turn to Exhibit 42, which is your trial testimony,
- 11 Starting on page 61. Then there is another question
- 12 that's asking about that operation and you describe it starting
- 13 at 62 as: 'Very similar to what I described for Hawaii.
- 14 addition, in Costa Rica, we owned a subsidiary at the time by
- the name of J. Nichols Company, which was in the business of 15
- growing melons and other fruits, berries, and they had a fruit 16
- 17 salad operation which was preserved fruit salad, through what I
- would call antimycotics, which comprises everything you 18
- mentioned earlier, benzoate, sorbate, ascorbic acid and they 19
- 20 made small fruit salad exports that were not under the Del
- 21 Monte label.' Do you see that?
- 22 "A. I see that.
- 23 Does that refresh your recollection as to whether the J.
- 24 Nichols products contained --
- "A. 25 That's shows I had a better memory ten years ago than I do

1 knew.

- 2 "Q. I'm sure we all did, sir. And you believe that to be
- 3 | accurate, is that correct?
- 4 | "A. I believe so, yes.
- 5 | "Q. I'm going to go to the second document, which is DMFP1576.
- 6 We talked about this earlier. This is under the heading Del
- 7 | Monte fresh fruit operations.
- 8 | "A. 526?

- **"**O. 1576.
- 10 | "A. 1576. Yes, sir.
- 11 "Q. This was the J. Nichols fruit salad that we talked about
- 12 | earlier under the heading Tropical Sun products. And it says,
- 13 Current production plans include the development of a fruit
- 14 | salad to be packed in one gallon and quart plastic jars,
- 15 refrigerated, shipped and sold to the U.S. food service
- 16 | industry and retail chain stores through J. Nichols.' Do you
- 17 | see that?
- 18 | "A. Yes, sir.
- 19 "Q. Does that refresh your recollection as to whether the J.
- 20 | Nichols products were to be sold in a refrigerated form?
- 21 | "A. It would appear to indicate that they were selling
- 22 | refrigerated products, yes, sir.
- 23 | "Q. Let's mark the next exhibit. Dr. Carbonell, focusing on
- 24 what I think is the first page of what you have with the number
- on the bottom, DMFP1259, do you see that document?

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"Carbonell"

- "A. I believe this is the offering document that Goldman 1 Yes. Sachs prepared when the entire Del Monte Foods was for sale. 2
- 3 And what was the purpose of this document, if you recall?
 - The purpose of this document was to introduce the asset that we were trying to sell to potential buyers. We mailed these to a number of companies on a worldwide basis and invited them to participate in a closed auction bidding process for the entire business, and this was how we introduced ourselves. not only had sent the document to the companies, but those who

attended, we had a number of shows, if you like, where we made

- 11 a presentation of these materials and answered any questions 12 they had. And we hopefully enticed them into participating in
- 13 the bidding process.
- 14 And ultimately to buy the company? "Q.
- Ultimately succeeded in the divestiture of the asset, if 15 "A. you would, the brokered business. 16
- 17 If you could then go to the beginning of the next part of the document, which is marked DMPF1530? 18
- 19 "A. With the separate bundle?
- 20 **"**O. Yes, sir.
- 21 "A. Yes.
- 22 Which also has the heading Del Monte fresh fruit
- 23 operations?
- 24 "A. Correct.
- 25 "O. Have you seen this document before?

- "Carbonell"
- "A. 1 Yes, sir.
- "Q. If you could turn to page DMFP1576? 2
- 3 "A. 12576?
- 4 "Q. Yes, sir.
- 5 "A. Yes, sir.
- 6 Under the heading Tropical Sun Products SA, do you see
- 7 that?
- "A. 8 Mm-hmm.
- "Q. And it reads 'In August 1998 DMTFC,' and DMTFC is a 9 10 reference to Del Monte Tropical Fruit company?
- "A. 11 Mm-hmm. Yes.
- "Q. 12 'DMTFC acquired a 50 percent interest in a tropical fruit
- 13 salad operation in Costa Rica.' Do you see that?
- 14 "A. Yes.
- 15 **"**O. Is that a reference to J. Nichols, if you recall?
- 16 "A. I believe it is, yes.
- 17 It says, 'The acquisition was made primarily to facilitate
- the production of tropical fruit salad from residual fruit 18
- generated from the division's growing operation in Costa Rica. 19
- 20 This includes pineapple from Pindeco and melons from J.
- 21 Nichols' Inc. contract office.' Do you see that?
- 22 "A. Yes, sir.
- 23 It continues: 'The current production plants include the
- 24 development of a fruit salad to be packed in one gallon and
- 25 quart plastic jars, refrigerated, shipped and sold to the U.S.

- "Carbonell"
- food service industry to retail chain food stores through J. 1
- 2 Nichols.' Do you see that?
- "A. I do. 3
- 4 **"**O. Is this a reference to the chemically treated fruit salad
- 5 product that we talked about a moment ago, do you recall?
- 6 "A. I believe so, ves.
- 7 Sir, based on this document, is it fair to say that
- 8 pineapples and melons were an important part of the Del Monte
- 9 tropical fruit business as of 1989?
- 10 "A. I don't agree with that. I don't think so. They were a
- 11 minor part.
- 12 "Q. But they were referenced in this document as a new product
- 13 that was going to be part of the tropical fruit business,
- 14 correct?
- 15 "A. Yes, but it doesn't say that it's going to become a
- significant part of it. 16
- 17 Was it an important part of that business?
- "A. 18 Melons.
- 19 "Q. And pineapple -- yes, melons?
- 20 "A. Pineapple for sure. Melons, no.
- 21 "Q. How about the fruit salad product?
- 22 "A. As I think it says, I think they used the word 'residual.'
- 23 It was an outlet for residual fruit.
- 24 "Q. And it was significant enough that it was included in
- 25 Goldman Sachs' analysis of the company that was designed to

- "Carbonell"
- attract potential buyers, correct? 1
- "A. I don't think it is an assessment of significance in the 2
- 3 presentation. It doesn't say it's anticipated to be a major
- 4 component of revenues or earnings. I think it's just listed
- 5 among new product activity, which was an important thing to
- 6 catch the eye of the potential buyers.
- 7 "Q. Okay. I understand.
- "A. Del Monte classic had the same thing and it was far more 8
- 9 important to Del Monte process than J. Nichols' products were
- 10 to Del Monte tropical.
- "Q. Let's mark the next document. Just so we're clear, this 11
- 12 is a document that bears the Bates range DMFP5520 through 5525
- 13 and it's a September 12, 1988 memo from D. Funk and A. Schurr.
- 14 Have you seen this memo before, Dr. Carbonell?
- 15 I don't recall so. "A.
- Do you know who D. Funk is? 16
- 17 A. Dan Funk. I believe he was in the technical side of the
- 18 fresh fruit business, quality control and product develop sort
- of assignment. 19
- 20 "Q. And I see that Mr. Haycox is copied on this memo. At the
- 21 time, September 1998, Mr. Haycox was working for Del Monte
- 22 tropical fruit division?
- 23 "A. He was chief operating officer.
- 24 **"**O. We also have J. Nichols?
- "A. 25 I presume it's the J. Nichols of J. Nichols Company.

- "Carbonell"
- "Q. This is an October 28, 1998 intercompany correspondence 1
- from D. Funk. Do you recall seeing this document before? 2
- 3 I don't believe I have.
- Under the distribution list there's someone by the name of 4 **"**O.
- 5 P. Bott. Do you see that?
- 6 Paul Bott was at the time president and chief executive of
- 7 Del Monte tropical fruit.
- 8 **"**O. Directing your attention to page DMFP5533?
- 9 "A. Yes, sir.
- 10 "O. Under the heading preserved fruit salad?
- "A. 11 Mm-hmm.
- "Q. 12 'objective: Develop a formula for the preparation of a
- 13 preserved fruit salad in Costa Rica which utilizes
- 14 predominantly residual pineapple and melons.' Do you see that?
- 15 "A. Yes.
- Do you know whether this is a reference to the same 16
- 17 preserved fruit salad that's referenced in the Goldman Sachs
- 18 offering memo that we looked at earlier?
- I don't know for a fact, but I believe. It has a high 19 "A.
- 20 likelihood of being the same thing.
- 21 "Q. As I think we also discussed, after it acquired RJR
- 22 Nabisco, KKR began efforts to sell Del Monte, correct?
- 23 "A. I would express it a little differently. KKR instructed
- 24 me to sell Del Monte. I was at the time chairman and CEO of
- 25 Del Monte Corporation, which included the whole Del Monte

- 1 business.
- 2 "Q. And so you were tasked with the assignment of selling Del
- 3 | Monte?
- 4 | "A. Correct.
- 5 "Q. And at some point KKR agreed to sell the Del Monte
- 6 | tropical fruit business to Polly Peck as we discussed, correct?
- 7 A. Well, on Monday morning when we all went back to work from
- 8 | the weekend we were told that we had sold them.
- 9 Q. And at some point after that, Del Monte and Polly Peck
- 10 entered into a license agreement, correct?
- 11 | "A. Yes. Some period of time after that.
- 12 | "Q. That was the license agreement that permitted Polly Peck
- 13 | to use the Del Monte trademark on certain products in the
- 14 United States and elsewhere, correct?
- 15 A. Correct.
- 16 | "Q. Just so we're clear, at the time of the license agreement,
- 17 | you were chairman and CEO of Del Monte, correct?
- 18 | "A. Del Monte Corp., yes."
- 19 MR. DREYER: Your Honor, we have just a short read,
- 20 then back to the video.
- 21 THE COURT: All right. Just for the record, sir tell
- 22 us your name.
- MR. FEIRMAN: Jordan Feirman.
- 24 THE COURT: Mr. Feirman is going to read the part of
- 25 Mr. Carbonell.

"Carbonell"

- 1 "Q. Let me hand you what we've premarked as Exhibit 1.
- 2 MR. DREYER: If you could put that up.
- "Q. Do you recall this document? It's titled the DMC Wafer
 license.
- 5 | "A. Yes, sir.
- 6 \| "Q. What is this, what is it?

trademark the Polly Peck subsidiary.

- "A. It's an agreement between Del Monte Corporation and a subsidiary of Polly Peck International, PLC. It is a licensing agreement that Del Monte grants certain use rights for its
- "Q. What if any role did you have in the negotiation of any aspects of this agreement?
- "A. I participated in the negotiation of certain aspects ofthis agreement.
 - "Q. When did you participate in those negotiations?
- 16 | "A. When in time?
- 17 | "Q. Yes.

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- "A. I recall between September and December of 1989. After
 the, you know, Polly Peck surfaced and had a deal with KKR for
 the purchase of Del Monte tropical fruit.
- 21 | "Q. Which were the portions that you recall you negotiated?
- "A. Negotiated is, may not characterize what went on. At the time we had Shearman & Sterling representing the acquiring group for Del Monte which I was associated with and so I had discussions with Shearman & Sterling. I had discussions with

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Merrill Lynch with primarily Dennis Kelly was the representative who was associated with this purchase and then, of course, we will get feedback like we get drafts back from Shearman & Sterling and we will react and discuss them. But in the classic sense of getting all down into the room as we are here today, I don't recall that it might have happened only once.

- "Q. Do you recall a specific time when it actually happened or is this a--
- "A. Not in terms of the specific date. It was around the middle because I recall that Mark Ellis from, who represented Polly Peck in the U.S., an employee of Polly Peck, came into that meeting, but I don't recall the time, I mean, it's ten years ago.
- Do you remember the specific discussions that ensued with Mr. Ellis that you participated in or that you were present for?
- "A. After the initial agreement with KKR, Polly Peck felt that they had bought the brand for fresh fruit as opposed to receiving a license and their main interest was to retain what they thought they had, they were buying. As I said earlier, I wasn't privy to the discussions between KKR and Polly Peck, so I don't know what was represented or misrepresented, but when we were back on the track to acquire the processed foods, KKR acknowledged to us that they had intended to do that and we

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acknowledged to KKR that it was our intent to make sure that the Del Monte Corporation retained the ownership of the brand and that the license agreements offered Del Monte Corporation the rights to control the quality levels of the products that bore the Del Monte brand.

MR. DREYER: I believe there's a little bit more.

MR. FEIRMAN: I think I'm missing that page. Sorry.

MR. DREYER: It's page 38, line 8.

- And lastly, we wanted to make sure that they were not going to become a competitor of Del Monte, Del Monte Corporation by entering product areas where they were not present at the time of the sale and that was the plain subject or the discussion of that meeting was to reassure Polly Peck that that was our position, to clarify to Polly Peck that that was our position and to reassure them that we had every intent for them to do their business subject to the limitations that were to be negotiated in the future prior to the existence of this agreement.
- What if anything do you recall Mr. Ellis said? "Q.
- "A. On this occasion?
- 21 "Q. Yes.
 - I think Mr. Ellis, if memory serves me right, besides this agreement, there were other issues that we had to discuss, and his participation was most active in these other areas which related to Del Monte Philippines.

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"Carbonell"

- At this meeting did Mr. Ellis indicate that he understood 1 **"**O. what Del Monte Corporation's position was as you said it was 2 3 stated and that this was acceptable to Mr. Ellis?
- 4 MR. DREYER: Let's have the last piece of the video.
- 5 Does that refresh your recollection whether you met with 6 Mr. Ellis on behalf of Polly Peck?
- 7 I think this refers to where I just related to you as the only Polly Peck meeting that I recall. 8
 - "O. Right. And that was with Mr. Ellis?
- 10 "A. Well, he was present. I mean it wasn't a one-on-one.
- 11 "O. Do you recall who else was present?
- 12 "A. Lots of lawyers from both sides. And I don't recall 13 anybody but lawyers, basically.
- 14 Dr. Carbonell, at this time in 1989, the processed "Q. 15 division was not selling any of its products in the produce section of the supermarkets, correct? 16
- 17 I believe that's correct. "A.
- ۳Q. 18 The parties were not competing in this area, were they?
- I believe that's correct. 19 "A.
 - So just so we're clear, let me ask you the question I previously asked you. During the drafting of Exhibit B prior to the time of it being executed, are you aware of anyone on behalf of Del Monte or RJR or KKR communicating to Polly Peck the belief that Polly Peck would not be able to put the Del Monte mark on products that were being sold by J. Nichols?

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Α.	T don't	have	direct	knowledge	οf	that.	sir."

MR. DREYER: Your Honor, nothing further from the witness.

THE COURT: All right, thank you.

MR. GONZALEZ: Your Honor, just for the record, the reading of the Carbonell deposition was from October 13, 1998.

THE COURT: Thank you, sir.

MR. DREYER: Your Honor, we have Dr. Jacoby. I'm not sure if this is an appropriate time to call a break.

THE COURT: Mr. Gonzalez, the reading did not take place in 1998. The reading of what was from 1998?

MR. GONZALEZ: The part where we just did a mock -that deposition that they were reading from took place on October 13 of 1998?

THE COURT: Oh, thank you. All right, thank you.

MR. DREYER: And the videotaped portion was from September 2010, as you just saw.

THE COURT: I understand.

We're going to bring back now the witness who was on the stand the end of Thursday. Call him, please.

All right, ladies and gentlemen, we're going to pick up now with the witness who was on the stand on Thursday. It also is a Fresh Del Monte witness, because this is all part of Fresh Del Monte's case.

Welcome again, Dr. Jacoby. I remind you again that

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Jacoby - direct

- you remain under oath. You understand that, is that correct?

 THE WITNESS: Yes, I do.
 - THE COURT: Please be seated. Move your chair forward and we'll continue where we left off on Thursday. Mr. Plevan, your witness, sir.
- 6 MR. PLEVAN: Thank you, your Honor.
 7 JACOB JACOBY,
- 8 called as a witness by the Plaintiff,
- 9 having been previously duly sworn, testified as follows:
 10 DIRECT EXAMINATION (Cont'd)
- 11 BY MR. PLEVAN:
- 12 Q. Dr. Jacoby, when we ended on Thursday afternoon, do you
- 13 recall that we were beginning to discuss your analysis of the
- 14 | Hall & Partners data?
- 15 | A. Yes.
- 16 Q. Before we go back to that Hall & Partners data let's go
- 17 | back and tie up some loose ends on the data that you generated
- 18 | in your survey.
- MR. PLEVAN: Could we have demonstrative 5? Thank
- 20 you.
- 21 | Q. Dr. Jacoby, I know you went over this the other day but go
- 22 | to the fifth column. What does that data show?
- 23 A. Where it says "preserved"?
- 24 | Q. Right. The preserved.
- 25 A. Remember, the respondents were asked regarding the fruit in

Jacoby - direct

- the container whether they thought it was fresh, preserved and they could say don't know, so in the fourth column we have the percent who said fresh. In the fifth column we have the percent who said preserved and in the sixth column we have the percent who said don't know.
 - Q. All right. Now, at your deposition you were asked questions about the responses among those who said that the cut fruit was preserved, the fifth column. Are those responses in your view relevant to understanding why respondents believe that the Del Monte Corp.'s cut fruit was fresh?
 - A. No, they're not. We know not everyone took away a fresh meaning. Some people thought the various items we showed them were preserved and some said don't know. The key consideration that the study was directed towards was to find out what percent thought these various items contained fresh fruit.
 - Q. Is there any useful exercise in comparing various numbers in that fifth column?
- A. No.
- Q. Now, if we could have Exhibit 129, page 8. Dr. Jacoby, you testified last week about removing the product from sight, do you recall that, before question 2A was asked?
 - A. Right.
- Q. Now, at your deposition you were asked whether you should have left the product there while the questions that followed were asked. Do you recall that?

Jacoby - direct

1 Α. Yes, I do.

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- Now, do you view that as a proper criticism of your survey? 2 Q.
- 3 No, I do not. Α.

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- Explain why, please? Q.
- Well, there's, in this agreement across the courts actually, there are circumstances under which you leave something in view and under which you take it away. Some courts tell you if you leave it in view it's a reading test. Some courts say if you take it away it's a memory test. question is what's realistic. In the real world the consumer

doesn't take the package away, it's not taken away.

However, in the real world you don't have people who know they're sort of in a test situation, that they're going to be asked questions about this. In the real world you don't have an interviewer there asking them questions and in the real world you don't have a situation where when the questions are asked when they don't have that information in their mind they can go look at the package and read from the package as opposed to tell you the impressions that they had from having looked at the package before for as long as they wanted.

So there are tradeoffs, and in this circumstance, by far, in my opinion, the appropriate approach was to remove the product from view, as is done, I should say, most of the time.

- Most of the time in consumer surveys?
- 25 Of this sort, yes. Α.

Jacoby - direct

- Q. Now, is there research that shows how much time consumers actually spend looking at a product before they buy it?
- 3 A. Yes. We have a considerable amount of research that shows,
- 4 A, for frequently purchased products like this, they paid
- 5 | hardly any attention to the product. They usually read three
- 6 to five items of information if that, and they usually spend
- 7 | around four to six seconds making the decision.
- 8 | Q. Now, if we could look at question 2A, which I believe
- 9 | follows on the next page, and you can blow up the top. Thank
- 10 you. Now, you testified this was the key question in the first
- 11 part of your survey, Dr. Jacoby?
- 12 | A. Yes.
- 13 | Q. Now, at your deposition you were asked a number of
- 14 | questions about the fact that the terms "fresh" and "preserved"
- 15 | that are used in this question were not defined. Do you recall
- 16 | that?
- 17 | A. Yes, I do.
- 18 | Q. And is that a valid criticism of your survey design?
- 19 A. I don't believe so.
- 20 | Q. Why not?
- 21 | A. Well, for several reasons. Fresh and preserved are
- 22 | basically opposites in this context. They define each other.
- 23 | If it's fresh, it's not preserved. If it's preserved, it's not
- 24 | fresh. It's either/or. They're mutually exclusive. If you
- 25 start running around defining every term for consumers, A, some

- are going to get insulted. I mean, if I were to go and define 1
- here's what fresh fruit is, by the way, fresh is blah, blah, 2
- 3 blah, some consumers are going to be insulted and it's going to
- extend the interview, make it in some respects more confusing. 4
- 5 It's just not done for simple terms that consumers use in their
- 6 daily lives and understand in their daily lives.
- 7 Q. Well, Dr. Jacoby, can the word "fresh" in a different
- context mean something else? 8
- 9 A. Sure. You can talk about that fresh young thing on
- 10 Broadway. You can talk about my daughter, who isn't fresh,
- 11 she's eleven, but you could say she's fresh. Context -- the
- 12 meaning's defined in the context. The words have a context.
- 13 Q. Dr. Jacoby, in your deposition you were asked if the word
- 14 "fresh" could mean not spoiled. Now, in this context does that
- 15 make any sense that fresh would mean not spoiled?
- A. No. Consumers -- well, let's say manufacturers don't sell 16
- 17 food that's not spoiled or spoiled. There's not a category of
- 18 spoiled food and not spoiled food.
- Q. All right, now, if we could go back to page 129. 008. 19 I'm
- 20 sorry, Exhibit 129-008 and if you could focus on Q1F and G at
- 21 the bottom. Dr. Jacoby, you were asked a lot of questions at
- 22 your deposition about the use or non-use of a filter in this
- 23 survey. So first, could you explain to us what is a filter?
- 24 A filter is the question asked before you ask another
- 25 It's designed to pull out individuals who may not

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Jacoby - direct

have an opinion. For example, in this case, the full filter would be do you have an opinion as to whether or not the fruit in this container is fresh or preserved? And if the people say no, I don't have an opinion, then you wouldn't ask them is it fresh or preserved. The problem with full filters, though, is as pointed out in the Federal Judicial Center's Reference Manual on Scientific Evidence is that it's an easy way for people who know that they're going to be asked a question afterwards to cut down on the number of questions they're being asked to move the interview forward and get out quicker. And so even if they do have an opinion they are inclined to say no, I don't know. Q. What did you do here to make sure that respondents wouldn't give an answer that they didn't really know the answer to? I used what's called a quasi filter, which is what is recommended in the Federal Judicial Center's Reference Manual on Scientific Evidence, both in the 2000 version and I have a prepublication copy of what's coming out in a few months in the 2012 version. It's even more emphasized there that full filters are to be preferred over -- excuse me, that quasi

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Q. Go to the next page on the top, I guess. Show us in this language what is the filter, the quasi, you called quasi filter

24 you used.

25 Remember, it comes immediately after them being Right.

filters are to be preferred over full filters.

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- told they can say don't know to any question, don't guess. 1 2
 - Then it comes to this question --
 - Q. One second. So, Dr. Jacoby, if we go back, those are the questions at the bottom of this page which is Exhibit 129, the eighth page? This is the instructions regarding don't guess? A. Exactly. If you don't know or don't have an answer don't guess, just say don't know and we'll go on.

THE COURT: And you say this is a quasi filter.

THE WITNESS: No, your Honor, the quasi filter comes in on the very next question, 2A. And the quasi question says if you can tell. It sort of tells them -- I don't ask them does this cut fruit product contain fresh fruit or preserved fruit there's no forced choice there. It says, if you can tell, does this cut fruit product contain fresh fruit or preserved fruit?

Can you give the jury an example of what a THE COURT: complete filter is?

THE WITNESS: Yes, I did. Let me give it again. Instead of 2A, if you take out the "if you can tell," maybe I'll ask the question 2 before 2A and question 2 would be do you have an opinion on whether this cut fruit product contains fresh fruit or preserved fruit? And if they say no, I don't have an opinion, then I wouldn't ask them does it contain fresh or preserved.

> All right. THE COURT:

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THE WITNESS: But here I've put them both into one question.

THE COURT: All right, I understand. And you're saying there's some manual that you say prefers this method?

THE WITNESS: Yes. It's the --

THE COURT: All right. Thank you.

- Q. Dr. Jacoby, let's move on now to the next page of your main questionnaire, and there were two additional questions.
- Highlight both of those together. The first one is, "What in particular makes you say that?" Do you see that?
 - A. Yes, I do.
- 12 Q. And then the second question, "Can you tell me more about
- 13 that?" Dr. Jacoby, explain to us -- these are why questions,
- 14 why you asked. You put these questions in your survey?
- 15 A. It's customary to include questions like this, but they're
- 16 used for different purposes. The most frequent purpose is to
- 17 | try to identify bizarre answers, to see if people are coming
- 18 \parallel out with things that don't make sense in this context. "Why do
- 19 I say that? Because my sister-in-law told me this product has
- 20 | fresh fruit," or for somebody to say, "I don't know, I just
- 21 guessed." It gives them an opportunity then to clean the data
- 22 out for answers like that. We found no such answers like that.
- Q. So therefore no responses were eliminated, is that what
- 24 you're saying?

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A. No responses were eliminated and no matter what they said

here it wasn't then followed up with probes and specifically, 1 2 which is typical if you want to go further, closed-ended 3 questions.

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- Q. Let me stop you there. At your deposition you were asked for a number of pages questions about the answers to the why questions. So what was the argument that was being made and what's your response to it?
- A. The argument is I should have paid attention to what people said here as opposed to what the experimental data showed. experimental data, those were the different groups who then got the question 2A, if you can tell is this fresh fruit or preserved fruit. Experimentation is the gold standard in science for figuring out cause and effect, and there's tremendous amount of literature in the social sciences, which even Dr. Simonson, who is in the back of the court, has quoted and has used in his doctoral seminars.
- Dr. Jacoby, what were the answers that were given that you were pointed to, the general nature of the answers in those responses?
- The answers in particular, a lot of people said when asked why do you think, what in particular makes you say that it's fresh fruit, they said because it looks fresh, because I can see the fruit.
- 24 So this was the appearance of the fruit?
- 25 It's the appearance of the fruit, yes.

25

Jacoby - direct

- 1 And again, why then did you not take that into account in 2 evaluating the results? 3 A. Because we have the experimental data which trumped these 4 verbal reports. The experimental data we have people randomly 5 assigned to these cells, they were all coming in the same pool, 6 customers of cut fruit products. We know from their answers to 7 that question 2A what was influencing them even though -there's tremendous literature on this -- people don't always 8 9 know the reasons why they're influenced, what causes them to 10 come to a particular judgment. 11 THE COURT: Let me ask this, sir, and, Mr. Plevan, 12 I've neglected to give the jury its mid-morning break, so 13 whenever you think is a logical time I'll do that now. 14 MR. PLEVAN: Well, your Honor, if you have a 15 question --16 THE COURT: No, I'm going to ask it. 17 MR. PLEVAN: Ask your question. 18 THE COURT: Don't look for me to put words in your I'm just trying to understand, as I said I believe on 19 mouth. 20 Thursday. Go back to the slide before, please. Yes, can you 21 tell me more about that. Are you saying that you used, you 22 employ the answer to 2C only to the extent of weeding out the 23 outliers just seemed like a good answer, something like that,
 - A. Yes. In this case, your Honor, because we have an

and only for this purpose?

science --

Jacoby - direct

experiment and the experimental data by far trumps -
THE COURT: I understand that. But if somebody said

the fruit looks fresh in 2C, you would not include that in your

calculations?

THE WITNESS: That's in the report, but I wouldn't pay

attention to that, because there's so much literature and I

have a bunch in my pocket I could pull out and read to you

verbatim, of the most regarded scientists in behavioral

THE COURT: That is the experimental data that is the earlier questions is what you ought to be focusing on, is that your point?

THE WITNESS: No, that you can't rely on the data in these questions because things operate on such a subconscious level. When you ask why do you say the fruit in this container is fresh, people aren't thinking about the fact that, oh, it was chilled and I saw it in the fresh produce section or it's in a plastic see-through container. That doesn't occur to them. When you ask them why is the fruit fresh they're saying, oh, because it looks fresh. They're focusing on the object of the question and not realizing all these other influences that have impacted on their response. The experiment teases those influences out.

THE COURT: All right. Thank you. Let's take a ten-minute break, ladies and gentlemen.

C42FFRE2 Jacoby - direct

1 (Recess)

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3 (In open court; jury present)

THE COURT: Please be seated. You may continue.

MR. PLEVAN: May I have demonstrative 5 back on the screen?

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- Q. Dr. Jacoby, was your understanding that looking at the two products you have in front of you, I've given you back Exhibits 166 and I think the other one is 188, is that right? Those are the two that you used in the survey as well as the cans,
- 11 | correct?
- 12 A. Yes.
- Q. Looking at those two products, was your understanding that the grapefruit is the same?
- 15 A. My understanding is the grapefruit is the same in all three 16 products.
 - Q. Now, you indicated that some of the data indicated that the appearance of the fruit was not driving the results. Can you illustrate by pointing to the data you had reference to on the demonstrative 5?
- 21 A. Sure. There are several things.
- 22 | Q. I can have -- Todd, if you can highlight --
- A. Here we go, Mr. Plevan. First take a look at this. You have the fruit bowl and the fruit bowl chilled in the fresh produce aisle versus the canned file. It's the exact same

Jacoby - direct

product, exact same fruit, etc., or type of fruit. Here you see a 20 percent difference. Then you take a look at the fruit bowl chilled versus the SunFresh chilled. Again, it's the same product. This is in the plastic container but it's not a thin, flexible container and it's not the shape that you usually find in the Korean deli.

So again, you have here about a 12-1/2 percent difference. The fruit isn't determining that. The appearance of the fruit isn't determining that.

You could also take a look at the -- again, the fruit bowl in the chilled produce versus again this SunFresh when it's in the canned aisle. Over there you got a 14-1/2 percent difference between 38 and 52.4. These differences are consistent. You don't have them inverted. You don't have more people saying it's fresh when it's in this large container as opposed to the fruit bowl. The data fit, they have what we call technically nomological validity.

- Q. But what is the point with respect to the appearance of the fruit?
- A. The appearance is the same in all of these, where you can see the fruit. So if it's the appearance of the fruit if that's what's going on it ought to be roughly the same in all these different groups, but it's not. What's driving these differences are the nature of the packaging, the section of the supermarket in which the package was found and whether it was

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area?

Jacoby - direct

1 chilled or at room temperature.

THE COURT: Sir, earlier you said "there" and you hit the larger product. What is it? Look at the tab.

THE WITNESS: Exhibit 188.

THE COURT: And you contrasted that to what you called the fruit bowl, which is exhibit --

THE WITNESS: 166, your Honor.

THE COURT: Thank you.

- Q. Now, Dr. Jacoby, you referred to professional literature. Is there a specific article that is a leading article in this
- 12 A. There are many articles. The one that I mentioned,
- 13 Professor Simonson, I and virtually everyone uses is the one by
- 14 Nisbett and Wilson. It's one of the most cited articles in all
- 15 | the social sciences with over 3,600 citations as of a few days
- 16 ago. There are articles by William McGuire of Yale University,
- 17 | the National Science Foundation. There are articles by leading
- 18 cognitive psychologists which all say the same thing.
- 19 | Q. And what is that same thing?
- 20 | A. That same thing is that we're not aware, all of us, human
- 21 | beings are not aware of the subtle things and the unconscious
- 22 | things that make us decide, come up with one decision or one
- 23 | judgment versus another. They're in uniform agreement in that
- 24 and the research is in uniform agreement on that.
- THE COURT: It is uniform, you said?

C42FFRE2

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THE WITNESS: It is uniform.

- If you do want to evaluate the influence of contextual 2 Q. 3 clues, how do you go about doing that?
- The way I did it with an experiment, but if you want to ask 4 5 directly you can ask directly, which is part 2 of my study

where I asked them about a whole variety of contextual views.

- 7 Q. Could we have demonstrative 6? This is the part 2 you had
- 8 reference to?
- 9 Yes. Α.
- 10 And if we can go look at 7, demonstrative 7. And these 11 were the responses you got?
- 12 Α. Correct.
- 13 At your deposition you were asked why you did not include Ο. 14 in your part 2 questions such as if the product has a label.
- 15 Now, why did you not include those?
- A. Well, number one, it didn't occur to me. But number two, 16
- 17 it wouldn't have been relevant. The question was why did they
- think it's fresh. What factors? They had all, they being the 18
- consumers, had all the time they wanted to look at the package. 19
- 20 They knew they were going to be questioned about it. It has a
- 21 label on it. They could have answered any way they wanted.
- 22 Over here I didn't have that as a question. A, I didn't
- 23 think of it, and, B, even if I did, it's not relevant to
- 24 determining why they think it's fresh.
- One final question about the arguments that the defendants 25

- have raised about the appearance of the fruit. At your
 deposition you were asked a number of questions about why you
- 3 | didn't show consumers the fruit without packaging, for example,
- 4 | just in a bowl.
- $5 \parallel A.$ Right.
- 6 | Q. What's your comment on that?
- 7 A. Again, that's not the real world. I mean, at one point
- 8 | they're criticizing me for not being real world, then they're
- 9 asking me to do something that isn't real world. Fresh fruit
- 10 | is not sold in bowls or in dishes by itself. It's sold in a
- 11 package. I tested what's out in the real world, the packages,
- 12 where they appear in store in the various sections of the
- 13 | supermarket.
- 14 | Q. Following up on that point, you have the big SunFresh which
- 15 | is 188, correct?
- 16 | A. Yes.
- 17 | Q. What is your understanding as to where this is actually
- 18 | sold at retail?
- 19 A. This is sold in large stores, which might be characterized
- 20 as warehouse stores, such as Costco, I believe Wal-Mart, but
- 21 | I'm not, as I sit here now, I haven't gone back and checked on
- 22 | this recently. It is not sold in regular supermarkets. A
- 23 smaller version of this in a glass jar is sold in supermarkets.
- 24 | Q. And "this" being 188?
- 25 A. Correct, 188, as you identified it.

- Q. Why, then, did you use the larger one that's sold in the box stores or the warehouse stores?
 - A. Because I wanted to make sure I had another plastic container, number one, and number two, it is sold to consumers in these large stores where they can buy them. It's not a fake product. It's out there for consumer use.
 - Q. All right, now, Dr. Jacoby, we're now --
 - A. Excuse me, if I could just add to that answer. In my understanding, and I've lived 72 years now, is that things in jars tend to be preserved, they're not fresh. So had I put it in a jar it would have been, my understanding is more consumers would have thought it was preserved fruit than would have thought it was fresh fruit. The issue that I was testing is plastic in a thin, see-through as opposed to much harder, inflexible portion.
 - Q. Okay, now we're back to Hall & Partners, which is where we left off at the end of the day on Thursday. For just a quick review, if we could look at Exhibit 58, page 43, with the three -- all right. These were the print ads that were being surveyed, correct?
 - A. Yes.
- Q. And if we go to the next page, at the bottom we have the question, you recall, what was the question, again, that the participants were asked?
 - A. Now, thinking about the advertising you have just seen,

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Jacoby - direct

- what was the main message that the ad was trying to
 communicate? It also has what were your impressions of Del
 Monte.
- 4 | Q. In communications research, what does "main message" mean?
 - A. Well, most advertisements and most communications you can expect more than one meaning from. Now, they wanted to know what was the single most important thing or the single most frequent and common thing that consumers were getting out of this communication, and so they asked, thinking about the advertising, what was the main message that the ad was trying
- Q. How do you get the rest of the communications in addition to main message?
- A. It's traditional communication research to follow this up
 with what other message, what other messages, if any, was the
 ad trying to communicate to you.
- 17 | Q. And was that followup question asked here?

to communicate to you, and --

- 18 A. No.
- Q. Now, if you would look at the top of the page, this is
 what -- is this what Hall & Partners reported to Del Monte was
 the main message?
- 22 A. Yes.

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- Q. Can you read it from this? If you can, if you can open your book?
 - A. I can read it, the highlighted portion. Most respondents

- were able to play back that the advertising was about -- that I can't read, I'm sorry, it's a little blurry here.
- Q. We're at Exhibit 58, if you have a copy. You should have a copy of 58 with you.
 - A. That is page --
- 6 Q. 43 of the report.
- 7 A. I've got it. Excuse me. My arms don't reach that far.
- 8 Ah, that's better.
- 9 What Hall & Partners' caption at the top of the page is --
- 10 | Q. Put it in quotes so we know you're reading.
- 11 A. Quote: "Most respondents were able to play back that the
- 12 | advertising was about 'fresh products' that are 'healthy' and
- 13 | 'ready to eat.' The latter messages came out much stronger in
- 14 | the grapefruit advertisement."
- 15 | Q. Okay. Now, you also testified last time, if you could take
- 16 | that down and go to the left column, where you referred to the
- 17 | coding on the left page, same page with the left column. You
- 18 | told us last time about how you didn't accept that and you got
- 19 | the codes, do you recall, and we had Exhibits 88-89?
- 20 | A. Right, because I couldn't make sense out of "fresh look of
- 21 | the product." I saw that as being different than "it is fresh"
- 22 | as opposed to "looks fresh" and I wanted to see how many said
- 23 | it was fresh.
- 24 | Q. All right. And what, then, did you do and what were your
- 25 conclusions about what that data showed about the main message

Jacoby - direct

1 | when you looked at the verbatims?

A. What I did was I requested the verbatims, these were the answers that people gave to this question. I got all the answers and I looked at them and I set up my own codes. I counted people who said the fruit is fresh. I counted people who said the fruit is natural and I counted the people who said the fruit didn't have preservatives or additives. And when I did that, I found that roughly 27 percent of the people, which comes very close to what they had, including the other factors, about 27 percent of the people came out with a meaning that the fruit there was fresh.

MR. PLEVAN: Could I have demonstrative 8, please?

Q. Now, what is demonstrative 8 showing? I know we can't read it, but tell us what it says.

- A. These are the three ads at the top. Sorry about that. It reads on the left mango, peach and grapefruit; peach being in the center, grapefruit underneath and these are all the respondent numbers that I found based on my analysis of the Hall & Partners data said that the fruit in the ad was fresh, contained no additives or preservatives or wasn't natural.
- percentages that you found for each of the three different ads?

 A. Yes. 30, 24, 28. When you average them out it's around 27 something.

If we go to the numbers at the bottom. Are these the

Q. All right, now, Dr. Jacoby because of Mr. Xander Shapiro's

- testimony last week about what Hall & Partners counted or

 didn't count, words such as "refreshing" and "looks fresh,"

 just to be sure, did you count in your count of the confused

 customers consumers who said in this, the women in this survey
- 5 | who responded that the fruit looked fresh?
- 6 A. No.
 - Q. Did you count someone who may have said refreshing?
- 8 | A. No.

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- 9 | Q. Did you count near fresh?
- 10 A. No. I only counted people who, as I said, said the fruit
- 11 is fresh.
- 12 | Q. You said you counted natural?
- 13 | A. Right.
- 14 | Q. Why natural?
- 15 A. Well, natural means that there are no preservatives, no
- 16 additives.
- 17 | Q. Suppose in connection with the peach, the one in the
- 18 | middle, if you would, which as I understand your testimony was
- 19 | that there's additives but no preservatives, if you had not
- 20 | counted natural there, what difference would it have made?
- 21 | A. Hardly any. I found of all these people that I list here,
- 22 | and I've forgotten how many there were, 40 or 50 roughly, who
- 23 sold a peach, only five would be counted just because they said
- 24 | natural.

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Q. And the total number of individuals who you listed up

- there, do you recall what that number is out of the total survey?
- 3 A. Offhand, I don't know.
- 4 | Q. Was it 134?

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- 5 A. It was 134 out of slightly under 500.
- Q. Now, if we could go to demonstrative 9A, and if you could just perhaps the first column.
 - A. Well, again, here are the answers that --
- 9 Q. What does this illustrate?
- 10 A. On the left-hand side you see the respondent numbers in the
- 11 | Hall & Partners survey to respondent 65 said it was fresh
- 12 | fruit, easy storage. 67, number 67 said that the fruit was
- 13 | fresh. 84, it is fresh. 121, that it is all natural, nothing
- 14 is added. 160, fresh fruit in your grocers aisle. 164, fresh
- 15 || fruit. 169, getting fresh fruit in a jar. So these are
- 16 answers that illustrate people are saying this is fresh fruit.
- 17 | Q. And these are the ones you counted?
- 18 | A. Yes.
- 19 Q. So 9A is just examples taken of the approximately 130
- 20 responses that you counted?
- 21 A. Correct.
- 22 | Q. All right. If you would go to table 9B. Now, read some of
- 23 | these and what does this illustrate?
- 24 | A. This illustrates when asked the main idea people are giving
- 25 you different things. Some people come up with other main

- 1 | ideas. 54 said the fruit is already peeled for me. 93, you
- 2 don't have to peel the fruit, it's already done for you. 282,
- 3 the fruit was packaged for convenience. 292, already peeled.
- 4 You can go on down that. The basic thing is they talk about
- 5 how convenient this food is.
- 6 Q. Now, did you count those as part of the people confused?
- 7 | A. No.
- 8 | Q. Now, do you know from this survey whether these people also
- 9 had a secondary meaning that the fruit was fresh?
- 10 A. No. They were never asked a second question about what
- 11 | other meanings did you get from the ad, so these people who may
- 12 | have said convenient may have also, some or all of them, some
- 13 proportion of them at the very least might have also said it
- 14 was fresh, but I couldn't get to count those in addition to the
- 15 people I already counted.
- 16 | Q. All right, if we would look at demonstrative 9C. What are
- 17 | these examples you picked out?
- 18 A. I picked these out because it shows that people know the
- 19 | difference between fresh and preserved. I mean, when they say
- 20 | nothing added like extra sugars, nothing added, just fruit, all
- 21 | natural, nothing added, very fresh and natural, no
- 22 preservatives. They know, they can compare whether it's fresh
- 23 or has preservatives. Lay consumers, you and I, our spouses,
- 24 | their adult kids, when they go into the supermarket they know
- 25 the difference between fresh and preserved.

- Q. All right, Dr. Jacoby, if you go back to Exhibit 58, page

 43, we get the three print ads together. I know it's difficult

 to read, but rather going and focusing on each one, do these

 ads specifically state in so many words that the products that

 are being advertised are fresh?
 - A. They do not.
 - Q. What, then, does the consumer research do to help explore the meaning that consumers get?
 - A. Well, again, as a manufacturer, you want to know what the consumer take-away is, what understandings they take away from your advertising. And if you are about to embark on a campaign to use that as a benchmark to see if you can change their understandings in a way that the advertising is designed to change them. That was the purpose of the study, to take a look at what consumers understood by looking at these ads and they were looked at one at a time and in my opinion it wasn't thoroughly examined, it was just the main idea, but that was the main idea for communication and we found just asking that, that more than a quarter, almost a third came out thinking that the fruit in these containers were fresh fruit.
 - Q. Have you seen in the course of this case any analysis of the data from Hall & Partners by somebody else, the report itself by someone on behalf of defendants doing any reanalysis or analysis of the data?
 - A. I had not. I had asked if there were any and I have not

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seen any.

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- 2 If we would go to page 045 of this exhibit? Now, this is
- 3 the question, you have it in front of you, too, Dr.,
- 4 Dr. Jacoby. It's the right page, page 42, this is the likes
- 5 and dislikes.
- 6 A. Yes.
- 7 Q. Mr. Xander Shapiro was asked about this data last week.
- What is this question getting at? Is it addressing the product 8
- 9 being advertised or something else?
- 10 A. No, it was addressing the ad, their likes and dislikes
- about the ad. I've got the question here. Quote, "What if 11
- anything did you specifically like about the advertising," 12
- 13 unquote. So it's asking about the advertising and it's not
- 14 surprising that people are referring to, oh, I like the design,
- 15 the pictures, the graphics.
- Q. You better slow down, Dr. Jacoby. You were talking a 16
- 17 little too fast.
- 18 Sorry. I'm a kid from Brooklyn.
- Go ahead. You can continue your answer. I just was 19 Q.
- 20 concerned you were starting to talk too fast.
- 21 A. Basically, the likes and dislikes referring to what the
- 22 people are saying in answer to the question what do you like
- 23 about the ad, what did you dislike about the ad. It's not
- 24 about the product in the ad, it's not about the fruit, it's
- 25 about the ad itself what was called the ad execution in

- 1 | advertising language.
- Q. Does this have anything to do with the analysis about the minimum percent misled by the print ads?
- 4 A. No, not at all.
- 5 | Q. If we go to the next page, page 45. Mr. Shapiro was asked
- 6 questions about this as well. And can you explain what's
- 7 | happening here in terms of how these questions are being asked
- 8 of the women, approximately a little bit less than 500 women in
- 9 | this survey?
- 10 A. Well, the question they were asked -- there were nine
- 11 | statements which are appearing down the left-hand side of the
- 12 | page, and the question at the top of the page, which of these
- 13 statements describes the messages presented in the
- 14 advertisement. And it gives them nine things to select from.
- 15 The products have been peeled, the products are refreshingly
- 16 cool, etc.
- Q. Does this in any way, the responses have anything to do
- 18 | with the number who were misled?
- 19 A. No, because there's nothing here, there's no questions
- 20 about the products in the ad or in the packages containing
- 21 | fresh fruit.
- 22 | Q. Fresh fruit or preserved fruit?
- 23 A. Exactly, or preserved fruit, they weren't asked either of
- 24 | those questions.

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Q. Dr. Jacoby, you have in total discussed three separate sets

- 1 of data, is that right?
- 2 | A. Yes.
- 3 | Q. And, very briefly, what are the three sets?
- 4 A. The first set is the experiment in my survey. The question
- 5 2A, after having them view the video and go down the aisle, as
- 6 | it were, and then ultimately take a look at products 166, 188
- 7 | in the fresh produce aisle along with the fresh vegetables,
- 8 etc., fresh fruit or in the canned aisle, then asking them does
- 9 | the product, what does it contain, fresh or preserved fruit.
- 10 | That's the first part.
- 11 | Q. What's the second part?
- 12 | A. The second part were these nine -- I don't know if there
- 13 were nine, I think there were seven. The rules of thumb, I was
- 14 asking them about those seven statements is, if it appears in a
- 15 can is it fresh fruit or preserved fruit. If the fruit appears
- 16 | in the fresh fruit section of the grocery aisle, is it fresh
- 17 | fruit or preserved fruit, etc.
- 18 | Q. And what was the third?
- 19 | A. The third, the Hall & Partners data that I analyzed.
- 20 \ Q. Now, what if any observations did you make regarding
- 21 | comparing the results from these three different approaches?
- 22 | A. They're all converging. They're all saying roughly the
- 23 | same thing, that there's a confusion level between 25 and
- 24 | 30 percent. I mean, one could have said it was 10 percent,
- 25 another could have said it was 90, but no. They're all the

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Jacoby - direct

- What we call convergent validity. This is exactly the 1 kind of thing that we use in the sciences and engineering. 2 3 you're putting up a house, you don't have these guys site along 4 one line to see where to put the corner, they site along the 5 second line and where they intercept, that's called 6 triangulation, where they triangulate is where you put your 7 post in to put a corner in. All these studies, these three things that we're talking about, converge. They give you 8 9 roughly the same level of deception, of confusion. 10 Does that add to the credibility of the data? Ο. 11 Α. Certainly does. 12 Dr. Jacoby, do you understand that in this lawsuit the 13 plaintiff Fresh Del Monte is challenging lines and products 14 other than those you've tested? 15 Α. Yes. Are the survey findings that you found limited to just the 16 products you or Hall & Partners tested, just those, or do they 17
 - apply to other products as well?
 - They apply to other products as well. Actually, between my study, which looked at the SunFresh, 188 and the red grapefruit bowl, 166, and Hall & Partners, which looked at these as well as another one of the ads was for a third one of the lines, so I think they're covering at least half of what Del Monte is putting out. But I think to answer your question directly --

Well, Dr. Jacoby, let me give you samples.

C42FFRE2

Α. Okay.

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I'm going to be handing you Fruit Naturals 146 and two 2 Q. SuperFruits, 162 and 165. 3

MR. PLEVAN: Your Honor, at this time I'd offer into evidence 162 and 165, which are samples of SuperFruits.

MR. ORR: No objection, your Honor.

THE COURT: Admitted, 162, 165.

(Plaintiff's Exhibit 162 and 165 received in evidence)

- Q. Well, if you can proceed with your answer, Dr. Jacoby, now that you have examples.
- A. All right. These are three others, one of which was tested by Hall & Partners, I don't recall which one. But this is Fruit Natural, this is SuperFruit, sorry, 146 is Fruit Natural, 162 is SuperFruit, as is 165.

The point is, these are also in very flexible see-through They look like single servings of what's in the packaging. fruit bowl. To the extent that the products have the same characteristics as were tested, that is, they're in flexible see-through plastic packaging, they're found in the fresh produce section of the supermarket, not on the canned shelf and they're found in chilled fashion, then you can begin to generalize what we found from those products as well, that's done in science at times. You can't possibly test everything and the results of the three portions of, two portions of my study and the Hall & Partners converging as they do, indicates,

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- suggests that you can generalize from our findings to these
 products as well. The more of the characteristics they have in
 common with what we tested, the more the conclusions would hold
 up.
- 5 MR. PLEVAN: Could I have demonstrative 8 back up?
 - Q. Just focus on the data at the bottom. Is there data in Hall & Partners' study that supports your position on the
- generalization of this data to products not tested?
- 9 A. Yes. Again, these are. Two of these three products I
 10 believe were not tested, one of which did, or all three -- no,
 11 I'd have to take a look.
- 12 Q. But just focusing on --
- 13 A. Well, those two and maybe all three that were not tested 14 you get the same level of confusion.
- Q. At the three columns, if you look at mango, each one of these was a different fruit, correct?
- 17 A. Correct.
- Q. And was each one of these; the mango, the peach and the grapefruit, in a different package?
- 20 A. Yes. To give you an example --
- 21 MR. ORR: Your Honor, at some point I have to 22 intervene.
- 23 | THE COURT: Sustained.
- Q. Dr. Jacoby, I have just one additional set of questions for you. Your Honor, I've asked Dr. Jacoby just to look at three

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- places in the transcript where I believe there was a
 mistranscription of something that he said. I'd like to point
 those out on the record.
 - Dr. Jacoby, I put a tab on these. For easier reference, if you would look on page 73, line 22.
 - A. I believe you mean --
- 7 Q. Page 573. Thank you.
- 8 A. 573, line 22 reads, "I received an endowed share at New
- 9 York University." It should read, "I received an endowed
- 10 | chair, " c-h-a-i-r.
- 11 | Q. And the next one is at 609, line 14.
- MR. ORR: Your Honor, we could probably clear these up without taking up the jury's time with this.
- 14 THE COURT: Mr. Plevan, if they're ministerial, you can go to something else.
- MR. PLEVAN: There's one more. This is not ministerial, your Honor.
- 18 Q. Page 609.
- 19 A. Yes.
- 20 | O. At line 14.
- 21 | A. 609.
- 22 | Q. Page 609.
- 23 A. It says, "Doesn't make sense," d-o-e-s-n-'-t make sense.
- 24 It should be a separate sentence that reads, "Does it make
- 25 sense, question mark.

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Jacoby - cross

- 1 Q. Where "does" and "it" are two separate words?
 - A. Correct, "does it make sense?"

THE COURT: So it's your testimony that your prior testimony should read on line 13, "Let's take a look first at the whole pattern of the data. Does it make sense?"

Is that what you're now saying?

THE WITNESS: Perfect, your Honor. Yes.

MR. PLEVAN: Nothing further, your Honor.

THE COURT: Cross-examine.

- CROSS-EXAMINATION
- 11 BY MR. ORR:
- 12 Q. Good afternoon, Dr. Jacoby. My name is Dennis Orr. I
- don't believe we've met. I will be asking you questions on
- 14 behalf of Del Monte Corp.
- Sir, your introduction to this case came about, did it not,
- 16 | from Mr. Plevan, isn't that so?
- 17 A. Mr. Plevan and his colleagues, correct, in a phone call.
- 18 Q. Mr. Plevan called you in November or December of 2009 about
- 19 | this case, correct, sir?
- 20 A. Sitting here now, I don't remember the exact time. If I
- 21 mentioned that in the deposition, that's about the time, yes.
- 22 | Q. And during that conversation he asked you to work on this
- 23 matter, isn't that so?
- 24 A. Correct.
- 25 | Q. Now, sir, you have worked with Mr. Plevan in the past, have

- 1 you not?
- 2 Yes, I have. Α.
- 3 Q. You and he have worked on many, many matters over the
- course of the years that you've worked together, correct, sir? 4
- 5 A. Not correct. One "many" would be sufficient. We have not
- worked since 2000 -- for at least ten years before he called me 6
- 7 on this project.
- Q. Now, sir, you have told us on Thursday that you have 8
- 9 testified in I think you said a hundred matters in court.
- 10 you recall that, sir?
- 11 Yes, I do.
- 12 And you have been cross-examined many, many times, have you
- 13 not?
- 14 A. I have.
- 15 THE COURT: Two many's are okay there?
- 16 MR. ORR: I'm sorry?
- 17 THE COURT: I asked whether two many's were acceptable
- to this witness. 18
- 19 THE WITNESS: No, your Honor. I rather enjoy it.
- 20 THE COURT: Go ahead.
- 21 Q. Now, you know, Dr. Jacoby, that I am entitled to ask you
- 22 questions that permit of a yes or no answer, correct, sir?
- 23 A. Yes.
- 24 And I'm going to ask you to answer my guestions "yes" or
- 25 "no" and if you can't, just let me know that. Do you

- 1 understand that?
- 2 | A. I do.
- 3 | Q. Now, let's get back to where we were. You have worked with
- 4 Mr. Plevan on many matters over the years, correct?
- 5 | A. Yes.
- 6 Q. In fact, sir, I understand that you have known Mr. Plevan
- 7 | since the early 1980's, isn't that so?
- 8 | A. Yes.
- 9 Q. That's over 30 years, is it not, sir?
- 10 | A. No, that's 30, right on the head.
- 11 | Q. Right on the nose. Oh, since 1982, okay. Now, in addition
- 12 | to the cases you have worked on together, you have appeared
- 13 with Mr. Plevan on panels and in seminars where you have both
- 14 presented to audiences, correct, sir?
- 15 | A. Yes.
- 16 Q. Now, in that first call that you had with Mr. Plevan and
- 17 | his colleagues, it is true, is it not, that Mr. Plevan referred
- 18 | to the three factors that we've been talking about in this
- 19 | case, correct?
- 20 | A. Yes.
- 21 | Q. He referred you to the thin, see-through, flexible
- 22 | packaging, didn't he, sir?
- 23 | A. Yes.
- Q. He referred you to the produce section of the supermarket,
- 25 | isn't that so?

- 1 | A. Yes.
- 2 Q. And he referred you to the fact that the DMC product,
- 3 products that Mr. Plevan was concerned about, were chilled,
- 4 | correct, sir?
- $5 \parallel A. \text{ Yes.}$
- 6 | Q. Now, Mr. Plevan did not say to you that we want you to find
- 7 | out if there's confusion and we want you to find out why, did
- 8 he?
- 9 A. I can't answer that with a yes or no. I can give you an
- 10 answer to it, but not with a yes or no.
- 11 | Q. What Mr. Plevan said to you was we think there is confusion
- 12 and here's why and he gave you the three factors, correct, sir?
- 13 A. He asked me to find out -- I'm sorry, I can't answer that
- 14 | in a yes or no.
- 15 | Q. Mr. Plevan did tell you that he thought there was
- 16 confusion, correct, sir?
- 17 | A. He told me he wanted to know if there was confusion, that
- 18 | their hypothesis was that there was, but they needed it tested
- 19 | to see if there was.
- 20 | Q. And he gave you the three factors that we talked about,
- 21 | isn't that correct, sir?
- 22 | A. That's correct.
- 23 | Q. Now, let's talk briefly about your survey and what you did
- 24 | not test and then we'll talk about the survey itself. Sir, as
- 25 | I understand it, you conducted a survey for Mr. Plevan's

- client, you tested the two red grapefruit products that we've
 been talking about, Exhibit 166 and 188, the fruit bowl product
 and the SunFresh product, correct?
- 4 | A. Yes.
- Q. You did not test any other Del Monte products, isn't that so?
- 7 A. No.
- Q. Except for the two control products, you did not test any other Del Monte products in your survey, correct, sir?
- 10 | A. Yes.
- 11 Q. You did not test the labeling of any Del Monte products,
- 12 | isn't that a fact?
- 13 A. No.
- Q. You did not conduct in your survey any questioning with

regard to the labeling of any Del Monte products, isn't that

16 | so, sir?

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- 17 A. I didn't ask questions. The labeling was there, the
- 18 consumers read them. All the labeling was intact. If they
- 19 wanted to comment on labeling, if it had an effect, that would
- 20 have come out, but it didn't.
- 21 Q. You did not conduct any questioning specifically addressing
- 22 | the labeling, correct, sir, in your survey?
- 23 A. Yes, I did. When I asked them what made you say that, if
- 24 | they wanted to talk about the label they could have talked
- 25 about the label. That was question 2B and 2C.

- Q. Now, you did not test the advertising of any Del Monte product, correct, sir?
- 3 A. Correct.
- 4 Q. And that includes the fruit undressed advertisements that
- 5 | we've heard discussed in the course of this case, isn't that
- 6 so?
- 7 A. Correct.
- 8 Q. You did not test any products in glass jars, as I
- 9 understand it, isn't that correct, sir?
- 10 | A. Yes.
- 11 | Q. And finally, sir, you did not obtain any data to support
- 12 | the proposition that consumers pay attention to the words "must
- 13 be refrigerated" on a label, correct?
- 14 A. I did not study that, correct.
- 15 | Q. Now, sir, let's turn to your survey. In that survey, if a
- 16 | respondent said that he or she thought that Del Monte foods red
- 17 | grapefruit product was fresh, you counted that respondent in
- 18 | the 31 percent that you believed may be confused by these
- 19 products, correct, sir? That's a yes or no question, sir. If
- 20 | the person said fresh, they were counted as confused, correct?
- 21 | A. Yes, but not in the 31 percent. That's a derived figure
- 22 | based upon subtracting out the control to get to the
- 23 | 31 percent.
- 24 | Q. You took the 51 percent and then you eliminated the
- 25 | 20 percent who said there was fresh product in cans, correct,

- 1 || sir?
- 2 | A. Yes.
- 3 Q. We'll get to that shortly. Now, it did not matter what
- 4 reason the respondent gave for his or her opinion that the
- 5 product was fresh, correct?
- 6 A. Correct.
- 7 Q. They said fresh, mindful of the math, 51 percent minus 20,
- 8 | 31 percent, you counted them in the ultimate 31 percent,
- 9 correct, sir?
- 10 | A. Yes.
- 11 | Q. Now, sir, it's a fact, is it not, that 66 out of 202
- 12 respondents said that the fruit bowl was fresh because it
- 13 | appeared that way. Do you recall that?
- 14 A. Yes.
- 15 | Q. Only 13 respondents out of 407 surveyed mentioned the
- 16 | packaging as the reason he or she thought the product was
- 17 | fresh. Do you recall that, sir?
- 18 A. I don't recall it, but I accept the representation.
- 19 Q. Do you recall being asked about that at your deposition,
- 20 | sir? Do you recall recording it at page 28 of your report?
- 21 A. I don't recall. There are lots of numbers in that report,
- 22 | thousands of them. I don't recall all of them. I do not think
- 23 you would be misrepresenting to me. I accept what you're
- 24 | saying, but if you ask me do I recall them, the answer is no, I
- 25 | don't.

- 1 Q. Now, the packaging, the thin, see-through, flexible
- 2 packaging was one of the reasons that your colleague,
- 3 Mr. Plevan, mentioned to you in that first call you had in this
- 4 case, correct, sir?
- 5 A. Correct.
- 6 Q. Recall on Thursday, Dr. Jacoby, you told us that the
- 7 | 31 percent was a humongous number. Do you remember saying that
- 8 || in your testimony on Thursday?
- 9 A. I know it was large. I don't know if I used the word
- 10 | "humongous," but it is relative to my experience in other
- 11 | matters.
- 12 | Q. 13 respondents out of 407, sir, is 3 percent. You agree
- 13 | with that mathematics, do you not, sir?
- 14 A. Roughly, yes.
- 15 | Q. 3 percent is not a humongous percentage, is it, sir?
- 16 A. Correct.
- 17 | Q. Now, sir, only 5, 5 respondents out of 407 mentioned
- 18 | location of the product in the produce section of the store as
- 19 | the reason he or she thought the product was fresh. Do you
- 20 | recall that?
- 21 A. Roughly that number, yes.
- 22 | Q. Now, location is another reason your friend, Mr. Plevan,
- 23 offered to you in the first conversation you had in this case,
- 24 | correct, sir?
- 25 A. Yes.

- 1 \mathbb{Q} . Five out of 407, sir, is 1 percent, is it not?
- 2 A. A little over. 1 point something, but let's not quibble.
- 3 | Q. You'll forgive me if I move it down to 1 percent, would you
- 4 | not, Dr. Jacoby?
- 5 A. You may round down.
- 6 Q. And it's not a humongous percent, is it?
- 7 A. Correct.
- 8 Q. Now, 8 out of 407 of the respondents mentioned
- 9 refrigeration as the reason he or she thought the products were
- 10 | fresh isn't that correct?
- 11 A. I accept that representation.
- 12 | Q. And that's the third factor Mr. Plevan raised in the first
- 13 conversation that you had in this case, isn't that so?
- 14 A. Yes.
- 15 \parallel Q. Eight out of 407, sir, is 2 percent, is it not?
- 16 A. Approximately.
- 17 | Q. Not a statistically significant number, is it sir?
- 18 A. Correct.
- 19 | Q. And you told us today -- you told us at our deposition, and
- 20 | just to clarify, I did not take your deposition?
- 21 A. Correct.
- 22 | Q. But you told us today, sir, that the reasons that
- 23 respondents gave for why they thought the product was fresh
- 24 were irrelevant to you. Do you recall that?
- 25 A. Yes, they are irrelevant in the context of an experiment --

C42FFRE2 Jacoby - cross 1 Sir, I ask you to answer "yes" or "no." 2 Α. Yes. 3 Do you recall saying that? 0. 4 I believe I did. Sorry, that's not a yes. Yes. Α. 5 You disregarded the reasons that your respondents gave you 6 as to why they thought the product was fresh, correct, sir? 7 Α. Yes. 8 Q. Now, sir, you agree that Thomas McCarthy's treatise, 9 McCarthy on Trademarks and Unfair Competition is a reliable 10 authority in the field of trademarks and competition, correct, 11 sir? 12 A. Tom's book is a reliable legal authority, not a science. 13 MR. ORR: Your Honor, under 803.18 I am allowed to 14 publish portions of Mr. McCarthy's treatise to the jury. 15 MR. PLEVAN: Objection, your Honor. It is considered evidence, but it's not 16 17 given an exhibit number. That's Federal Rule of evidence 803.18, your Honor. 18 19 THE COURT: Sidebar. 20 (Continued on next page) 21 22 23

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Jacoby - cross

1 (At the side bar)

THE COURT: What's the objection?

MR. PLEVAN: Your Honor, Professor McCarthy's book is a treatise on law and what cases say.

THE COURT: What were you going to ask him about from McCarthy?

MR. ORR: I'll show you the portions, your Honor. have excerpts that actually I should have brought up.

THE COURT: Why don't you do that?

MR. ORR: I can show you mine. I'm sorry, Judge, but the first reading would be from there. Actually, I have copies for you.

THE COURT: "Sometimes the most probative and illuminating parts of the survey are not the numbers and percentages generated by the responses but the verbatim accounts of the responses. The respondents' verbatim responses to why questions may provide a window into consumer thought processes in a way that mere statistical data cannot."

MR. PLEVAN: It may be yes, may be no, but this is just simply a lawyer writing a book about what courts have said. There are certain cases where judges have said that, in other cases judges have not. Your Honor is the only person who can give them law on this case.

THE COURT: Are you presenting this as something a court has said?

1	MR. ORR: No.
2	THE COURT: You're presenting it as something that's
3	contained in a learned treatise?
4	MR. ORR: Absolutely, judge.
5	THE COURT: Is that your statement of it or is that
6	the treatise you just showed?
7	MR. ORR: That is the treatise itself, your Honor.
8	Your Honor, might I add that Dr. Jacoby refers to
9	Mr. McCarthy's treatise in his CV, which is in evidence.
10	THE COURT: He's already said, I think he said
11	MR. ORR: I think so, too.
12	THE COURT: that it's a reliable source. I believe
13	he said that.
14	MR. PLEVAN: Judge, it's simply what some courts have
15	said on some circumstances which we will not know. This is not
16	a treatise by an expert in this field. This is a lawyer. He's
17	writing a treatise. We all use McCarthy to look up the law.
18	THE COURT: Let's see that again. I don't believe
19	it's presented as a statement of a Court.
20	MR. ORR: It is not.
21	MR. PLEVAN: What is it now?
22	MR. ORR: Section 32.178 of McCarthy's treatise, your
23	Honor, verbatim.
24	THE COURT: Do you have the earlier page?
25	MR. ORR: Yes, sir.

C42FFRE2

Jacoby - cross

THE COURT: This is the treatise you're showing me? MR. ORR: This is the treatise. THE COURT: No, I'm going to allow that. This is not what the Court has said. This is the author's opinion. This is what somebody who he said, I believe, is a reliable source in the field. I'm going to allow it. All right, let's move on. (Continued next page)

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Jacoby - cross

1 (In open court)

MR. ORR: Your Honor, I'd like to publish to the jury McCarthy's treatise Section 32:178.

THE COURT: Do it in the context of calling his attention to it, sir.

MR. ORR: I certainly will, your Honor.

- Q. Dr. Jacoby, I think you've indicated to us that you're familiar with Mr. McCarthy's treatise on trademarks and unfair competition, are you not?
- A. I am.
 - Q. Let me ask you to look at Section 32:178 of that treatise, which is on the board, on the screen before us, and I'm going to direct your attention specifically, sir, to the next page, where it says "author's opinion."
 - MR. ORR: Can everyone see that I know we've been reading to the jury things that the jury can read for itself, but this might be easier for me to also read. "Sometimes, the most illuminating and probative parts of the survey are not the numbers and percentages generated by the responses but the verbatim accounts of the responses."
- 21 Q. Do you see that, sir?
- 22 | A. I do.
- Q. Now, sir, you've told us that you did not consider the verbatim responses of the respondents to your survey to be relevant, did you? You disregarded them, correct?

C42Wfre3 Jacoby - cross 1 After examining them to look for outliers, yes, I disregarded them because there is --2 3 MR. ORR: Your Honor. 4 A. -- cost instead of --5 THE COURT: Just a moment. Sir, when Mr. Orr asks you a question, you should answer it yes or no, if you can. But if 6 7 you can't answer it yes or no without being misleading, you should tell him that and he then will have the option of asking 8 9 the question or of going on. Can you answer that question yes 10 or no? 11 THE WITNESS: Not without being misleading, your 12 Honor. 13 THE COURT: All right. Sir. 14 BY MR. ORR: 15 Q. All right. Sir, have you considered the reasons given by 16 the respondents to your survey to be irrelevant, correct, sir? 17 Yes or no? 18 A. To that question, the answer was no for reasons I mentioned 19 in court. And just mentioned again. 20 THE WITNESS: Your Honor, I took an oath to tell the 21 whole truth, nothing but the truth. This is not the whole 22 truth. 23 MR. ORR: Your Honor --

The jury will disregard the statement of the witness

THE COURT: Just answer the questions.

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- 1 because there was no question that it was attached to.
- 2 BY MR. ORR:
- 3 Q. Do you recall telling the examiner at your deposition, sir,
- 4 | at page 101, that you considered the reasons given by the
- 5 respondents to your survey to be irrelevant?
- 6 A. Yes. After examining them for the outliers, the aberrant
- 7 | responses, as I mentioned.
- 8 | Q. Now, sir, in response to your survey, far more respondents
- 9 mentioned the appearance of the products, did they not, than
- 10 | those that mentioned the reasons given to you by your friend,
- 11 | Mr. Plevan, in your first conversation in this case, correct?
- 12 A. For the reasons I indicated, the answer is correct. And
- 13 when I say --
- 14 | Q. Now, let me turn your attention, sir, to another portion of
- 15 Mr. McCarthy's treatise.
- MR. ORR: I hope everybody can see that, but I'm
- 17 | interested in the last sentence.
- 18 MR. PLEVAN: Objection, your Honor.
- 19 | THE COURT: Yes. The jury will disregard --
- Is it to the question that's coming or to the
- 21 statement on the screen?
- MR. PLEVAN: To this going up on the board with the
- 23 | footnotes.
- 24 | THE COURT: Take it down.
- MR. ORR: I'll read it to the witness, your Honor.

- 1 MR. PLEVAN: Objection.
- 2 MR. ORR: If I may.
- 3 THE COURT: Let me take a look at it.
- 4 (Discussion off the record; at the side bar)
- 5 | THE COURT: You may ask the question.
- 6 BY MR. ORR:
- 7 | Q. Dr. Jacoby, you're aware that Mr. McCarthy, in his
- 8 | treatise, states, "Like any scientific method related to
- 9 statistics in the social science, every survey, no matter how
- 10 | carefully constructed and conducted, has some potential flaws
- 11 somewhere." You recall Mr. McCarthy saying that in his
- 12 | treatise, do you not, sir?
- 13 | A. Yes.
- 14 | Q. And you agree with that statement, do you not, sir?
- 15 | A. I, yes.
- 16 Q. Now, mindful that every survey has potential flaws, it is a
- 17 | fact, is it not, sir, that all the decisions about who to
- 18 | include in this survey, how many men versus women, the age of
- 19 | the respondents, were your personal choices, correct, sir?
- 20 A. Based upon informed data, yes.
- 21 | Q. Well, you did not conduct any scientific testing to
- 22 determine who to include as respondents in the survey; you just
- 23 | made some choices, correct, sir?
- 24 A. As I said during my direct --
- 25 | Q. Yes or no, sir? You made some choices, correct?

- 1 A. Yes, I chose men and women. I chose --
- 2 MR. ORR: Your Honor.
- THE COURT: The answer is yes.
- 4 THE WITNESS: Yes.
- 5 BY MR. ORR:

- Q. Now, sir, we talked about the 64-ounce Sunfresh product
- 7 | that you tested, Exhibit 188 before you. You tested that
- 8 | product, sir, as if it sold in supermarkets, did you not?
 - A. Yes, I put it on a shelf in the supermarket.
- MR. ORR: Your Honor --
- 11 | Q. The answer's yes, sir?
- 12 A. Yes, I put it on a shelf in the supermarket.
- 13 Q. You showed, in fact, respondents of a video of a
- 14 | supermarket, correct?
- 15 A. Correct.
- 16 Q. Now, you eventually came to understand after you conducted
- 17 | the survey that the Sunfresh 64-ounce product is not sold in
- 18 | supermarkets, is it?
- 19 A. No. Incorrect. I knew that before I did that.
- 20 | Q. You didn't tell us that at your deposition, do you recall
- 21 | that, sir?
- 22 | A. I don't recall what you asked, but I knew that this was not
- 23 being sold in supermarkets at the time I designed my survey.
- 24 | Q. So even though the 64-ounce Sunfresh product is not sold in
- 25 | supermarkets, you tested it in the supermarket, correct, sir?

C42Wfre3

- 1 A. Sold to consumers, yes.
- 2 Q. Yes or no, sir?
- 3 | A. Yes.
- 4 | Q. That product is sold at giant discount stores like Costco
- 5 and Wal-Mart, correct?
- 6 A. I said that 20 minutes ago. Correct.
- 7 Q. And those giant discount stores, sir, are a very different
- 8 environment, are they not, than the local supermarket or bodega
- 9 or small grocery store? Correct?
- 10 A. Every supermarket is different from each other.
- 11 | Q. Yes or no, sir?
- 12 A. Sure, yes.
- 13 | O. Is that a different environment?
- 14 A. Yes.
- 15 | Q. By the way, sir, on the videos that we saw on Thursday,
- 16 | those products weren't, you didn't walk into a supermarket just
- 17 | randomly and take a video; you actually set up the products on
- 18 | the shelf that we saw in the video, correct, sir?
- 19 | A. Yes.
- 20 | Q. Now, sir, again, mindful that every survey has flaws --
- 21 A. Potential flaws.
- 22 Q. Potential flaws.
- 23 | -- potential flaws, you agree, sir, that it is important, do
- 24 you not, to be precise in the framing of a question to a
- 25 | respondent in one of your survey, correct?

- 1 A. Correct.
- 2 Q. You also agree that different consumers can have different
- 3 understandings of the meaning of the same word, isn't that
- 4 | correct?
- 5 A. Correct.
- 6 Q. In fact, sir, you have been criticized by one of Judge
- 7 | Stein's colleagues in this court on another case for having
- 8 | failed to define a significant term in one of your survey, have
- 9 you not?

- MR. PLEVAN: Objection, your Honor.
- 11 MR. ORR: It's cross-examination, your Honor.
- 12 | THE COURT: Just a moment. Were you criticized in
- 13 another case by the judge for having failed to define a
- 14 | significant term in whatever survey was involved in that other
- 15 | action?
- 16 THE WITNESS: I have no idea what the cross-examiner
- 17 | is referring to.
- 18 | THE COURT: All right. So the answer is I don't know
- 19 | what you're referring to.
- 20 MR. ORR: Your Honor, may I approach with a booklet of
- 21 | materials.
- 22 | THE COURT: You can show him whatever you want.
- MR. ORR: Your Honor, may I approach. I have one for
- 24 | your Honor as well.
- THE COURT: Yes.

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MR. PLEVAN: Judge, I'll object to this line using other cases that have different kinds of surveys.

MR. ORR: I find that ironic.

THE COURT: Gentlemen, this is cross-examination. Go ahead.

I'm sorry. It's redirect. What tab do you want him to look at?

MR. ORR: I would like you to look at tab one, please, sir.

THE COURT: Just take a look at that to yourself, sir. Does that refresh your recollection in regard to whether or not you were criticized in another case for failing to define is significant term in some other survey?

THE WITNESS: It does, your Honor. It was the word "version."

THE COURT: It does or does not?

THE WITNESS: It does.

THE COURT: What is your refreshed recollection?

THE WITNESS: It was with regard to the word

"version."

THE COURT: All right.

BY MR. ORR:

- Q. And the judge in that case was Judge Sand, correct?
- 24 A. Correct.
 - Q. And Judge Sand indicated on page ten of his opinion, "But

- the Jacoby survey never defined the word version or elicited the word version from the survey respondents." Do you see
- 3 | that, sir?

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- A. I haven't gotten there yet, but.
- 5 Q. Turn to page ten.
- 6 A. Yes, I see it.
- 7 Q. First full paragraph.
- 8 | A. I see it.
 - Q. Judge Sand indicated that you never defined the word
- 10 | "version"?
- MR. ORR: At the end of that paragraph.
- 12 MR. DREYER: If he could read the whole sentence.
- 13 | THE COURT: Let's just questions and have the answers.
- 14 BY MR. ORR:
- 15 Q. But the Jacoby survey never defined the word "version" or
- 16 elicited the word "version" from the survey respondents, do you
- 17 see where Judge Sand said that?
- 18 A. I do.
- 19 Q. At the bottom of that paragraph, Judge Sand continued,
- 20 | "Because of the ambiguity of the version question, the court
- 21 assigns significantly reduced weight to the Jacoby survey's
- 22 | results." Do you see that, sir?
- 23 | A. I do.
- 24 | Q. Now, sir, the word "fresh" was used in your survey in this
- 25 | case, correct?

C42Wfre3

1 A. Yes.

- 2 | Q. It is an important word in this case, is it not?
- 3 | A. It is.
- 4 | Q. I think we've heard you say earlier, but let's just
- 5 confirm, you did not define the word "fresh" in your survey,
- 6 | correct, sir?
- 7 A. Correct.
- 8 Q. Now, you felt, and I think you told us this this morning,
- 9 you felt the word "fresh" and the word "preserved" defined each
- 10 other, correct?
- 11 A. In context, correct.
- 12 | Q. So if the respondent did not think the product was
- 13 preserved, the respondent would think the product was fresh,
- 14 | correct?
- 15 A. Correct. Or --
- 16 | Q. And vice versa? If the respondent thought that the product
- 17 contained preservatives, the respondent would consider the
- 18 product not fresh, correct?
- 19 THE WITNESS: Your Honor, I can't answer that without
- 20 explaining.
- 21 THE COURT: All right. Now Mr. Orr will have that
- 22 choice.
- 23 BY MR. ORR:
- Q. You certainly understand, sir, that the word "fresh" can
- 25 | have different meanings, do you not?

- 1 | A. Yes, I do.
- Q. A check, sir, of dictionary.com showed 17 meanings to the
- 3 word "fresh". Does that come as a surprise to you?
- 4 | A. No.
- 5 THE COURT: The witness has set forth in direct
- 6 | testimony a couple of the different meanings fresh had. I
- 7 | think he referred to his 11-year-old daughter who was not
- 8 | fresh, is that correct?
- 9 THE WITNESS: That's correct, your Honor.
- 10 MR. ORR: We're going to keep that out of this.
- 11 | Q. Newly made or obtained, would that be a meaning you've
- 12 | heard used for the word "fresh"?
- 13 A. Could be, yes.
- 14 | Q. Recently arrived?
- 15 | A. Sure.
- 16 Q. Fresh troops?
- 17 | A. Yes.
- 18 Q. And I think we talked, you talked about this earlier on
- 19 direct examination, retaining the original properties
- 20 unimpaired, not stale or spoiled. You're certainly familiar
- 21 | with that definition, are you not, sir?
- 22 A. Yes.
- 23 | Q. And I think this is the meaning you intended in your
- 24 | survey, but correct me if I am wrong, not preserved by
- 25 | freezing, canning, pickling, salting, drying, etc.?

- 1 A. Correct.
- 2 | Q. You've heard that?
- 3 A. That's the opposite, correct.
- 4 | Q. Now, you do agree that the word "fresh" can simply mean
- 5 unspoiled, not stale, correct?
- 6 A. Correct.
- 7 | Q. Indeed, sir, it is a fact, isn't it, that many of the
- 8 respondents seemed to have that meaning in mind when they
- 9 answered the questions in your survey, isn't that correct?
- 10 A. I don't think so.
- 11 | Q. Well, sir, do you have your report handy?
- 12 | A. Yes, I do.
- 13 | Q. Turn to page 294. Respondent 1826 said I say fresh fruit
- 14 | because the fruit doesn't look old or not tasty. Do you see
- 15 | that, sir?
- 16 | A. I do.
- 17 | Q. Turn to page 302 -- all right, at page 302, respondent
- 18 | 10633 said, The fruit looks fresh because it's in good shape
- 19 | and not aging or withered. Do you see that, sir?
- 20 | A. No, I don't. I don't have a 10633 here.
- 21 MR. PLEVAN: Neither do I.
- 22 | A. Page 302 you said?
- 23 | Q. 302. I don't have -- what is that number again?
- MR. PLEVAN: What was the number again?
- 25 MR. ORR: 302.

Jacoby - cross

1 MR. PLEVAN: No, no. The number of the respondent. BY MR. ORR: 2 3 Q. Page 302 of your report, sir, respondent 10633, in the 4 right-hand column? I have no 10633 on this page. 5 6 MR. PLEVAN: Neither do I. 7 MR. ORR: I do. THE COURT: Why don't we take a break. It's 1:00. 8 9 Mr. Orr, is this a logical time to straighten it out? 10 MR. ORR: Perfect time. 11 THE COURT: Ladies and gentlemen, we'll take a lunch 12 break. See you back here at ten after two. Thank you. 13 (Jury excused) 14 THE COURT: Please be seated. You may step down, Dr. Jacoby. 15 16 (Witness excused) 17 THE COURT: So the record is complete, when we had the 18 side bar earlier without the reporter present, Mr. Plevan made the same objection to the McCarthy treatise and my ruling is 19 20 the same. I overrule the objection. I leave it to you 21 gentlemen to straighten out where that reference can be found. 22 But what exhibit number is the McCarthy report? I have the 23 appendices here as in 119. What number is the report itself? 24 I don't believe the report was entered into MR. ORR:

evidence, your Honor, which has been a little bit of, unless

1	somebody moved it when I wasn't here.
2	THE COURT: Do we have somewhere in these materials
3	the McCarthy report?
4	MR. ORR: You mean the Jacoby report?
5	THE COURT: I'm sorry. The Jacoby report.
6	MR. DREYER: I think we agreed the reports could
7	THE COURT: I'd be very surprised if it was in
8	evidence. I really was asking if this had been given to me in
9	any of these books.
10	MR. DREYER: I don't believe either side has.
11	THE COURT: Fine. Let me ask, sir.
12	MR. ORR: For the record, your Honor, I was referring
13	to appendix H which is marked for identification as Exhibit
14	133, and that's page 302 and I believe that's where they'll
15	find the information I was just referring to. If counsel has
16	any problem with that, we can chat.
17	THE COURT: Just walk over to Dr. Jacoby's friend
18	Mr. Plevan and ask him.
19	MR. PLEVAN: Three times, so far, my good friend, my
20	best friend. I'm expecting Dr. Jacoby to take me out for
21	drinks.
22	THE COURT: Are you all on the same page?
23	How much longer do you think, as an estimate, sir?
24	MR. ORR: Half hour, Judge.
25	THE COURT: All right. I have two questions that I

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just need some assistance on in terms of the charge, two very 1 brief questions. I don't know who is going to be doing the 2 3 charge issues, but if you have those in front of you, the 4 proposed Fresh charge -- you both had it actually. On enhanced 5 damages for the Lanham Act, you both seem to say the jury can 6 treble. That I don't understand in light of the Getty 7 decision, which says whereas here the recovery is based on plaintiff's damages, the Court, not the jury may enhance the 8 9 award up to three times the amount of actual damages. 10 So what am I missing here? You both seem to put 11 trebling in the jury's hands. I don't understand that. 12 MR. PLEVAN: Your Honor, you're absolutely right that 13 that's what the Second Circuit law is. The question is whether 14 or not, and we cited this in one of the lengthy footnotes --15 THE COURT: You're talking about the copyright case by 16 the Supreme Court? 17 MR. PLEVAN: Yes, sir. THE COURT: What in the world does that have to do 18 19 with the Getty case? 20 MR. PLEVAN: Because the Supreme Court said the 21 statutory damages, contrary to prior case law, was triable to 22 the jury. 23 In the copyright decision. THE COURT: 24 MR. PLEVAN: Yes, absolutely, your Honor.

suggestion we're making is would the Second Circuit come out

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Jacoby - cross

the same way in light of that Supreme Court's case which I 1 believe was a little bit of a surprise that statutory damages 2 3 was triable to the jury. But your Honor is absolutely right about the current state of the Second Circuit law. 4 5 THE COURT: What you're asking me to do is to give a 6 charge that's flatly inconsistent with the stated Second 7 Circuit law in Getty, in light of a later Supreme Court case on 8 a different statute that may or may not be applicable. 9 MR. PLEVAN: Absolutely right, your Honor. 10 THE COURT: DMC, you want the same charge? MS. DeARCY: No, your Honor. And particularly in 11 12 light of what you've just identified. 13 THE COURT: I'm raising the question. I didn't 14 understand why both parties, I thought in your charge you were saying it. 15 MS. DeARCY: Your Honor, again, particularly in light 16 17 of the inconsistencies you've identified. 18 THE COURT: In light of? 19 MS. DeARCY: The inconsistencies taken with respect to 20 the Second Circuit, the defendants would withdraw that 21 instruction from the enhanced damaged. 22 MR. PLEVAN: Your Honor, we were merely flagging this

MR. PLEVAN: Your Honor, we were merely flagging this issue because sometimes judges say take an issue that there may be some question, give it to the jury, it could always be redecided by the judge later, then you have a verdict. We were

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certainly not trying to mislead because I think we made it clear that the current law is exactly what your Honor said.

THE COURT: If there is a serious question, I could always do that and then take it away from the jury. DMC.

MS. DeARCY: I think actually that would create a greater confusion. I think as Fresh has identified the law in the Second Circuit, it's inconsistent with the instruction that the best and most prudent way to proceed, your Honor, would be to remove that language from the instruction altogether.

THE COURT: Let me think about it. When I give you the charge, we can talk about this at the charging conference.

The second area of question that I have is where Fresh, and I don't have the specific part in front of me, Fresh's charge on damages, Fresh is separating out the damages, I mean, telling the jury to separate them out and not to double count, correct? You're trying to prevent double counting by the jury of damages?

MR. DREYER: That is correct, your Honor.

THE COURT: My question to DMC is I don't think that's really what the current cases say, but isn't that a better way to go about it -- that is, if there's agreement -- to go about it because then we're guaranteed not to have double counting, which I may have to take account of later on if I use DMC's charge on damages?

MS. DeARCY: Your Honor, our problem with the way in

which they articulated this double counting issue is they suggest to the jury in their instruction that if there is a problem with double counting that the Court will correct that later. We certainly don't want to tell the jury that they don't have to pay attention to the damages in a careful way because you're going to correct them.

THE COURT: That's a good point. But if that part of

it is taken out, then you don't have a problem, in general, and again, I'll give you the charge which everybody can nitpick;
I'm just trying to get a sense of where we're going. You wouldn't have an objection if I take account of your concern?

MS. DeARCY: Your Honor, we wouldn't have a concern with the Court identifying the issue of double counting. I'm not certain if your question is whether we have any other objections to their damages instruct.

THE COURT: No. I think you do. That helps.

When does Fresh, given the estimate by Mr. Orr, when does Fresh think it's going to close?

MR. DREYER: Rest?

THE COURT: Rest.

MR. DREYER: Our next and last witness is Mr. Phillips who will be available first thing in the morning given the calculation issue, and I think we had agreed to have Del Monte call one of their witnesses out of turn, Mr. Lazopoulos, who was here last week, and he'll be available.

C42Wfre3 Jacoby - cross

THE COURT: I think we'll have both sides resting today or tomorrow, Mr. Gonzalez?

MR. GONZALEZ: Yes, your Honor.

THE COURT: We'll be aiming for a charging conference at the end of the day tomorrow, I think that makes sense.

MR. GONZALEZ: Your Honor, I don't think this will be a problem, Lazopoulos will be here today is fine, but I'm told he may not be able to be here past today. I don't know how long they're going to take on redirect of Mr. Jacoby.

MR. PLEVAN: Ten, 15 minutes, Judge.

THE COURT: Ten after two, take a lunch break.

(Luncheon recess)

AFTERNOON SESSION

2:10 p.m.

(In open court; jury not present)

as I can. We'll e-mail it to whoever you tell us to e-mail it to. Make sure my deputy has e-mails. I hope to have it out to you by six or seven p.m. And assuming we end up everybody closing tomorrow, we'll have the charging conference after everybody has closed or at the end of the day. If we haven't closed, we'll have it by five p.m.

Mr. Plevan, you look a little quizzical.

MR. PLEVAN: Rested, not closed, Judge.

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                                 Jacoby - cross
                THE COURT: Thank you. Rested, not closed.
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                (Continued on next page)
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C42Wfre3 Jacoby - cross

- 1 (In open court; jury present)
- THE COURT: Be seated.
- 3 You may continue with the cross-examination of
- 4 Dr. Jacoby, Mr. Orr.
- 5 MR. ORR: Thank you, your Honor.
- 6 BY MR. ORR:
- 7 Q. Doctor Jacoby, before lunch we were talking about the
- 8 meaning of fresh, do you recall that.
- 9 | A. Yes.
- 10 | Q. We were talking about the particular meaning not stale, do
- 11 | you recall that?
- 12 A. Yes.
- 13 | Q. We were then talking about some of the verbatim responses
- 14 | that were generated by respondents to your survey, do you
- 15 | recall that again, sir?
- 16 | A. Yes.
- MR. ORR: Your Honor, we offer into evidence Exhibit
- 18 | 133, which is appendix H to Dr. Jacoby's report, which is the
- 19 verbatim responses.
- 20 THE COURT: Any objection?
- 21 MR. PLEVAN: No objection, your Honor.
- 22 | THE COURT: Admitted without objection.
- 23 (Defendants' Exhibit 133 received in evidence)
- 24 BY MR. ORR:

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Q. Now, the proposition I put before you, Dr. Jacoby, to start

- 1 this was that many of the respondents seemed to have the
- 2 meaning in mind of the word "fresh" as not stale when they
- 3 responded to questions in your survey, isn't that so?
- 4 A. It is so that that's what you proposed. It is not so that
- 5 | I agree.
- 6 | Q. I know you don't agree. That was the proposition I put to
- 7 you.
- 8 | A. Yes.
- 9 Q. All right. Let's turn to appendix H, Exhibit 133 in
- 10 | evidence. Let's look at page 294 and let's look at the
- 11 response of respondent 1826. Respondent 1826 certainly seemed
- 12 | to interpret the word "fresh" to mean not stale, isn't that so,
- 13 Doctor?
- 14 A. Correct.
- 15 \parallel Q. Let's turn to appendix H, sir, 133 in evidence, at page
- 16 | 302, and let's look at respondent 10633.
- 17 \parallel A. There is no 10633 as I told you before when you got to this
- 18 point.
- 19 | Q. Up on the screen, sir, unless I'm misstating it, isn't that
- 20 | 10633?
- 21 | A. That is on the screen, but it's not on page 302. I don't
- 22 know where you are.
- 23 | Q. Well, I have appendix --
- 24 THE COURT: Why don't you go to what he has in front
- of him and show him where you are.

C42Wfre3 Jacoby - cross

- MR. ORR: I don't know. 1
- 2 This is your report, sir? Q.
- Α. 3 It is.
- 4 MR. ORR: May I ask questions from here, your Honor.
- 5 THE COURT: Yes, of course.
- BY MR. ORR: 6
- 7 Q. This is the report you brought with you today, is that
- 8 correct?
- 9 A. Correct.
- 10 This document is appendix H which the parties have put
- 11 together?
- 12 A. That's appendix H that you're looking at in the report.
- 13 That's what it says.
- 14 THE COURT: Why don't counsel just talk to each other
- 15 and see if you can straighten it out, gentlemen.
- BY MR. ORR: 16
- 17 It's on 301 on the one you have, sir.
- 18 Α. I don't have it.
- 19 Which you don't have because I have it.
- 20 Α. Correct.
- 21 Q. And I'm returning it to you. I knew we'd find it
- 22 eventually.
- 23 MR. ORR: Thank you, Mr. Plevan.
- 24 Q. Now, sir, on 301, before you, for some reason it's 302 on
- 25 the screen before the jury, we finally at long last see

- 1 | respondent 10633's response, don't we?
 - A. Yes.

- 3 MR. ORR: And if we could show the response in the
- 4 other column, Andrew, please. Can everyone see that?
- 5 Can you see it, your Honor?
- 6 THE COURT: Yes.
- 7 BY MR. ORR:
- Q. Respondent 10633 apparently interpreted the word "fresh" to mean not stale, correct, Dr. Jacoby?
- 10 A. That's a meaning, yes.
- 11 MR. ORR: Let's look at, I do this with great
- 12 | trepidation, your Honor, page 289, and let's look at respondent
- 13 | 6106. And I'm breathing a heavy sigh of relief here, your
- 14 | Honor.
- 15 | Q. Once again, we see another respondent who seemed to
- 16 | interpret the word "fresh" to mean not stale, correct, sir?
- 17 A. You're referring to 6106.
- 18 | Q. Yes, sir.
- 19 A. Looking at the texture, looking at it, it looks fresh, you
- 20 | can tell it wasn't falling apart and it was firm.
- 21 | Q. Once again, this is a respondent who seems to be
- 22 | interpreting the word "fresh" to mean not stale, correct, sir?
- 23 A. You could interpret it that way.
- Q. Let's look at page 294, respondent 4941. This respondent,
- 25 Dr. Jacoby, interpreted fresh and preserved in responding to

- 1 | your survey, correct, sir?
- 2 | A. In response to question 2A, they said fresh.
- 3 Q. And in their verbatim response, they said it looked fresh
- 4 | but could be considered preserved, correct, sir?
- 5 A. Correct.
- 6 | Q. Let's look at page 286 of the verbatims in Exhibit 133.
- 7 MR. ORR: I'm having trouble reading that myself.
- 8 Q. Once again here, sir, we have another respondent who
- 9 appears to be interpreting the word "fresh" to mean not stale,
- 10 | correct?
- 11 A. No, I don't see that here.
- 12 | Q. Let's turn back to the last one, page 294, 4941. This
- person used the terms "fresh" and "preserved" in the same
- 14 | verbatim answer, correct, sir?
- 15 | A. Yes.
- 16 | Q. And it is a fact, is it not, that you did not review the
- 17 | verbatims to determine if respondents were defining the term
- 18 "fresh" to mean not stale, correct?
- 19 A. Not correct.
- 20 | Q. You did not in your report at any time anywhere, sir, that
- 21 || you reviewed the verbatims to determine if respondents were
- 22 | using the term "fresh" to mean not stale, isn't that so?
- 23 | A. I didn't state that in the report, that is correct.
- 24 | Q. In fact, sir, 42 respondents in your survey, when they were
- 25 shown a can of fruit, indicated that they thought the fruit

- 1 | inside was fresh, correct?
- 2 A. Correct.
- 3 Q. Now, that's 20.7 percent of the people surveyed about the
- 4 can, correct, sir?
- 5 A. Correct.
- 6 Q. Now, in fact, the products that you tested are preserved,
- 7 | are they not?

- 8 A. All of the products are, yes.
 - Q. And they say so on their labels, don't they?
- 10 A. I don't know if they do or not.
- 11 | Q. Well, Exhibits 166 and 186 are the Red Grapefruit Bowl and
- 12 | the Sunfresh bowl. The labels say they each contain
- 13 preservatives, do they not, sir?
- 14 | A. If you give me an opportunity to read them, I'll answer
- 15 your question.
- 16 | Q. Let's move along. The jury has those in front of them.
- 17 They can make their determination.
- 18 You talked in your direct examination about the Hall &
- 19 Partners study. Do you recall that?
- 20 | A. Yes.
- 21 | Q. And that study was done in October of 2008, was it not,
- 22 | sir?
- 23 A. I think so.
- 24 | Q. And as I understand it, sir, it was a 25-minute online
- 25 | survey, correct?

- 1 A. Approximately, that's my understanding.
- 2 | Q. And what happened was respondents would respond to a spam
- 3 request out over the Internet, and if they wished, they could
- 4 participate in this survey, correct, sir?
- 5 A. I don't recall that part. It may be so, but I don't recall
- 6 | it.
- 7 | Q. Now, sir, in that study, the Hall & Partners folks who
- 8 | conducted it did not define the word "fresh" any better than
- 9 | you did, did they?
- 10 | A. They did not define fresh.
- 11 | Q. Now, sir, in your survey, the product that was being tested
- 12 was taken away from the respondents before they answered the
- 13 | questions that you posed to them, correct, sir?
- 14 A. Correct.
- 15 | Q. And you believed that it was more realistic for a
- 16 | respondent to have the product taken away before they decided
- 17 | answers to your questions than it would be if they held the
- 18 product in their hands while they responded, correct?
- 19 A. Correct, with the interviewer there. Correct.
- 20 | Q. And, of course, in a supermarket or a bodega or a Costco or
- 21 anywhere else, they would have the product in their hands,
- 22 | correct, sir?
- 23 | A. And they wouldn't have an interviewer, correct.
- 24 | Q. Now, sir, at your deposition, you testified that you have
- 25 been criticized by a court for allowing respondents in the

- survey done in that case to have in hand the Yellow Page 1 advertising that was at issue in that case. Do you recall 2
- 3 giving that testimony, sir?
- 4 Α. Yes.
- 5 And you referred to the Quality Inn's International case 6 versus McDonald's?
- 7 Α. Correct.

14

- The fact is that Court did not criticize you for that 8 9 reason, isn't that correct, so?
- 10 That's, what, 15, 20 years ago, I would have to go back and 11 review it, but I believe I was criticized for leaving it there 12 while asking the questions.
- 13 Q. Let's turn to tab two of the booklet I gave you earlier.

Do you recall, sir, that the Quality Inns v. McDonald's case

- occurred in Maryland, Baltimore, Maryland? 15
- Yes, I can see here it did 24 years ago. 16
- 17 All right. Let's turn, sir, to page 17 in tab two of the
- 18 booklet I provided to you. And on page 17, at the bottom of
- the first column, you'll see the judge says as follows: 19
- 20 "Dr. Jacoby conducted his own survey using as stimuli an
- 21 airline travel magazine advertisement for Quality
- 22 International, a mock-up Yellow Pages advertisement, and an
- 23 artist's rendering showing McSleep Inn with a clarifying sign
- 24 underneath it which reads 'by Quality International.'" Do you
- 25 see where I'm referring, sir?

Α. I do.

1

- And the court goes on to say, in the second paragraph 2 Q.
- 3 following, "The court accepts that data, however, with some
- reservations in view of the inclusion of the sign by Quality 4
- 5 International prominently added under McSleep in logo." Do you
- see that, sir? 6
 - I do. Α.
- So the court didn't criticize you for allowing the 8
- 9 respondents to have it in hand; the court criticized you for
- 10 changing the trademark that was being tested, correct, sir?
- Incorrect. There were three studies. The court is 11
- 12 commenting on one of the three studies with one of the three
- 13 stimuli. It was in regard to the Yellow Pages stimulus that
- 14 the court criticized me for leaving it in front of the
- 15 respondents.
- There is no written reference to that in this opinion, sir. 16
- 17 If you wish to take some time to review it, go right ahead.
- 18 MR. PLEVAN: Bottom of the page, Dr. Jacoby, page 17,
- where he talks about "the most troubling aspect was the fact 19
- 20 that 70 percent of respondents correctly associated, " go on,
- 21 "did so because they were reading the qualifying language."
- 22 MR. ORR: First of all, I object to counsel reading
- 23 that, but that's fine. I'll proceed.
- 24 Q. Dr. Jacoby, the court's concern was not that the
- 25 advertisement was left in people's hands. The court's concern

- was you added the language by Quality International, correct,
 sir?
- 3 A. No. The court's concern is that they could read that, and
- 4 | that's not the Yellow Pages. This is 24 years old. I have not
- 5 seen this in 24 years. If you want to give me an opportunity
- 6 | to read through it, I think I can locate, I hope I can locate
- 7 | where the court criticized me in the Yellow Pages study for
- 8 | leaving the Yellow Pages ad in front of the respondent because
- 9 | I remember writing about that and saying, wait a minute, that's
- 10 | the way people use Yellow Page ads, unlike regular
- 11 advertisements.
- 12 | Q. You do recall, sir, bringing this case up in your
- deposition, do you not?
- 14 | A. I do.
- 15 | Q. And you do recall adding the words "by Quality
- 16 | International" to the trademark being tested in that case,
- 17 | correct?
- 18 A. That was the way in which it was being shown to the public,
- 19 and that is the way I tested it.
- 20 | Q. Now, sir, another of Judge Stein's colleagues in this
- 21 | Court, the Southern District of New York, Judge Keenan, has
- 22 criticized one of your surveys more recently in 2007 for the
- 23 | failure to reflect what happens in the real world. Do you
- 24 recall that, sir?
- 25 A. Yes, that was the Cargo case, correct.

- 1 And you turned to tab three in the booklet that I provided 2 to you, have you not, sir?
 - Correct. Α.

3

- Let's turn to page six. In the Cargo case, and in the Q. 5 second column, first full paragraph, we see Judge Keenan says,
- 6 "The Jacoby survey is so flawed that its probative value is
- 7 substantially outweighed by its potential for unfair prejudice
- and the likelihood that it will confuse or mislead the jury. 8
- 9 Two major defects strip the Jacoby survey of probative value.
- 10 Specifically, the survey, one, employed a format that failed to
- 11 approximate real world conditions and was impermissibly
- 12 leading, and, two, used improper stimuli. The Jacoby survey's
- 13 failure to approximate real world conditions severely limits
- 14 its probative value."
- 15 You see where I'm referring to there, do you not, sir?
- 16 Α. I do.
- 17 And Del Monte Corp. here has the same criticism, that you
- 18 did not replicate real world conditions in your survey,
- 19 correct?
- 20 That's their criticism. But it's not analogous to what
- 21 happened in this study, in this case.
- 22 Q. Now, sir, other courts have criticized you for not
- 23 replicating, repeating, what happens in the real world in your
- 24 surveys, correct? Do you recall that?
- 25 No survey can replicate the real world. It's not the real

- world. Yes, courts have issued such criticisms, not only of me
 but of other experts.
- Q. Let's look at tab four in the booklet before you. There we
- 4 see the District Court's views of your survey in the Smith v.
- 5 | Wal-Mart Stores case, in Georgia. Do you recall that case,
- 6 sir?
- 7 | A. I do.
- 8 | Q. Let's turn to page 22. On page 22 in the third full
- 9 paragraph, the judge in the Northern District of Georgia says,
- 10 | "Even with regard to the tested concepts, the court finds that
- 11 | the survey was so flawed that it does not create a genuine
- 12 | issue of material fact." Moving past the citation, the court
- 13 continues, "Jacoby surveyed an overbroad universe, failed to
- 14 | adequately replicate the shopping experience, and asked leading
- 15 | questions." See where I'm referring there, sir?
- 16 | A. I do.
- 17 | Q. And Del Monte Corp. here has the same criticisms of your
- 18 | report; you didn't replicate real life and you asked leading
- 19 | questions. Correct, sir?
- 20 | A. That's their complaint, yeah. That's their allegations.
- 21 | Q. Now, this is not the first time, sir, that you have
- 22 | submitted a survey in this court, the Southern District of New
- 23 | York, isn't that so?
- 24 | A. Correct.
- 25 | Q. By my count, sir, from your resume, which is in evidence,

- 1 119, you list cases in your resume, do you not, sir, where you've appeared and testified?
- 3 A. I list the last four cases in the rules -- last four years'
- 4 worth of cases. I don't know what happened to 119, but --
- 5 Q. By my count, sir, from your resume and from the public
- 6 opinions I've been able to locate, you've offered seven surveys
- 7 | for consideration by colleagues of Judge Stein in the Southern
- 8 District of New York. Does that sound about right to you, sir?
 - A. I think there have been appreciably more, but let's take seven.
- 11 Q. Now, sir, in three of those surveys, and if you look in
- 12 | tabs five, six, and seven, and I will give you the case names,
- 13 | in three of those surveys, the court considered the survey
- 14 | without criticism. Do you recall that, sir?
- 15 | A. No. I'd have to go back and look at these.
- 16 | Q. All right.
- 17 A. Well, no. No. If you're looking at six, Juicy Couture,
- 18 | the court did more than not criticize. The court lauded my
- 19 survey.

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- 20 | Q. Just for the record, sir, tab five has the court's opinion
- 21 | in the Gillette Company v. Wilkinson Sword case, and take my
- 22 | word for it, sir, the court did not criticize your survey?
- 23 A. No. She accepted it and based judgments on it and thought
- 24 | it was reliable.
 - Q. You're talking about the Juicy Couture case?

- 1 A. No. I'm also talking about the Gillette case.
- 2 | Q. All right. So in Gillette not only was there no criticism,
- 3 | it was received?
- 4 A. It was received with favor.
- 5 Q. All right.
- 6 A. As was the case in Juicy Couture.
- 7 | Q. Okay. And the next tab, sir?
- 8 A. I don't remember the Braun case.
- 9 Q. Take my word for it there again, sir, the court received
- 10 your survey without criticism. So you recall those three cases
- 11 | receiving your survey and, in fact, lauding your survey in
- 12 | those cases, correct, sir?
- 13 A. That's correct.
- 14 Q. Now, in four other cases before this court, your surveys
- 15 | have been criticized quite severely, have they not?
- 16 A. Well, you were talking about the first one with tab one.
- 17 Q. All right.
- 18 A. If you --
- 19 Q. Simon & Shuster?
- 20 A. Simon & Shuster.
- 21 Q. You recall Judge Sand --
- 22 A. Criticized the word "version" and then went on to say
- 23 | everything else was very good about the survey. The court had
- 24 | very positive things to say about me and the survey.
- 25 Q. But he criticized --

- 1 A. As did the court, as did the Cargo court who had very nice
- 2 | things to say about me, but the court didn't like, and
- 3 correctly so, the nonreal world juxtaposition of two ads when
- 4 | it likely wouldn't have happened in the real world. Totally
- 5 different situation than is occurring here.
- 6 Q. When you say that the courts said nice things about you,
- 7 | sir, they certainly did not criticize your credentials in those
- 8 | cases, correct?
- 9 A. Certainly the truth.
- 10 | Q. And Del Monte Corp. is not criticizing your credentials in
- 11 | this case, true?
- 12 A. That is correct.
- 13 | Q. In Simon & Shuster, Judge Sand criticized your failure to
- 14 define version; we've been through that?
- 15 | A. Yes.
- 16 | Q. And Cargo Global, Judge Keenan criticized your survey and
- 17 | did not receive it, correct, sir?
- 18 A. Correct.
- 19 Q. Now, let's turn to tab eight, and there we see the opinion
- 20 | in Weight Watchers International v. The Stouffer Corporation,
- 21 do you recall that case, sir?
- 22 | A. Yes, I do.
- 23 | Q. Let's turn to page 12 of that case. And on page 12, sir,
- 24 | if we turn to the first full paragraph in the second column, we
- 25 see Judge Mukasey -- by the way, Judge Mukasey was the judge in

- 1 that case, correct, sir?
- 2 Α. Correct.
- 3 Judge Mukasey states, first full paragraph, on page 12,
- "The market study conducted for defendants in this case has 4
- 5 even less probative value. It is obvious that Dr. Jacob
- 6 Jacoby, a veteran of the trademark litigation arena, and the
- 7 creator of the Stouffer's survey, constructed the study
- specifically to disprove consumer confusion regardless of 8
- 9 participants' reactions to the advertisements." Do you see
- 10 that, sir?
- 11 Α. I do.
- So what Judge Mukasey criticized in that case is you 12
- 13 disregarded what the respondents were saying in response to
- 14 your survey, correct, sir?
- 15 A. No. He was criticizing something else with which, part of
- which I agree with and part of which I disagree with. That's 16
- 17 my recollection. Again, this is also over 20 years old.
- 18 Q. Dr. Jacoby, you do recall Judge Mukasey indicating that the
- study specifically attempted to disprove consumer confusion 19
- 20 regardless of the participants' reactions to the advertisements
- 21 being tested in that case? Do you recall that, sir?
- 22 I don't recall that, and if I did, I would disagree with
- 23 it. Obviously the court's entitled to its opinion, and I'm
- 24 entitled to mine.
- 25 Certainly Judge Mukasey didn't receive your survey in that

- 1 | case with open arms, did he, sir?
- 2 A. He did not, for all kinds of reasons, I quess.
- 3 | Q. Let's turn to tab nine in the booklet I provided to you,
- 4 and there, we see the Louis Vuitton v. Dooney & Bourke case,
- 5 and that case was decided in 2007, was it not, sir?
- 6 A. Yes, it was.
- 7 Q. And that was a case in which Judge Stein's colleague, Judge
- 8 | Scheindlin, sat and reviewed your work, isn't that so?
- 9 \parallel A. That is so.
- 10 | Q. And Judge Scheindlin had no regard whatsoever, did she, for
- 11 | your report?
- 12 | A. For any of the surveys conducted by any side, either side.
- 13 Q. She wrote two opinions in that case, both of which
- 14 | criticized your survey, isn't that so?
- 15 | A. I believe she wrote one and special masters wrote a second.
- 16 Q. Let's look at this opinion, sir. And you'll see, if you
- 17 | take a moment, this is Judge Scheindlin's opinion adopting the
- 18 | views of the special master, isn't that so?
- 19 | A. I don't know which one this is. If you represent that's
- 20 | the one, correct.
- 21 | Q. Well, indeed, the special master's opinion is attached to
- 22 | this decision, is it not, sir?
- 23 A. Thumbing through this, I cannot see --
- 24 THE COURT: What page is it? Direct him to a
- 25 particular page.

- 1 BY MR. ORR:
- 2 Q. If you turn to page 12, 13 of Judge Scheindlin's opinion,
- 3 | sir, the next page contains the special master's opinion
- 4 | criticizing your work, isn't that so?
- 5 A. Yes. Yup, I see it.
- 6 Q. Let's turn to page eight of Judge Scheindlin's opinion, and
- 7 | you see on page eight there's a section entitled Dr. Jacob
- 8 Jacoby, do you see that, sir?
- 9 | A. I do.
- 10 | Q. And on page eight, second column, first full paragraph, in
- 11 | the second sentence, Judge Scheindlin says, "In considering the
- 12 | cumulative effect of the numerous flaws identified by the
- 13 | special masters, it is clear that Dr. Jacoby's report and
- 14 | testimony on the issues of both trademark confusion and
- 15 dilution are unreliable." Do you see that, sir?
- 16 | A. I do.
- 17 | Q. Now, Judge Scheindlin wrote another opinion in the Louis
- 18 | Vuitton case, do you recall that?
- 19 A. I think an earlier one, yes.
- 20 | Q. And in that opinion, she was also critical of your work?
- 21 A. On the same subject.
- 22 | Q. Let's turn to tab ten, and there we see the earlier
- 23 decision by Judge Scheindlin in the Louis Vuitton v. Dooney &
- 24 | Bourke case, do we not?
- 25 A. We do.

- Q. Now, in this opinion, Judge Scheindlin was troubled by the fact that your survey had changed during the course of the conduct of the survey, isn't that so?
 - A. Yes.

- Q. And I think you explained to Judge Scheindlin that that was a mistake in that case, correct, sir?
 - A. No. I explained that when the first bunch of respondents' data came in, we saw that there were ambiguities, and so the study was broken apart. And each of the two component, namely, the likely confusion and the dilution, were then tested in separate ways.
 - Q. Let's turn to page 26 of Judge Scheindlin's earlier opinion in the Louis Vuitton case, tab ten of the binder that I have provided to you. And in the second column under the heading survey methodology and execution, we see Judge Scheindlin says, "Dooney & Bourke argues that the survey is irremediably flawed in part because it was not conducted in the manner described in Dr. Jacoby's expert report but was conducted in two separate rounds with the design modified halfway through to increase the number of confusion responses." Do you see where I'm referring there, sir?
- 22 A. I see where that's written, yes.
 - Q. And, Dr. Jacoby, further down in that paragraph, Judge
 Scheindlin points out, "Dr. Jacoby explained that although
 phase two of the study should have been run with two bags, the

- 1 white and black wrist lets, due to a mistake on the part of
- 2 Dr. Kaplan, who was responsible for the interview process, only
- 3 | the white wristlet was used." Do you see that, sir?
- 4 | A. I do.
- Q. And Judge Scheindlin was concerned about that in that case,
- 6 the change in the methodology of the study midstream, correct?
- 7 A. That's a different thing. Dr. Kaplan and I have a letter
- 8 | from Dr. Kaplan saying it was totally his responsibility --
 - MR. ORR: Your Honor, I move to strike.
- 10 THE COURT: Yes. Can you answer?
- 11 THE WITNESS: Yes.
- 12 A. You're conflating two things, you're mixing up two things.
- 13 If you give me an opportunity to explain, I will, but it's your
- 14 choice.

- 15 Q. I'm asking you what the judge said, sir, and the judge very
- 16 | plainly just said what I just read to you, correct?
- 17 A. The judge wrote that, but you are combining, you're taking
- 18 | two things and you're making them as if they're one, but, no,
- 19 you're not correct. This is not a correct interpretation. You
- 20 can read these facts, but taking them out of context, you're
- 21 giving them a wrong, false meaning.
- 22 | Q. Let's try --
- 23 A. You may do that.
- 24 | Q. Let's try the next page. Turn to page 27 and see what
- 25 Judge Scheindlin has to say about you there. On page 27, in

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footnote 161, at the bottom of the first column, left-hand side, Judge Scheindlin says, "The court may have been more sympathetic had Jacoby himself not formulated the same survey question, rejected in Novonordisk and had that court not suggested to him what would have been acceptable. However, Jacoby apparently has not learned from his mistakes, which, contrary to plaintiff's assertions that Jacoby's surveys have been universally relied upon and have never been rejected by a court seem to be numerous." Do you see that, sir?

- 10 Α. I do.
- 11 Judge Scheindlin thought you make a lot of mistakes, don't you, Dr. Jacoby? 12
 - That's not Judge Scheindlin. She's quoting from a different judge, and that judge took things out of context, took things off, like the sentence have been universally relied upon in sports NFL studies, took that qualifier off, made it sound as if the attorney was claiming I had never been criticized when he was claiming in about a half dozen NFL studies I'd never been criticized. What do you do when the court here is criticizing other there are 30 other courts including the Second Circuit of New York has accepted and changed the law based upon that very question, but the District Court wasn't aware of that. What do you do when the courts disagree?
 - My question to you, sir, was: Judge Scheindlin recorded

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                                Jacoby - cross
      this language in her opinion, correct?
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      A. Correct. That's not her language.
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      Q. And she was quoting another judge?
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      A. That's true.
      Q. Out in Wisconsin, correct?
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     A. That's true.
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               (Continued on next page)
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- Q. So two federal judges were of the view that you make a lot of mistakes and you don't learn from it, correct, sir?
 - A. That's --

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- Q. Yes or no, sir?
- 5 A. That's their view.
- 6 Q. Two federal judges --

THE COURT: You have the answer, sir. You asked the question, you have the answer.

MR. ORR: Thank you, your Honor.

THE COURT: Move on.

- Q. And you are of the view, are you not, Dr. Jacoby, that you don't need a Court to tell you what is proper science, correct?
 - A. I don't need a Court to tell me one of the most honored science one of the most awarded scientists in my field, in fact, somebody whom the Bar Association came to and invited me to write the book on science. I don't need a Court to tell me what proper science is, when the research shows many Courts do

18 not understand science.

- MR. ORR: Let me ask if we could put up on the board, Andrew, Dr. Jacoby's deposition at page 100.
- Q. And let's just look at the language right in the middle of the page, starting on line 15. Do you recall giving this testimony at your deposition, do you not, sir?
 - A. I certainly do. And look at the sentence before. If you talk to authorities and scientists, they'll tell you what I'm

- 1 saying is right.
- 2 | Q. All right, let's, sir, let's keep it Q and A here, okay?
- 3 You don't need a Court to tell you what you think is proper
- 4 science, correct?
- 5 A. That is correct.
- 6 Q. You don't need any lawyers to tell you, correct?
- 7 A. If they have doctorates --
- 8 Q. Yes or no, you don't need --
- 9 A. That's correct. I don't need a lawyer to tell me what is
- 10 or isn't proper science.
- 11 | Q. Let's turn to page 103 of Dr. Jacoby's deposition. And
- 12 | we'll start on page 8. I'm sorry, line 8. Once again, this
- 13 expresses your attitude, does it not, sir?
- 14 A. It certainly does. A hundred percent.
- 15 | Q. Now, sir, we were conducting a survey of your surveys in
- 16 the Southern District of New York and we saw three that were
- 17 | received without criticism, indeed lauded by the judges,
- 18 | correct, sir?
- 19 A. As I said, I think there are more than seven, but of those
- 20 seven, yes.
- 21 | Q. And four that we've just gone through, were severely
- 22 || criticized, correct?
- 23 A. Were criticized, yes.
- Q. Now, four out of seven, sir, that's 57 percent, is it not?
- 25 A. If you take a look at the hundred or so cases in which I've

- 1 | testified --
- 2 | Q. Sir --
- 3 A. You'll find 90 percent of the time the courts will accept
- 4 what I say.

- 5 THE COURT: Sir, the question is what percentage is
- 6 four over seven. Do you happen to know?
- 7 | Q. It's 57 percent, is it not, sir?
 - A. You're right, it's 57 percent.
- 9 Q. Now, you understand that in this case Del Monte Corp. has
- 10 not asked his Honor to comment on your report one way or the
- 11 other, that is for the jury to decide, correct?
- 12 | MR. PLEVAN: Objection.
- 13 THE COURT: Sustained.
- 14 Q. Now, sir, we have seen, have we not, and you've told us
- 15 | right this moment that you don't care what lawyers say,
- 16 | correct?
- 17 MR. PLEVAN: Objection.
- 18 A. Incorrect. I said about science.
- 19 | Q. About science. You don't care what judges say about
- 20 | science, correct?
- 21 A. I have to care, but I don't necessarily have to agree and
- 22 | when they're wrong and I know from my science that I'm right
- 23 | and that most scientists agree with me, then I know I'm right.
- 24 | Q. All right. You disregarded what the respondents in your
- 25 | survey said, correct, sir?

like these.

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- A. Because according to the authorities in my science, the
 experimental research will trump what they say because the
 scientists understand from study after study that we as human
 beings cannot tell what is causing our responses in situations
 - Q. Well, let's just get this straight. You disregarded the verbatims in your survey but you regarded the verbatims in the Hall & Partners study, correct, sir?
 - A. They didn't do the statement. That's the only thing I had to go on. There was nothing to trump what they said there. I would venture to say Del Monte Corp. relied on Hall & Partners.
 - Q. Well, they're not relying on it for the same purposes that you're attempting to, are they, sir?
- 14 | A. Well --
- 15 | Q. Yes or no, sir?
- 16 | A. Yes.
- Q. Now, we agreed earlier, sir, that every survey has potential flaws, correct?
- 19 A. Correct.
- Q. And that principle certainly applied to the surveys that
 Judge Stein's colleagues in this court criticized that we've
 been talking about here today, correct?
- A. Every survey, including my surveys has potential flaws.

 MR. ORR: I have no further questions, your Honor.
- THE COURT: All right. Thank you. Is there any

- 1 | cross-examination?
- 2 MR. PLEVAN: Redirect.
- THE COURT: I'm sorry. Any redirect, you're quite
- 4 correct.
- 5 MR. PLEVAN: Thank you, Judge.
- 6 REDIRECT EXAMINATION
- 7 BY MR. PLEVAN:
- 8 Q. Dr. Jacoby, I'll ask you a few questions then I'll go back
- 9 and get my materials. But you testified on direct that you
- 10 have testified in federal court about a hundred times.
- 11 A. That's correct.
- 12 | Q. And have you testified and been hired for federal court
- cases in the last year?
- 14 A. Yes, many.
- 15 | Q. And the year before that?
- 16 A. Yes.
- 17 | Q. And the year before that?
- 18 | A. Yes.
- 19 Q. So one wonders if you've been criticized on I think it's
- 20 | four or five cases that have been pointed out, how is it that
- 21 | lawyers keep hiring you?
- 22 MR. ORR: Objection.
- 23 THE COURT: Sustained.
- 24 | Q. Dr. Jacoby, this line of questioning that you had today
- 25 about some of these cases where you've been criticized before,

Jacoby - redirect

have you had that line of questions put to you before? 1 2 MR. ORR: Same objection. 3 THE COURT: I'll allow that. Yes, I have. 4 Α. 5 On many occasions? Ο. 6 Α. Yes. 7 And lawyers keep coming back to you and hiring you? MR. ORR: Same objection, your Honor. 8 9 THE COURT: Have you been -- you did say you've been 10 recently hired, correct, by lawyers? 11 THE WITNESS: Yes. 12 THE COURT: All right, next question. 13 And in those cases the purpose of that was to put you in a 14 federal court to testify, was that the purpose? 15 MR. ORR: Objection. Leading. THE COURT: Sustained. 16 17 What was the purpose when you were hired in those cases by 18 those lawyers? 19 A. The purpose was to do research. If the research supported 20 what they, their position, and as I said earlier, on Thursday, 21 it doesn't always support, but if it does support, then they 22 have me come in, and I might mention, Morrison & Foerster --23 MR. ORR: Objection. 24 Ο. Dr. Jacoby --

Sir, don't volunteer. Just answer the

THE COURT:

- 1 | question as narrowly as possible.
- THE WITNESS: Yes, sir.
- THE COURT: So, too, if they can be answered "yes" or
- 4 "no" do so in response to Mr. Plevan's questions. Proceed,
- 5 Mr. Plevan.
- 6 Q. Now, Dr. Jacoby, have there also been situations where you
- 7 | didn't actually testify in federal court but perhaps your
- 8 | deposition or an affidavit was used?
- 9 | A. Yes.
- 10 | Q. And this might end up in a reported decision?
- 11 A. Correct.
- 12 | Q. Every time you have testified, do you know whether or not
- 13 | if a judge accepted your findings you were, your name was
- 14 | mentioned in the opinion?
- 15 A. I know in many instances it's not.
- 16 Q. So that if counsel for the defendants for Morrison &
- 17 | Foerster did research and said they've located all --
- 18 THE COURT: Sustained as phrased.
- 19 MR. PLEVAN: Pardon?
- 20 | THE COURT: Sustained as phrased.
- 21 MR. PLEVAN: Yes.
- 22 | THE COURT: The record will show the DMC lawyer
- 23 | standing to object.
- 24 | Q. If someone were to just research names, would that show all
- 25 the cases in which you have been, you testified and your survey

- 1 | was accepted by the Court?
- 2 A. It would not.
- 3 | Q. Let me give you an example, for example. As an example.
- 4 Do you remember a case in front of Judge Cederbaum called
- 5 | Tambrands v. Warner Lambert?
- 6 A. Yes, I do.
 - Q. Do you recall approximately how long that was?
- 8 A. 28, 30 years ago.
- 9 Q. Say 25?
- 10 | A. 25.

- 11 | Q. Who was the lawyer that hired you in that case?
- 12 A. The lawyer that cross-examined me for this case. You were
- 13 | the opposing attorney.
- 14 | Q. All right, let's slow down.
- MR. ORR: Objection, your Honor.
- 16 | Q. So who was the lawyer -- we'll get do that.
- THE COURT: No, no. I'll allow the answer. Go ahead.
- 18 | Q. By name, who was the lawyer that hired you in this --
- 19 A. Bruce Keller of Debevoise Plimpton.
- 20 Q. Bruce Keller of Debevoise & Plimpton. Is he in the
- 21 | courtroom?
- 22 | A. No, he's not.
- 23 Q. Did he take your deposition in this case?
- 24 A. Yes, he did.
- 25 | Q. And has Mr. Keller hired you and his firm hired you from

- 1 | time to time over the years?
- 2 A. Yes, he has.
- 3 Q. Recently?
- 4 A. No, I think recently I've opposed his firm on another
- 5 | matter.
- 6 Q. And so when Mr. Orr asked you he said we never met before,
- 7 | that's because he took your deposition in this case?
- 8 A. That's correct.
- 9 Q. And Mr. Keller was in this Tambrands case?
- 10 A. That's correct.
- 11 | Q. He was the lawyer that hired you?
- 12 A. Correct.
- 13 | Q. And who was on the other side?
- 14 A. You were.
- 15 | Q. Okay. Now, you testified that there was about ten years in
- 16 which you and I did not work together?
- 17 A. Correct.
- 18 Q. During that period of time, were you hired by a law firm
- 19 | called Morrison & Foerster?
- 20 | A. Yes, I was.
- 21 | Q. And is that the law firm Mr. Orr is with?
- 22 A. Yes.
- 23 | Q. On how many occasions during that ten-year period when you
- 24 | weren't working with me were you hired by Morrison & Foerster
- 25 to conduct surveys?

Foerster?

Jacoby - redirect

1 A. Three.

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- Q. How many offices of Morrison & Foerster was involved in those retentions?
- 4 MR. ORR: That I object to, your Honor.

manufacturers were the clients in that case.

- 5 THE COURT: I'll sustain the objection on the grounds of relevance.
- 7 Q. In what kind of cases were you hired by Morrison &
- A. One or actually two, probably. Different surveys, the
 Federal Trade Commission was coming out with regulations on how
 the TV manufacturers were to describe the diagonal size of
 their televisions and I did studies. Morrison & Foerster was
 one of a number of firms, but they were the lead firm
 representing Samsung and Sony and half dozen of the major TV
 - Q. Were there other cases in which Morrison & Foerster hired you --
- 18 | A. Yes.
- MR. ORR: Your Honor, I think we've beaten this horse to death. Objection.
- 21 THE COURT: I'll overrule the objection. The question 22 has been answered. Next question.
- 23 | Q. Were other cases for use in federal court case testimony?
- 24 | A. Yes.
- 25 Q. Now, this Mr. Keller you referred to took your deposition

- in this case. You also testified about doing a book, that you did a book for the American Bar Association?
- 3 A. I just finished it about a month ago.
- Q. And who did you call to ask if he would be your co-author in that situation?
- A. At one point I asked Mr. Keller if he would like to co-author it with me.
 - Q. Is he also in the category of the people you'd refer to as your good friend?
- THE COURT: Sustained. Move on. The record would show the opposing attorney was not rising to object.
- Q. If we could look at these cases that Mr. Orr pointed out that some of the judges commented favorably on your surveys,
- 15 | A. Yes.

correct?

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- Q. So just looking at the ones Mr. Orr has brought to our attention if you'd like at tab 5. And if you look at page 8, right above where it says "welcomes its criticisms," do you see that?
- 20 | A. Yes.
- Q. Just read what Judge Wood said in this particular case, at the paragraph that begins "the Court finds."
- A. "The Court finds that Dr. Jacoby made a good faith effort to and did conduct fair unbiased consumer studies using methodology consistent with both industry standards and the

- requirements set forth by Courts for evaluating what is communicated to by advertisements."
- Q. If you would turn to tab 6, and this would be a decision by

 Judge Cote, Denise Cote, as referred to before, Juicy Couture,
- and if you would turn to page 22. Do you see footnote 33 on
- 6 page 22?
- 7 | A. Yes, I do.
- 8 Q. Could you read that into the record, please?
- 9 A. Quote, "It is unnecessary to spend time addressing
- 10 | Coutour's attacks on the Jacoby survey, since Couture has
- 11 | failed to show any actual confusion and it carries the burden
- 12 | to do so. Suffice it to say that the attacks on Jacoby's
- 13 | well-designed survey was strained and unpersuasive."
- 14 | Q. Dr. Jacoby, have other Courts made similar comments about
- 15 | your surveys?
- 16 A. Many of the Courts.
- 17 | Q. Have any judges actually heard all these kinds of
- 18 criticisms that Mr. Orr brought out, gone back and looked at
- 19 | those cases and then expressed the Court's view about those
- 20 | criticisms?
- 21 MR. ORR: Objection.
- 22 | THE COURT: Sustained as phrased.
- 23 Q. Dr. Jacoby, have Courts commented on when these issues have
- 24 been raised about criticisms of you personally?
- 25 A. Yes.

Jacoby - redirect

1 And do you have a specific case in mind, recent case? 2 There was a case from nine years ago about, after many of Α. 3 the criticisms, it was Wells Fargo, it was in U.S. District 4 Court of Detroit. I've forgotten the judge's name, but she 5 went back and she read all of the cases and then came back and 6 had a very nice paragraph where she said she'd read the cases 7 where it was claimed that I had --MR. ORR: Your Honor, I object to --8 9 THE COURT: Yes, sustained. 10 What was the judge's conclusion? Q. 11 MR. ORR: Objection. 12 THE COURT: Just a moment. Sustained. 13 MR. PLEVAN: I'll try one more time, Judge. 14 Did the judge in this particular case review the cases where you had been previously criticized? 15 16 Yes. Α. 17 What did she rule with respect to your survey? 18 MR. ORR: Same objection, your Honor. 19 THE COURT: Sustained. 20 What was your understanding of what she ruled? 21 MR. ORR: The same objection. That doesn't help. 22 THE COURT: Mr. Orr is correct. The same ruling. 23 it fair to say, sir, that of the numerous times that you have 24 presented surveys and testified in federal courts certain

judges have praised your surveys and methodologies and other

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report, appendix H --

Jacoby - redirect

- 1 judges have criticized your surveys and methodologies? 2 THE WITNESS: It's fair to say, your Honor --3 THE COURT: All right. Thank you. Approximately what percent of the total times you've 4 5 testified in federal court --MR. ORR: Objection. 6 7 -- that you've been criticized? THE COURT: I'll allow that. 8 9 About 10 percent of the time I've been criticized. About 10 90 percent of the time the Courts have accepted and in most 11 cases lauded, praised my research. Nobody's perfect and I'm 12 not. 13 Q. Now, you were asked a number of questions on 14 cross-examination about fresh versus preserved, correct? 15 A. Yes. 16 And you were actually read a number of the verbatims that 17 counsel suggested to you showed that people thought that the word "fresh" meant not stale. Do you recall that? 18 19 MR. ORR: Object to form. 20 THE COURT: I'll allow that. 21 Generally, do you recall that testimony? Q. 22 Α. Yes, I do. 23 And if you would open up your binder to the tab, of your
 - MR. PLEVAN: What exhibit number was that, counsel?

1 I believe it's Exhibit 133, but you have appendix H in 2

MR. ORR: 133.

- 3 vour --
- 4 Α. Yes, I do.
- 5 And it begins in your report on page 283? Appendix H.
- Yes, that's the cover page on 283. It actually begins on 6 7 page 284.
- 8 Go to the last page. What's the last page of this exhibit?
- 9 Α. 312.
- 10 Q. And if we could see one page, approximately, take an 11 estimate of, there's two columns --
- 12 THE COURT: Sir, sir. Look at Exhibit 133.
- 13 MR. PLEVAN: I'm sorry, your Honor?
- 14 THE COURT: Do you have Exhibit 133 in front of you?
- 15 MR. PLEVAN: No, your Honor. I have the exact same
- 16 thing in Dr. Jacoby's report.
- 17 THE COURT: Well, I just show a different last page.
- 18 That's all. I don't mean to engender confusion here.
- MR. PLEVAN: I think that was the problem we had 19
- 20 I now have the exhibit and the first one I have here before.
- 21 is --
- 22 THE COURT: The last one.
- 23 MR. PLEVAN: Goes from page 284 and the last one in
- 24 the exhibit is 313. So that's approximately 30 pages.
- 25 THE WITNESS: Nearly 30 pages, yes.

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Jacoby - redirect

- Q. And if you look at the first page -- if we could just go to page 284 would be the first page. Approximately how many entries are there in each column on this page?
 - A. Actually, there are 18 respondents. Each column refers to a single respondent. In other words, if you read across. So there are nearly 20 respondents per page for nearly 30 pages which gets up to the 600 or so people I spoke about.
 - Q. And then, but how many different responses are you recalling on that page?
 - A. Twice for each respondent, so it works out to about 1200 responses and counsel only read about five, I think.
 - Q. That's my recollection as well.

MR. ORR: Your Honor, object --

THE COURT: Yes, the jury, remember, what lawyers say, even with all this by-play, ladies and gentlemen, it's the answers that are evidence, not what lawyers say. Not the questions, just the answers.

- Q. Dr. Jacoby, on cross-examination were you asked any questions about what you've described as convergence of the data and what that means?
- A. I think I was, yes.
- Q. And what is your testimony on convergence of the data?

 MR. ORR: This is beyond the scope.
- 24 THE COURT: Sustained as to form.
 - Q. You were asked a number of questions as to whether or not

- you should have defined the terms "fresh" and "preserved." Do you recall that?
- 3 A. Yes.

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Q. Now, what is your view as to when shoppers go in, what is your view as to whether they know what those terms mean?

MR. ORR: Your Honor, we've been over this on direct.

THE COURT: And that's why he's -- and you went over it on cross and that's why he's entitled to do it on redirect.

- A. My view is the vast majority of consumers understand what "fresh" means in this context and they understand what "preserved" means in this context, and the evidence for that
- 12 comes out in various ways.
 - Q. All right. Without going back over this evidence, if they know what the words mean, what, then, does your survey show with respect to when they confront one of the products you tested?
 - A. It shows approximately a third of the people are confused or deceived or misled into believing that the fruit in those products is fresh fruit.
 - Q. Even though in your view they understand what the words mean?
- A. They understand what it means and they're using it properly and they're answering the question properly.
- Q. Now, you were asked questions about an excerpt from Professor McCarthy's treatise. Do you recall that?

- 1 | A. Yes, I do.
- 2 MR. PLEVAN: Can I have the first page of that
- 3 section? Could we highlight the section where it begins "it is
- 4 | notoriously easy, " and blow that up?
- 5 | Q. Do you see this? Dr. Jacoby, I'm going to read it to you
- 6 and ask you if you agree with this: "It is notoriously easy
- 7 | for one survey expert to appear to tear apart the methodology
- 8 of the survey taken by another." Do you see that?
- 9 | A. Yes, I do.
- 10 | Q. Do you agree with that comment by Professor McCarthy?
- 11 A. I do.
- 12 | Q. And what if anything, if you compare tearing apart someone
- 13 | else's survey or doing your own, which is easier and which is
- 14 | harder?
- 15 | A. It's a heck of a lot easier to tear someone's survey apart
- 16 | than to design one that will stand up under cross-examination
- 17 | in court.
- 18 | Q. You were asked questions about, or you offered answers
- 19 related to the difference between an experiment and being asked
- 20 questions that was not part of an experiment. Could you
- 21 | elucidate that?
- 22 | A. Yeah. The social scientists have a whole variety of
- 23 | techniques for examining human behavior and what leads to it.
- 24 One is simple observation. The next rung is surveys, where you
- ask questions, but surveys can be, depending upon what you ask,

1 | notoriously unreliable.

The next level would be experiments, which are considered to be the gold standard across all the sciences for determining cause/effect.

The first part of my study was an experiment which got at cause/effect and overcame the limitations that many people, that many people in the social sciences subscribe to and know and have known about for years. Surveys offer in many ways unequivocal evidence, whereas simple verbal statements do not. I could go on at length, but I really don't want to take the time.

Q. If we go back to Exhibit 129, page 8, just look at the 2A question that you asked. I think you were asked on cross or it was suggested to you that this was leading the responses to one answer or the other. Is it leading? Was it leading,

Dr. Jacoby?

MR. ORR: Beyond the scope. I never talked about this, your Honor.

MR. PLEVAN: Specifically said, your Honor, that one of the criticisms was that Dr. Jacoby --

THE COURT: I will allow the question. It is not beyond the scope.

A. It's not leading. Again, bear in mind we emphasize right before this that they could tell us don't know and we emphasize don't guess. And then we didn't say does this cut fruit

- product contain fresh fruit or preserved fruit, it began if you can tell, right up front. It didn't force them to choose fresh or preserved and as we saw from the data that I showed you, many people said "don't know" and many people said "preserved."
- Q. Now, is this the experiment part of what you were talking about?
 - A. Yes. That comes right after they've seen the different videos and held the different products, and these people were in separate groups. Nobody in one group knew about the other group, who were looking at the other products.
- Q. Comparing this, then, to Hall & Partners was Hall & Partners an experiment?
- 13 A. It was not.

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- 14 | Q. Is that why you have to look at what the consumer said?
- 15 A. That's all we said. Correct, that's why I had to look at that.
- 17 | Q. Is it still reliable what you looked at in Hall & Partners?
- A. It's not as strong evidence as an experiment, but it is
 evidence that I know, quote, the other side can't criticize
 that I slanted something. I mean, they commissioned it. It's
- 21 their research and here's what their research showed at the
- very beginning that large numbers of people were taking away
 the meaning the fruit was fresh.
- 23 the meaning the fruit was fresh.
- Q. Dr. Jacoby, having heard all the criticisms, would you design the survey differently?

Jacoby - redirect

1 Α. Not a whit, no way. Do you believe it was done properly and in accordance with 2 Q. 3 the standards of your profession? 4 I do. I mean, there are always tradeoffs. Surveys and Α. 5 research are not the real world. They try to approximate it, 6 and sometimes you have to approximate it one way and you have 7 to relinquish approximating it in another way. True, people aren't -- people are allowed to hold the product in the real 8 9 world, but in the real world they don't go into it knowing that 10 they're going to be asked questions about it immediately 11 thereafter. They don't go into it with an interviewer there 12 who says here's my question, is it fresh or preserved and the 13 respondent can immediately say, oh, wait a minute, give me a 14 chance, let me read the package and see what it says about 15 that. If they didn't pay attention to that up front and they were asked to look at these things as they do in the real world 16 17 and they knew they were going to be asked questions about it 18 and they had as much time as they wanted to read it, and you still get these dramatic differences, that's what counts. 19 20 MR. PLEVAN: May I have a minute, your Honor? 21 THE COURT: Yes. 22 (Pause) 23 MR. PLEVAN: Nothing further, Judge. 24 THE COURT: Thank you. Is there any recross?

MR. ORR: Very briefly, your Honor.

1 THE COURT: Sure.

MR. ORR: Which are, of course, famous last words. 2

3 RECROSS EXAMINATION

- BY MR. ORR: 4
- 5 Q. Dr. Jacoby, on redirect examination you were asked if I
- 6 only pointed out to you five excerpts from Appendix H, Exhibit
- 7 133. Do you recall that, sir?
- A. I don't think I was asked that. I think I offered that. 8 Ι
- 9 said my recollection was approximately five.
- 10 Q. We could spend the rest of the afternoon on appendix H,
- 11 sir, but let's look at one more excerpt. It's in evidence, the
- 12 jury can consider it for all of the items that are in there.
- 13 Let's turn to page 286 and look at the respondent 11621's
- 14 response. 11621 said: "I think it's fresh because it's
- 15 preserved in the container." Did he or she not, Dr. Jacoby?
- That was one that we looked at, yes. 16
- 17 No, we did not look at that one, sir. That was on 294.
- 18 And as I said you have not looked at appendix H to see how
- 19 people were using the term "fresh" in preparation for your
- 20 testimony today, correct?
- 21 That is correct I did not look before coming today. I
- 22 looked when I did the study two years ago.
- 23 Q. So we have a second person who used the terms "fresh" and
- 24 "preserved" in the verbatim response, correct?
- 25 Α. Correct.

- Q. We'll scan up to the top of this page. Let's look at the first item. Do you see "it looked fresh"?
- 3 A. Right.
- Q. If we scan down, you see "the appearance is fresh," "the way it's packaged looks fresh."
- 6 A. Right.
- 7 | Q. You see all those responses, do you not, sir?
- 8 | A. I do.

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- 9 Q. A lot more than five, aren't there, doctor?

 10 MR. PLEVAN: Objection.
- 11 A. No, that supports what I'm saying.
- 12 | THE COURT: I'll allow it. What's your answer?
- answers to 2B which is to explain their answer why they thought

That supports what I'm saying. Remember, this is the

- 15 it was fresh. It's because of the way it's packaged, looks
- 16 | fresh, the appearance is fresh, the juice it's in looks fresh.
- So they're explaining why they think, why they answered it's fresh.
- 19 THE COURT: Sir?
- 20 BY MR. ORR:
- Q. Yes, and the point I was making, sir, and I'm happy for you to look at the juice it's in looks fresh, you referred to that one previously, correct, sir?
- 24 A. Just now, yes.
- 25 | Q. And in fact this goes back to the point that far more

- people talked about the appearance than talked about the three reasons that Fresh Del Monte has offered here, correct, sir? Yes or no, sir? Far more people chose the appearance rather than the three factors that Mr. Plevan raised with you in the first conversation that you had in this case, correct?
 - A. That is correct.
 - MR. ORR: No further questions, your Honor.
- 8 THE COURT: Mr. Plevan?
- 9 | REDIRECT EXAMINATION
- 10 BY MR. PLEVAN:

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- Q. Dr. Jacoby, the five we were talking about was how many people said that fresh means spoiled.
- MR. ORR: Leading.
- 14 THE COURT: I don't have a question. Why don't you ask a question?
- Q. What were the five that you and I were talking about just a minute ago?
- 18 | A. I believe they referred to the fruit being spoiled.
- 19 Q. And that was all?
- 20 A. And that was it.
- 21 Q. Did you see any more on this page that talked about the
- 22 | fruit being spoiled?
- 23 A. No, I did not.
- 24 | Q. And as far as those who talked about the appearance of
- 25 | fresh, have you already pointed out the reasons based on the

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literature and other reasons why you didn't count that? 1 I would love to point out more and just read into the 2 3 record --4 THE COURT: No. 5 MR. ORR: Objection. 6 THE COURT: Have you, sir? 7 THE WITNESS: Yes, I have. I'm sorry. THE COURT: Thank you. 8 9 And what was the leading article that you talked about? Ο. 10 MR. ORR: Beyond the scope. 11 THE COURT: Just a moment. The leading article he 12 talked about when? 13 MR. PLEVAN: On direct testimony that related to this very issue that these appearance issues --14 15 THE COURT: Objection sustained. 16 MR. PLEVAN: Nothing further, Judge. 17 THE COURT: All right. Thank you. You may step down, sir. You are excused. 18 19 (Witness excused) 20 THE COURT: All right, counsel, if you'll take all 21 these documents. Plaintiff, next witness. 22 (Pause) 23 THE COURT: Next witness? 24 MS. AGUIAR: Your Honor, due to various witnesses' 25

availability, we've agreed that Mr. Lazopoulos would be the

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Yes.

1 next witness to testify. THE COURT: That's witness for the defense? 2 3 MS. AGUIAR: The defense wanted to call him, yes. 4 THE COURT: Ladies and gentlemen, again, because of 5 scheduling matters, the availability of witnesses, what the 6 parties have agreed is rather than have the next plaintiff's 7 witness, we're going to have a defense witness, all right? So this witness is being called by Del Monte Corporation, one of 8 9 the defendants. Mr. Gonzalez, call your witness. 10 MR. GONZALEZ: Your Honor, call Mr. Lazopoulos. 11 EMANUEL JOHN LAZOPOULOS, 12 called as a witness by the Defendant, 13 having been duly sworn, testified as follows: 14 THE COURT: Welcome, sir. Please pull your chair 15 forward and speak loudly, clearly and slowly into the 16 microphone. Mr. Gonzalez, your witness, sir. 17 MR. GONZALEZ: Thank you, your Honor. DIRECT EXAMINATION 18 BY MR. GONZALEZ: 19 20 Sir, you are the senior vice president of sales, product 21 marketing and management for Fresh Del Monte? 22 Α. Yes. 23 And you began working for them in June 2003? 0.

You were here last week to testify in this case?

Lazopoulos - direct

- 1 \parallel A. Yes, I was.
- 2 Q. And a decision was made by the plaintiff not to call you,
- 3 | is that right?
- 4 MS. AGUIAR: Objection, your Honor.
- 5 THE COURT: Sustained. You were here last week and
- 6 you're here today, correct?
- 7 | THE WITNESS: Yes.
- 8 THE COURT: Next.
 - Q. When did you begin working in Fresh Del Monte?
- 10 A. I began working in Fresh Del Monte in June 2003.
- 11 | Q. What was your position when you began?
- 12 A. My position was vice president of fresh cut sales and
- 13 operations.

- 14 | Q. And you became senior vice president when?
- 15 A. June 2005.
- 16 | Q. Sir, you would agree that of the brands that you deal with
- 17 | in your capacity as senior vice president, the most valuable
- 18 | brand that you have is the Del Monte label, correct?
- 19 A. Yes, it is.
- 20 | Q. And you would agree that it's extremely available to your
- 21 | company, correct?
- 22 A. It is valuable, yes.
- 23 | Q. For example, if you were to learn that tomorrow some other
- 24 companies put Del Monte stickers on fruit, putting them in the
- 25 stores without your permission, you'd be all over that,

- 1 | wouldn't you?
- 2 A. Yes, we would be.
- 3 | Q. You wouldn't tolerate that for a minute, would you?
- 4 A. No, I would not want to tolerate that.
- 5 Q. Now, sir, you received weekly reports as part of your job
- 6 duties, is that right?
- 7 | A. Yes, I do.
- 8 Q. And how long have you been receiving those weekly reports?
- 9 A. Actually, probably since June of 2005.
- 10 | Q. And if someone were to say in one of those weekly reports
- 11 | hey, we just saw a store in Kansas with our Del Monte stickers
- 12 on fresh fruit and it's not our fruit, you would immediately
- 13 | take action to stop that, wouldn't you?
- 14 A. Yes, probably so, yes.
- 15 | Q. You're not going to let people sell fruit that's not yours
- 16 | with Del Monte stickers, are you?
- 17 | A. We're not going to let people sell fruit with Del Monte
- 18 | stickers that's not ours, that's correct. You're talking whole
- 19 fruit.
- 20 Q. Yes, sir, whole fresh fruit right off the tree.
- 21 | A. Right.
- 22 | Q. Now, sir, in the course of your work at Del Monte, you have
- 23 | lots of meetings with senior management folks, correct?
- 24 A. Yes, I would say we do meet often.
- 25 | Q. And one of the things that you talk about is what is being

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- sold out in the market that you're in, in the refrigerated section of the fresh fruit of the stores, correct?
 - A. I wouldn't say I would characterize it as talking about what's being sold at the markets. They're usually about what we sell and what we do, the performance, they're a very high
- 6 level and such.
- 7 Q. Don't you also talk about what your competitors are up to?
- A. In a general sense, sometimes yes, but we focus on what we do and we want to do it well.
- Q. Understood, but if you get reports back from the people out in the field that your competitors are putting new products in the refrigerated section of the produce department, that is something you'll want to discuss with your other senior
- 14 management folks, true?
- 15 A. Yes, if it's in the refrigerated section, fresh cut 16 products. Is that what you're asking?
- 17 | Q. That's what I'm asking.
- A. Yes, we would probably venture to talk about it, but at this point in time, though, my job as senior vice president sales and product management and marketing is for the whole products.
 - Q. Understood, and that includes whatever's sold in the refrigerated section of the produce department, correct?
- A. That does not include fresh cut products that are sold in the refrigerated section.

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- Q. So you're telling me that your current position has nothing whatsoever to do with what is being sold in the refrigerated part of the produce?
 - A. Well, it does -- if it's classified as a whole fresh fruit product, so if it's a tomato or an avocado or an apple or grapes or such, yes, but if it's a fresh cut fruit product, that doesn't come under my domain.
- 8 Q. Whose domain would that be?
- 9 A. Paul Rice. He's the senior vice president of operations
 10 for North America.
- 12 Q. And when you have senior management meetings, Mr. Rice 12 attends these meetings as well, doesn't he?
- 13 A. Yes.
 - Q. In fact, let me give you a specific example that the jury has seen. Can we see Exhibit 509, please? I'm going to take you to page 872. Andrew, would you show the cover page just to remind the witness and the jury? You remember this
- presentation, don't you, the 2006 plan presentation that took place on November 11, 2005?
- 20 A. I was there, yes. I don't remember the whole book, no.
- 21 Q. Fair enough, but you were at the meeting.
- 22 | A. Yes, I was.
- Q. All right. Now, Andrew, please turn to page 872. That would be you there?
- 25 A. That is me.

- Q. And go back, Andrew, to the full. So you were at the top
 of this organizational chart for N.A. sales, N.A. meaning North
 America, correct?
- A. Well, this is just the whole products, so if you look

 closely you see it mentions bananas and pines and melons, the

 citrus fruit and so on. It does not mention fresh cut. So

 fresh cut does not come under my direction.
 - Q. But everything else does?
- 9 A. On the whole side, yes.
- Q. And because you were in charge of the entire whole fresh operation as you put it, you had meetings where other senior people are present where you discussed strategy for the
- 13 company, correct?

- 14 A. Occasionally, yes.
- Q. And that is in fact what was going on at this meeting, were you talking about strategy for the year 2006, right?
- 17 A. That was part of it, yes.
- Q. And do you recall that there was discussion at this meeting about the Del Monte label?
- 20 A. I don't recall.
- Q. Now, you obviously used the Del Monte label on everything that's sold under your jurisdiction, right?
- 23 A. Almost everything, yes.
- 24 | Q. What don't you use it on?
- 25 A. On any secondary product quality that doesn't make the

- grade, so to speak. So if it's not the best quality we wouldn't put the Del Monte shield on it.
- MR. GONZALEZ: Could you go to page 608?
- 4 Q. At the very top, sir, you see it says Del Monte primary
- 5 | brand, which you and I have agreed to, correct?
- 6 A. Yes. I see that.
 - Q. And then it says limited to fresh produce. Do you see
- 8 | that?

- 9 A. I do see that.
- 10 | Q. In all of the years that you have been at Del Monte, that
- 11 | is how you have been operating using the Del Monte brand only
- 12 | with fresh produce, correct?
- 13 A. The years that, what I know is that as long as I've been at
- 14 Del Monte since 2003 we've used the brand on fresh produce yes.
- 15 || But what we can use it on, I don't know. I can't go there.
- 16 | Q. I didn't ask you that, but I'm going to. When you were the
- 17 | vice president of sales when you started that position, you
- 18 were in that position for two years, right?
- 19 A. That's correct.
- 20 | Q. And in those two years you were responsible for fresh cut,
- 21 | correct?
- 22 | A. I was responsible for fresh cut, yes.
- 23 | Q. Now, during those two years, when you were responsible for
- 24 | fresh cut sales, you knew then that it was very important to
- 25 protect the brand, right?

- 1 | A. Yes.
- 2 Q. If anybody was, got a step on your turf then would you take
- 3 | immediate steps to stop them, correct?
- 4 A. It depends what you mean step on our turf and what steps I
- 5 could take.
- 6 Q. Let me be more clear. When you were vice president of
- 7 | sales for the entire fresh cut operation of the company, if you
- 8 believed that a company was using the Del Monte brand
- 9 | improperly, you would have said something, correct?
- 10 A. I would have told my superior, yes.
- 11 Q. You would have demanded that they take action to stop it,
- 12 | true?
- 13 A. I can't demand something of my superior.
- 14 | Q. Well, wouldn't you have told your superior that we need to
- 15 | take steps to stop this, this is wrong?
- 16 A. I would have discussed it with him but I don't remember
- 17 | specific discussions.
- 18 Q. So let's talk about Orchard Select. When you joined the
- 19 company in June of 2003, you knew that my company was selling
- 20 Orchard Select pineapple in the refrigerated part of the
- 21 produce department, true?
- 22 A. I have a recollection of that, yes.
- 23 | Q. Now, when you learned that, did you tell my client, Del
- 24 | Monte, you can't do that, you can't sell pineapple in the
- 25 | refrigerated part of the store with a Del Monte label?

- A. Well, I didn't say that, no. I didn't tell your client anything.
- 3 | Q. You didn't ask anybody to, did you?
- A. I didn't ask anybody specifically, but I'm sure I talked to

 Paul Rice about it at the time who I reported to.
 - Q. Do you understand, sir, that your employer is taking the position in this case that my client cannot sell any pineapple in the refrigerated part of the store. Do you understand that?
- 9 | A. Yes.

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- Q. You not only knew that we were selling Orchard Select, but
 you knew that we were selling other lines of products when you
 were vice president, true?
- 13 | A. Yes, I did.
 - Q. And what are the products you knew that we sold in the refrigerated part of the produce section?
 - A. I knew you were selling the -- it wasn't in all the stores but you were selling some Fruit Naturals, if I recall correctly and some ready to eat Fruit Bowls, grapefruit and so forth, and yes, there was a concern, because it was extremely confusing for the consumer. The consumer sees the same brand or shield on the product and they don't know which is preserved or which is fresh cut. So it was an issue.
 - MR. GONZALEZ: Your Honor, I'm going to move to strike the part of the answer about what the consumers knew or what their confusion was. It's not what I had asked him.

Lazopoulos - direct

1 THE COURT: Was that your belief at the time that it was extremely confusing to the consumer? 2 3 THE WITNESS: Yes. 4 THE COURT: I'll allow it in on that basis as opposed 5 to any particular knowledge. 6 MR. GONZALEZ: Thank you, your Honor. 7 Q. So you also knew that my client was selling, and this is back when you were vice president of sales in June 2003 to 8 9 June 2005, you also knew that my client was selling SunFresh in 10 the refrigerated part of the store, true? 11 Yes, I recall SunFresh. 12 THE COURT: Did you know that Orchard Select contained 13 pineapple at that time? 14 THE WITNESS: I actually don't remember it containing 15 pineapple. I remember Orchard Select peaches or such. 16 THE COURT: All right. 17 The Fruit Naturals that you recall in the refrigerated 18 section, you do recall that some of those included pineapple 19 and some of those included papaya? 20 I do recall some of them included pineapple. 21 recall papaya at all. 22 Q. And the SunFresh products that you were selling in the 23 refrigerated part of the produce department, you knew that some 24 of those included pineapple and/or papaya, true?

I knew some of them contained pineapple. I don't remember

- 1 papaya specifically.
- 2 Q. And so even though you knew that we were selling pineapple
- 3 in the refrigerated part of the store, you didn't do anything
- 4 | to try to stop my client from selling it, didn't you?
- 5 A. Well, it wouldn't have been my job to do that. I informed
- 6 my superior Paul Rice of the issue.
- 7 Q. Did you ever tell anyone that they should stop us from
- 8 selling pineapple in the refrigerated part of the store because
- 9 | we didn't have a right to do that?
- 10 | A. I don't think I told anyone -- I don't recall what I told
- 11 | them, actually. I mean, I don't remember. That was a long
- 12 | time ago.
- 13 | Q. Let's get this straight. What exactly do you recall saying
- 14 | to Mr. Rice about the fact that my client was selling multiple
- 15 | products with pineapple in the refrigerated part of the store
- 16 | while you were vice president?
- 17 | A. The specific verbatim, I don't recall the language.
- 18 | THE COURT: In general. Words or substance. I take
- 19 | it, sir, you can't recall the words.
- 20 THE WITNESS: Right.
- 21 THE COURT: In general. In substance.
- 22 | A. In substance, the issue, the discussion was my concern that
- 23 the products that Del Monte Corporation was bringing into the
- 24 produce department was having an issue with our products. It
- 25 was taking shelf space and there's limited shelf space in the

- refrigerated case, so with that in mind and the issue, quite
 frankly, is that it was confusing the consumer and eating into
 our sales, so to speak.
- 4 Q. All right.

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- 5 | A. And I'm sure the conversation was about that.
- Q. Okay. You just said two things. Number one, confusion to consumers and number two, we're cutting into your shelf space.
- 8 That's what you talked to your boss about, right?
- 9 A. I talked to my boss about probably, yes, both those things.
 - Q. You did not say to your boss, hey, they don't have the right to sell that stuff there. You did not say that, did you?
 - A. I did not sell that because I don't know what rights they have.
- Q. And when you talked to your boss, your boss didn't say that to you either, did he?

You don't recall anybody saying at any of these senior

- A. He didn't -- I don't recall what he said at the time.
- management meetings that you were having back in 2003 to 2005

 when you're talking about our products are taking your space,
- 20 you don't recall anybody in your company saying hey, wait, they
- 21 can't sell pineapple there? You don't recall anybody saying
- 22 that, do you?
- 23 A. I don't think I said it in that context. I don't recall
- 24 specific conversations. I mean, that was seven years ago, and
- 25 so --

- 1 Q. You -- I'm sorry, are you finished?
- THE COURT: Do you recall any specific conversations
- 3 at or about that time concerning the sale of cut pineapple by
- 4 Del Monte Corporation?
- 5 THE WITNESS: I remember, as I said, talking to Paul
- 6 Rice about my concern about pineapple from Del Monte
- 7 | Corporation making inroads into the produce department.
- 8 THE COURT: In terms of shelf space?
- 9 THE WITNESS: In terms of shelf space, yes.
- 10 | Q. But nobody ever said, as you're having this discussion with
- 11 | this person -- I assume you discussed this concern with others
- 12 too, true, within the plaintiffs -- between your employer?
- 13 A. I think I probably talked to a few people about it. Maybe
- 14 a general manager or Kirk Teske or such.
- 15 | Q. And what was Kirk Teske's position? He was -- do you
- 16 | remember?
- 17 A. During the time when I was VP of sales for fresh cut?
- 18 | Q. Yes.
- 19 A. He was general manager for Kankakee.
- 20 Q. And Mr. Teske was the person who was here in court?
- 21 | A. That's correct.
- 22 | THE COURT: He's in the first row, right?
- 23 THE WITNESS: Yes, he is in the first row.
- 24 | Q. So what concerns did you express to Mr. Teske about our
- 25 products being refrigerated? Was it the same thing, that we're

- 1 taking shelf space?
- 2 A. I'm not trying to be rude, sincerely. I just don't
- 3 remember exactly what the conversations were. But again, in a
- 4 general term, I remember having conversations and being
- 5 concerned about it.
- 6 Q. About shelf space being taken, true?
- 7 A. About the whole context of Del Monte Corporation's
- 8 preserved product being in the refrigerated case.
- 9 | Q. You never told Mr. Teske that you thought our products
- 10 being there was in violation of the contract, you never said
- 11 | that, did you?
- 12 | A. I never said that, because I'm not familiar with the
- 13 | contract.
- 14 | Q. And when you had the conversation with Mr. Teske, he never
- 15 | said to you, well, wait a minute, they can't sell pineapple in
- 16 the refrigerated part of the produce section, he didn't say
- 17 | that to you, did he?
- 18 A. He didn't say that to me, no.
- 19 | Q. And when you're having this meeting in November of 2005,
- 20 | who is it that's talking about the Del Monte brand limited to
- 21 | fresh produce? Who is making the presentation?
- 22 | A. I think John Lockridge made this part of the presentation,
- 23 | but I'm not sure.
- 24 | Q. I'm sorry, what's John's last name?
- 25 A. Lockridge.

- 1 Q. Does he still work for you?
- 2 A. No, he doesn't.
- 3 Q. And when Mr. Lockridge made this presentation that included
- 4 an assertion that Del Monte's brand is limited to fresh
- 5 produce, you don't recall anybody standing up and objecting to
- 6 | that, do you?
- 7 A. I don't recall this particular slide, let alone that.
- 8 | Q. You don't recall there being any discussion at this meeting
- 9 about the fact that my client could not sell pineapple in the
- 10 | refrigerated part of the produce section, you don't recall that
- 11 | being discussed at all, do you?
- 12 | A. I don't recall anything being discussed about this area.
- 13 Q. And let me just focus on my question for a minute. I
- 14 appreciate your recollection is not great about the meeting,
- 15 | you've told us that. Do you have any recollection of anyone at
- 16 the meeting at any time, whether it's this slide or some other
- 17 | slide, do you have any recollection of anybody saying, wait a
- 18 | minute, Del Monte can't sell pineapple in the refrigerated part
- 19 of the store? Did anybody say that?
- 20 A. Not that I'm aware of.
- 21 | Q. When did you hear for the first time that your client is
- 22 | asserting that my client cannot sell pineapple in the
- 23 | refrigerated part of the store?
- 24 A. Sometime in, think it was sometime in 2008.
- 25 Q. Sometime in 2008.

- 1 | A. Yes.
- 2 | Q. That's when this lawsuit was filed, do you know that?
- 3 | A. Yes.

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- 4 | Q. And how did it come to you?
- 5 MS. AGUIAR: Object just to the extent that it might 6 call for a privileged communication.
- 7 THE COURT: Don't discuss anything lawyers said to 8 you.
 - A. Our in-house counsel came to me with it.
 - 0. Was this after this lawsuit was filed?
- 11 | A. I don't recall.
- 12 | THE COURT: What date was the lawsuit filed?
- 13 MR. GONZALEZ: I believe it was October of 2008.
- THE COURT: Sir, do you know whether it was before or after October of 2008 that an attorney came to you? You may
- 16 not know.
- 17 | THE WITNESS: I don't recall.
- 18 THE COURT: All right.
- 19 Q. Sir, when you were vice president of fresh cut sales, one
- of your responsibilities was to determine whether there were
- 21 | new products that you could sell, true?
- 22 | A. No.
- 23 | Q. That isn't something that you participated in, deciding
- 24 | what new products you might want to put on the market?
- 25 A. No, it wasn't. I came on in 2003 and specifically for the

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- sales function of the existing products we had. Del Monte just 1 got finished building out eight facilities and these facilities 2 3 were not being utilized totally. The sales were lackluster and 4 my specific job for those two years was really to focus on the 5 products that we had and promote them with retailers and 6 promote the product line. And that was really my focus. 7 wasn't involved really on the operational side and new product development really didn't come into play.
 - Q. When you had meetings with other senior executives at Fresh Del Monte, didn't you talk about new products? Maybe not you personally. Wasn't there discussion about new products that we might want to put on the market?
 - I don't recall specifically about new products being put on the market.
 - In all of the years that you've been at Fresh Del Monte, every single product that you sell, meaning the company, with the Del Monte logo, is a fresh product, true?
 - To the best of my knowledge, the years that I've been there all the products that we sell are fresh products.
 - What you told us in deposition is that during the years you've been there you haven't even considered using the Del Monte shield on something that's not fresh, correct?
- 23 Well, it didn't come under me because new product development wasn't under me.
 - And is that why you didn't consider it?

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- 1 I'm not -- am I speaking for the corporation? I can't speak specifically for the people in charge of new product 2 3 development. 4 Q. Do you recall telling me at deposition, telling us at 5 deposition that the reason why you didn't consider it was 6 because you couldn't under the contract use the Del Monte label 7 on products that were not fresh? Do you recall saying that? MS. AGUIAR: Objection, your Honor. This goes to the 8 9 voir dire we had the other day. 10 MR. GONZALEZ: At this point it's impeachment. 11 THE COURT: Just a moment. 12 (Pause) 13 THE COURT: I'll allow it. Do you recall saying it, 14 yes or no? 15 THE WITNESS: I'm sorry, can you repeat the question? When we asked you why you've only used the Del Monte 16 17 shield on fresh product as opposed to processed or preserved, do you remember telling us in deposition that you didn't use 18 it, didn't even consider using it on preserved product because 19 20 you couldn't under the agreement? 21 Α. I don't recall. 22 MR. GONZALEZ: Your Honor, I'd like to read from 132, 23 line 13 through 133, line 3.
 - MS. AGUIAR: Just give me a moment to look at it. (Pause)

- 1 | Q. Sir, I'm going to read --
- THE COURT: Do you recall being asked this question
- 3 and giving this answer at a deposition, sir?
- 4 | THE WITNESS: Starting with?
- 5 THE COURT: Well, Mr. Gonzalez will read it.
- 6 Q. I'll read it, sir, and just for the record, sir, the
- 7 deposition was taken on March 25, 2010. I'm beginning at page
- 8 | 132, line 13.
- 9 "Q. In the past has fresh Del Monte considered selling
- 10 processed and preserved cut fruit items like the types of
- 11 processed and preserved cut fruit items like Del Monte
- 12 | Corporation sells?
- 13 "A. In North America?
- 14 "O. In North America.
- 15 | "A. The only one I'm aware of in the past is the Rosy slightly
- 16 | processed product line -- I'm sorry, product that I mentioned
- 17 | earlier.
- 18 "Q. Has fresh Del Monte in the past considered selling any of
- 19 these types of processed and preserved cut food items in North
- 20 America under the Del Monte brand?
- 21 | "A. No.
- 22 | "Q. Why not?
- 23 | "A. Because of the license agreement."
- 24 Do you see that?
- 25 A. Yes, I do.

- 1 | Q. Did I read it correctly?
- 2 | A. Yes.
- 3 | Q. Did you have an opportunity to review your testimony?
- 4 A. I had an opportunity to review it and I did so, and I was
- 5 under the understanding there were typos and so forth. I
- 6 didn't think I could change the testimony.
- 7 Q. Well, you made a number of changes to your testimony to
- 8 correct the testimony, is that right?
- 9 A. They were all grammar and typos and such.
- 10 | Q. You didn't change this?
- 11 A. I didn't change this for the content.
- 12 THE COURT: In other words, was it your understanding
- 13 | that the review was for purposes of typos and grammar and not
- 14 | for purposes of substance?
- 15 | THE WITNESS: That's what my understanding was.
- 16 THE COURT: All right.
- 17 | Q. Are you telling me now this is a mistake, the court
- 18 reporter made a mistake?
- 19 | A. I'm not saying the court reporter made a mistake.
- 20 | Q. You knew this was an important deposition, didn't you?
- 21 | A. Yes, I knew it was an important deposition.
- 22 | Q. And when you sat for it you sat as senior vice president
- 23 | for your company correct?
- 24 A. That was my position, yes.
- 25 | Q. And you knew it was important to tell the truth?

- 1 A. Absolutely.
- 2 Q. And you knew it was important not to guess or speculate,
- 3 || right?
- 4 A. Well, I was speaking under the context of my knowledge, and
- 5 | I mentioned the license agreement, but I've never read the
- 6 | license agreement, so I was under the assumption at that time
- 7 | that, that this was the reason. But again, I never read the
- 8 | license agreement, so I didn't really know.
- 9 Q. Well, you didn't just take a wild old guess in your
- 10 deposition, did you?
- 11 A. Well, what I did is, I speculated, obviously, that we
- 12 | didn't, we didn't do it and the reason is, is what I stated,
- 13 | but again, I don't understand -- I don't -- I've never read the
- 14 | license agreement to understand it.
- 15 | Q. But you've sat in a number of important management meetings
- 16 at your company where everybody talked about the fact that you
- 17 | could only use the Del Monte label on fresh produce, isn't that
- 18 | right?
- 19 A. No, that's not right.
- 20 Q. Well, did you see the document I just put up there where
- 21 | the entire management was talking about strategy and it says
- 22 | limited to fresh produce? Did you see that?
- 23 | A. The document you put up there was well over 200, 300 pages.
- 24 | I'm not sure. It was a meeting that lasted for nine to ten
- 25 hours and it was one of six, five or six days of meetings that

- occurred. So I don't recall what was said, but to say that, I don't think we can say that.
- Q. All right. Let's get a couple of things clear. When you
- 4 say at deposition under oath that you've never even considered
- 5 | selling preserved product using my client's brand, that it was
- 6 because of the license agreement, the license agreement is the
- 7 contract that we're here for, true?
- 8 A. That's part of the reason, yes.
- 9 Q. What did you base that answer on? If you hadn't read the
- 10 contract, isn't it true that you based that answer on the
- 11 course of conduct of your company since you began working there
- 12 | in 2003?
- 13 A. No, not at all. Because what I based that answer on was
- 14 | what I've done and what I did to that time -- in that time
- 15 | frame. So as I said earlier, my focus when I joined the
- 16 company was in the fresh cut products that we had and
- 17 | subsequent to that on the whole fresh products, so that's what
- 18 | it was all based on.
- 19 | Q. You're familiar with the Rosy brand?
- 20 | A. Yes.
- 21 | Q. You would agree with me hands down that the Del Monte label
- 22 | is far more valuable than this Rosy label?
- 23 | A. Yes, I would.
- 24 | Q. You would agree that if this bucket had the Del Monte
- 25 | brand, you'd be able to sell a lot more of this stuff?

- 1 A. If that bucket had the Del Monte brand?
 - Q. Yes.

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- A. Yes, we probably would be able to sell a lot --
- THE COURT: What exhibit number do you have?
- 5 MR. GONZALEZ: Thank you, your Honor. 255.
- Q. Tell us, by the way, who is the person who decided that
- 7 | we're going to call this Rosy instead of Del Monte?
- 8 | A. I don't know that.
- 9 Q. And why is it that it's called Rosy and not Del Monte?
- 10 A. I don't know why it was decided to call it Rosy instead of
- 11 Del Monte. I wasn't involved in the product development of
- 12 | that product.
- 13 | Q. Do you recall telling us something different at deposition?
- 14 A. I recall saying something different at deposition, but I
- 15 don't remember specifically what it was.
- MS. AGUIAR: Your Honor, can we --
- 17 MR. GONZALEZ: It's impeachment again, your Honor.
- 18 Q. Do you recall telling us at deposition the reason that it
- 19 | says Rosy and not Del Monte is because the contract doesn't let
- 20 | you say Del Monte because it's preserved?
- 21 THE COURT: I'll allow it.
- 22 A. I'm sorry, could you repeat that?
- 23 | Q. When you were asked at deposition why is this called Rosy
- 24 | and not Del Monte, you didn't say, "I don't know." What you
- 25 | said was is that under the contract we can't call it Del Monte

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- because it's preserved. Isn't that what you told us?

 A. I said something to that extent, but I don't remember

 specifically.

 THE COURT: Had you read the contract at that time?

 THE WITNESS: No. I have not -- I still haven't read

 the contract. I don't have a copy of it and I haven't read it.

 O. So, tell me, if it is your employer's position that you can
 - Q. So, tell me, if it is your employer's position that you can sell pineapple even if it's processed or preserved using Del Monte's brand, if that is in fact true, then why haven't you done it in 23 years?
 - A. I can't answer that.
- 12 | Q. Why haven't you done it since you started there?
 - A. Because that hasn't been my focus, as I said.
 - MR. GONZALEZ: Your Honor, for impeachment purposes, I'd like to read from page 120, line 17 to 22. One question, one answer.
- THE COURT: Is there an objection?

 (Pause)
 - MR. GONZALEZ: Your Honor, I'm going to read the question and answer that I'd like to read and one more question and answer that counsel has asked me to read. Andrew, could you please put up page 120, lines 17 to 22?
 - "Q. Can you explain why fresh Del Monte sells these products under the Rosy brand instead of the Del Monte brand?
 - "A. In North America we are not allowed to use the Del Monte

- 1 brand label on any type of preserved product."
- 2 Do you see that?
 - A. Yes, I do.

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- Q. You didn't change or correct that answer when you read your transcript, did you?
- 6 A. I did not.
 - Q. That was your belief at the time, correct?
- 8 A. That was my personal belief, yes.
- 9 Q. And that belief was based at least in part on the many
- 10 conversations you've had with people at Fresh Del Monte,
- 11 | correct?
- 12 A. Not at all.
- 13 | O. So what was it based on?
- 14 A. It was based on the fact that when I joined the company we
- 15 were just doing fresh products, as I said. And there was -- my
- 16 | total focus was selling the products that we had and when this
- 17 preserved product came into play, I wasn't involved in the
- 18 product development of it, the development. My focus was on
- 19 the fresh, fresh products only, and I didn't know that the, I
- 20 | didn't know about the contract other than that there was one.
- 21 | Specifically about the contract.
- 22 | Q. Sir, isn't it true that the reason you never took any steps
- 23 | to stop my client from selling pineapple in the refrigerated
- 24 part of the produce section is because you always understood
- 25 | that we could do that?

- 1 A. No, that's not true.
- 2 | Q. Then why didn't you take steps to stop us?
- 3 THE COURT: Sustained.
- 4 MS. AGUIAR: And also, I didn't want to interrupt your
- 5 | flow, but you said you'd read the other question and answer.
- 6 MR. GONZALEZ: Andrew, can we display page 121, lines
- 7 | 1 and 2 and line 23?
- 8 "Q. Is there someone that knows more about the Rosy brand than
- 9 you do?
- 10 "A. Tom Young and Kirk Teske."
- 11 | Q. And again, Mr. Teske is the gentleman in the court who
- 12 | already testified?
- 13 | A. Yes.
- 14 Q. Does Tom Young still work for you?
- 15 A. Yes, he does.
- 16 | Q. So if you had to find out more about the Rosy brand, he's
- 17 | the guy you would talk to?
- 18 | A. Yes.
- MR. GONZALEZ: Andrew, can we go back to Exhibit 509
- 20 | briefly and go to page 5600.
- 21 | Q. This is the same strategy meeting that I showed you about
- 22 | earlier what it says, this one says, this page, page 600, using
- 23 the Bates number says under weaknesses, brand license
- 24 | limitations. Do you see that?
- 25 A. Yes, I do.

- C42FFRE4 Lazopoulos - direct 1 That is a reference to what you referred to earlier, that 2 you could only use the Del Monte brand with fresh products, 3 correct? Could you repeat that? 4 Α. Q. Yes. When this says weaknesses, brand license 5 limitations --6 7 THE COURT: Do you know what that was referring to? THE WITNESS: No, I don't. I don't recall this 8 9 particular slide, either. I'm not sure what they were 10 referring to. 11 Q. Well, at that time, what brand license limitations were you 12 aware of with respect to the Del Monte shield? I wasn't aware of our limitations at all. I didn't know 13 what our limitations were. 14 15 O. Well --16 THE COURT: But you knew, you were putting out, Fresh 17 was putting out some products with the Del Monte shield, right? THE WITNESS: On the whole side, sir? 18 THE COURT: Yes. 19 20 THE WITNESS: Yes. 21 THE COURT: And were you putting out fresh cut produce 22 under the Del Monte shield at that time?

THE COURT: And you knew there was another company,

Del Monte Corporation, that was putting out cut product under

THE WITNESS: Yes, we were.

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- its, under the Del Monte shield, correct? 1 2 THE WITNESS: That's correct. 3 THE COURT: Did you have an understanding as to what 4 they could do versus what you could do? 5 THE WITNESS: I had an understanding in my own mind. As I said earlier, that we were fresh and they were preserved, 6 7 and that was the basis of my understanding. THE COURT: All right. 8 9 Q. And at the time that I took your deposition you had that 10 same understanding then, didn't you? 11 A. At the time of my deposition, I had that basis of 12 understanding then. But I did not know at the time how far we 13 could go with our brand. 14 Q. But when you were shown these words, these highlighted 15 words in deposition, "brand license limitations" in deposition, you had an understanding then as to what the words meant, isn't 16 17 that right? I don't recall, actually. 18 19 Well, do you recall telling us at deposition that you 20 understood those words to mean that you couldn't use the Del 21 Monte shield if the product were processed or preserved? 22 I don't recall. That was a few years ago.
- 23 MR. GONZALEZ: Your Honor, may I just show him to 24 refresh his recollection?
- 25 THE COURT: Yes, show him. Just because there are

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- certain words that you're going to read to yourself now doesn't
 mean that it refreshes your recollection, but it may.
 - Q. Sir, I'm going to ask you to read to yourself one question, one answer from page 130, lines 6 through 10 of the deposition before I ask you a question.
 - MS. AGUIAR: You'll need to read from line 1 to fully understand the question and answer.

MR. GONZALEZ: Not a problem.

- Q. Why don't you read from line 1 to 10?
- 10 | THE COURT: To yourself.

11 (Pause)

- 12 | A. Just to line 10?
- Q. You can stop at line 10. You're welcome to read more, but that's all I need you to read.
- Sir, having read this, does it refresh your recollection
 that at the time of the deposition you had an understanding
 that the words that are highlighted, "brand license
- 18 | limitations" referred to the fact that Fresh could not put the
- 19 Del Monte logo on any processed or preserved products?
- 20 | Correct?
- 21 A. That's what I said. But before that I prefaced it with the
- 22 | fact that I didn't know. I didn't recall that and I did not
- 23 know.
- 24 | Q. What you said --
- 25 A. What was discussed at the meeting.

Lazopoulos -	direct
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1	Q. What you said before that was that you couldn't remember
2	specifically what was said about those words, right?
3	A. That's correct.
4	Q. But then when you were asked at deposition what is your
5	understanding as to what those words mean, that's when you gave
6	the answer that it was your understanding that it meant
7	MS. AGUIAR: Your Honor. Objection. May we approach,
8	because he's totally mischaracterizing
9	THE COURT: Yes, sidebar. Sidebar. Counsel, counsel.
10	I've forgotten the mid-afternoon break. Ladies and
11	gentlemen, ten take minutes. I apologize.
12	(Jury excused)
13	(Continued on next page)
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               (In open court; jury not present)
               THE COURT: What's the issue?
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 3
               MS. AGUIAR: My objection is that he asks --
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               THE COURT: If you would step outside, sir, you can
 5
      take a break, too.
 6
               THE WITNESS: Okav.
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               THE COURT: Does somebody have an extra copy of that
      page for me?
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9
               MR. GONZALEZ: Your Honor, we put it up on the screen
10
      as well, if it's easier.
11
               THE COURT: Okay.
12
               MS. AGUIAR: So he's asked what that refers to and he
13
      says I don't know what his point was and he doesn't know what
14
     he went into.
15
               THE COURT: You're talking about, is the reference
      before to brand license limitations on the slide?
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17
               MS. AGUIAR: It is, yes.
               THE COURT: Which he has no recollection of the
18
19
      conversation of.
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               MS. AGUIAR: Right and he says do you know what that
21
      refers to. I don't know what his point was. And he's trying
22
      to --
23
               THE COURT: Wait, I don't know what his point was,
24
      that is, whoever was talking about brand license limitations in
25
      the conversation he has no recollection of, is that correct?
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Lazopoulos - direct

1 MS. AGUIAR: Yes.
2 THE COURT: All right. "When he talked about that,
3 but we have license limitations on our brand. How far he went

into that, I don't know, in the context of this planning

document." All right, now what is -- Mr. Gonzalez, what did
vou --

MR. GONZALEZ: Your Honor, I don't even remember where I got cut off.

THE COURT: What is your question going to be?

MR. GONZALEZ: I don't even know that there's a question pending. I think counsel got up and objected and I said to her off the record when I went by, she complained that I was mischaracterizing what he said, so my view is, look, if they want to read it then they can read it, then there's no question about my mischaracterizing it.

The whole reason why I approached him is so I'm avoiding the argument that I'm mischaracterizing in any way. What happened here, your Honor, is the witness' answers have changed dramatically between his deposition and his trial testimony.

THE COURT: But as I understand it, he has a consistent response for it. That is, he has no specific recollection of the discussion if any and he was off the reservation in the sense that he -- I never read the license agreement. That statement here is a consistent statement.

1	MR. GONZALEZ: But the jury is entitled to disbelieve
2	what he's saying.
3	THE COURT: Absolutely.
4	MR. GONZALEZ: He's in all these meetings and saying
5	all these things.
6	THE COURT: I understand, that's the nature of
7	impeachment, but what is the issue we have before us at this
8	moment that calls for a judicial decision?
9	MR. GONZALEZ: I have no issue.
10	THE COURT: Ms. Aguiar?
11	MS. AGUIAR: I believe he was saying to the witness
12	and there was a question pending I'm sorry I'm trying to
13	scroll up, so I'm sorry
14	THE COURT: Take a moment, do the scrolling. Take a
15	moment, do the scroll up. Let me do the same.
16	MS. AGUIAR: It says he asked him and this is right
17	when I objected so absolutely, this is when you asked the
18	question, so I put in an objection
19	THE COURT: What page? What line?
20	MS. AGUIAR: I can give you the time.
21	THE COURT: You don't have pagination on the left?
22	MS. AGUIAR: No.
23	THE COURT: Go ahead.
24	MS. AGUIAR: Question: "But when you were asked at
25	deposition what is your understanding as to what those words

Lazopoulos - direct

mean that was your, that is when you said it was your understanding that it meant" -- that's when I objected because I think he was trying to suggest to the witness that the witness knew what those words in this presentation meant and his testimony has been consistent, your Honor, which is that, and this was the whole voir dire the other day and your words were, look, the guy didn't have a basis for it. It was in the air, he didn't read the agreement, he said that.

You told Mr. Gonzalez that he could ask all his course of conduct questions. Now we've gone well beyond that. I appreciate your ruling. I made my objection based on your prior ruling.

THE COURT: Given the answers I thought it was appropriate impeachment, and it's come out now as is appropriate that he had never read the license agreement. So what can I do for you now? You have, it seems to me that Mr. Gonzalez on the record now has appropriate impeachment based on his answers on direct here that he said what he said at the deposition, and you have his consistent response here that he had never read the license agreement. He doesn't know what it said.

MS. AGUIAR: I understand that.

THE COURT: So you each have your arguments.

MS. AGUIAR: I understand that, and I believe that the issue that I'm raising is twofold, that the question was

objectionable for the reasons I just described and that I don't 1 2 believe that this is coming up again as proper impeachment, 3 because he has said, look, I didn't read the agreement, I don't know, and so I just think -- that's the nature of my objection 4 5 is twofold and -- I was just being whispered to. I'm sorry. 6 THE COURT: No, of course, talk to each other. 7 MS. AGUIAR: And of course Mr. Kennedy is making a perfectly valid point about 403. I think he's trying to paint 8 9 this witness as someone who needs to be impeached again and again and again on the same point. And you raised the point, 10 11 look, it doesn't help the jury to hear, first off, that it was 12 just in the air and the guy doesn't really know, he hasn't read 13 the agreement, so the jury heard fine, it was in the air, he 14 thought it --15 THE COURT: You've been able to establish, well, you haven't established but it's been established from this witness 16 17 that he's never read the agreement and he hasn't responded directly to Mr. Gonzalez. As a matter of fact, he's fought Mr. 18 Gonzalez on the issue of, well, in your conversations with 19 20 other high-level management didn't this come up and essentially 21 he said no, I focus on selling my product. I don't worry about 22 what the other guys are doing and I never read the license 23 agreement. I repeat, what is it at this point that you want? 24 MR. GONZALEZ: For the record --25

MS. AGUIAR: Mr. Gonzalez has told me he will withdraw

1 the question, so that takes care of my first issue. 2 THE COURT: Fine. Okay. 3 MS. AGUIAR: And my second issue is I think at some 4 point it is prejudicial. 5 THE COURT: I think Mr. Gonzalez is done with this. 6 MS. AGUIAR: So if he does anything more with that --7 THE COURT: I agree. 8 MR. GONZALEZ: So do I. That was my last question. 9 She objected. I told her I'll withdraw it. I'm going on to 10 another topic. 11 MS. AGUIAR: So I can be clear, there's probably at 12 least one other point in that same section of the deposition 13 where it's the same issue, just different words where he says 14 again --15 THE COURT: Mr. Gonzalez, you're going to go to another section here that does exactly what Ms. Aquiar says? 16 17 MR. GONZALEZ: Your Honor, I feel I made the point I 18 need to make. I'm going on to another topic. He said this two other times in the deposition, but I feel like I made my point, 19 20 so I'm not going to go there. However, depending on what 21 they're going to do, if he comes back, I may have to --22 THE COURT: Well, let's see, I think you exhausted the 23 area given my prior rulings, but I think with respect to his 24 answers it was appropriate impeachment. You both have your 25 arguments. All right, take a break.

1 (Recess) 2 THE COURT: I've been looking at the feed, I don't 3 show a question that's been asked. 4 MR. GONZALEZ: There was a question and counsel 5 stopped me in the middle of a question. 6 THE COURT: Right. There's no question that's been 7 We're going to, I think it's probably moot in light of asked. the fact that you're going to go on to another area. 8 9 MR. GONZALEZ: Yes. 10 THE COURT: But so that the record is complete, I'm 11 going to, given the question, given my in limine ruling, I 12 think it has been proper impeachment, but by the same token, 13 it's quite more than enough and I'm directing you to go on 14 under Rule 611 to another topic. 15 All right, let's bring the jury in. 16 (Continued on next page) 17 18 19 20 21 22 23 24 25

- 1 (In open court; jury present)
- THE COURT: You may continue with the direct
- 3 examination of Mr. Lazopoulos.
- 4 MR. GONZALEZ: Thank you.
- 5 BY MR. GONZALEZ:
- 6 Q. Sir, I had these two other quick areas to cover with you.
- 7 Number one, since you began working at Fresh Del Monte, one of
- 8 | the things you do is you attend industry trade shows, correct?
- 9 A. Yes, that's correct.
- 10 | Q. You've attended trade shows for the PMA, United Fresh
- 11 | Produce Association and the New England Produce Council?
- 12 | A. Yes.
- 13 | Q. And also the Southeast Produce Council?
- 14 A. Occasionally.
- 15 | Q. And, sir, you've told us at deposition that you think one
- 16 | way that consumers can tell whether or not a product is fresh
- 17 | is by the best by date on the product?
- 18 | A. Yes.
- 19 Q. In general, the best by --
- 20 A. If -- I'm sorry. If they read it.
- 21 | Q. In general, the best by date for your products is less than
- 22 | 14 days from the date that it comes off the production line, is
- 23 | that right?
- 24 A. It all depends on the product.
- 25 | Q. How about the, take pineapple, fresh pineapple coming off

Laopoulos - cross

- 1 | the production line, what's the best by date?
- 2 A. I don't recall right now, but it's somewhere around 12 days
- 3 | or 14 days.
- 4 | Q. And you testified that in your opinion your typical
- 5 consumer understands that if the best by date is more than 18
- 6 days then they know it's not a fresh product, correct?
- 7 A. I'm sorry, could you repeat that?
- 8 Q. Yes. You've told us at deposition that in your view if the
- 9 best by date is more than 18 days the consumer understands it's
- 10 | not a fresh product, correct?
- 11 A. I recall saying something like that, yes.
- 12 | Q. You understand that our products in this case all have a
- 13 best by date that's many months after it arrives at the store,
- 14 right?
- 15 A. The ones that I'm familiar with, yes.
- 16 | Q. And so it's your understanding that if a consumer reads the
- 17 | best by date they'll understand it's not fresh if it's many
- 18 months out, correct?
- 19 A. If they read it.
- 20 MR. GONZALEZ: Thank you, your Honor. That's all I
- 21 have.
- 22 | THE COURT: All right, thank you. Any cross?
- MS. AGUIAR: Briefly, your Honor.
- 24 | CROSS-EXAMINATION
- 25 BY MS. AGUIAR:

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Laopoulos - cross

- Q. Mr. Lazopoulos, could you explain what your job duties and responsibilities have been since the middle of 2005 through the present?
 - A. My specific job duties are, again, sales, product management, which is managing the products that we have on the whole side. Again, the whole is bananas, pineapples. When you go to the grocery store in the produce department it's all the whole products you'll see, the tomatoes, the avocados and so forth.

In addition to that, I took on marketing in 2006 or 2007. But again, the marketing function as well as all my sales functions and so forth were specifically on the whole side. The fresh cut sales and operations side reports to Paul Rice, the senior vice president of operations for North America.

- Q. Are you familiar with the specific terms of the license agreement in place between Fresh Del Monte and Del Monte Corporation?
- A. No, I'm not familiar with it.
- Q. Do you actually know what the legal rights are of each party under that license agreement?
- 21 | A. No, I do not.
- Q. Are you one of the people at Fresh Del Monte who is knowledgeable about the company's rights to use the Del Monte trademark?
- 25 A. No, I'm not. That would be our counsel.

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- Q. So as a business person at the company, if you want to know what the company's rights are in that regard, to whom would you go?
 - A. I would go to Philip Brazlavsky or Bruce Jordan, probably, which is our in-house counsel.
 - Q. Both Phil and Bruce are in-house counsel for Fresh Del Monte?
 - A. That's correct.

MS. AGUIAR: Thank you. Nothing further.

MR. GONZALEZ: Nothing further.

THE COURT: So now we go back to the plaintiff. You may call your next witness.

MR. DREYER: I think we're done for today, your Honor. We have Mr. Phillips, who will be our first witness tomorrow.

THE COURT: Why don't we end — it's 4:40. Let's end now and we'll pick it up again tomorrow. And though it may or may not seem like it, the testimony is actually going forward as scheduled and everybody's plan is still that you will have this for your consideration this week. Enjoy the evening. Remember to keep an open mind. You haven't heard all the testimony. Thank you again for being here timely. I'll see you again at 9:30 in the morning.

(Jury excused)

(Continued on next page)

THE COURT: Make sure Ms. Blakely has the e-mails

Laopoulos - cross

1	where you want us to send the proposed charge. We'll have the
2	charging conference tomorrow at the end of the testimony and
3	we'll try to get that to you within, say, two hours.
4	All right, thank you.
5	MR. DREYER: Your Honor, one quick housekeeping
6	issue
7	MS. AGUIAR: Two. One for him, one for me.
8	MR. DREYER: One with respect to the fruit exhibits.
9	Our fresh cut fruit exhibits are now past their expiration
10	dates. We had marked both the demonstrative the actual bowl
11	itself and took a photograph of that as well. What we propose
12	doing if both parties might want to use those in summation is
13	to discard the fresh, no longer good-looking fruit if the
14	Court would like, we could keep the packaging and sticker it
15	and we would add, for example, if 122 is a bowl of melon, we
16	would have 122A which is a new bowl of melon and have the
17	photograph as well. So the original bowl
18	THE COURT: But they'll look identical, correct?
19	They'll look identical? In other words, 122 and 122A will look
20	identical except for the fruit in 122 will look a little sorry,
21	is that correct? All right. Is there any objection to simply
22	making 122 now a new identical bowl?
23	MR. GONZALEZ: So, your Honor, yes. If they want to
24	add a new bowl

THE COURT: Yes, there's an objection?

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MR. GONZALEZ: Yes, there's an objection. I'm holding so you can see the fresh fruit. There's no reason why we should replace this exhibit. If they want to bring a new one in, they can. The fact that it doesn't look great is precisely our point. It doesn't last very long and that's why a lot of consumers don't buy it, so it's actually relevant that it maybe doesn't look great. There there's been testimony about the best by dates on them, so you can't get rid of them. no reason to throw the fruit away. If you want to throw the food away after the jury --

THE COURT: We're not talking about throwing the food We're talking about what exhibit is going to be before the jury so there's an objection to my suggestion. Go ahead, sir?

MR. DREYER: Your Honor, if this is some experiment to show what fruit is supposed to look like after two or three weeks, they could have done this. This stuff has been sitting out on counsel table all day for two or three days last week. It's not fair to say look at this terrible looking fruit. they wanted to do that, they could have done it in the proffer.

MR. GONZALEZ: You can look at the fruit. It's not terrible looking fruit. If it makes my point, I'll open it up and eat a piece, which I would. Do you want me to hand it to you?

THE COURT: It will probably make the witness'

1	testimony go faster.
2	MR. GONZALEZ: It's not like it's disintegrating.
3	THE COURT: But you want to make the point to them,
4	apparently, that their fruit doesn't look so good after a very
5	short period of time.
6	MR. GONZALEZ: No, your Honor. My point is that the
7	fruit looks okay. I was responding to what they were telling
8	your Honor. If what they're telling your Honor is that the
9	fruit has completely disintegrated, which it hasn't, then that
10	would be relevant in my view. I don't like the idea of
11	tampering with evidence at middle of a trial.
12	THE COURT: I understand that. Changing evidence.
13	Are you going to make any argument to the jury about the state
14	of this fruit?
15	MR. GONZALEZ: I don't expect to, your Honor, but if
16	we substitute it
17	THE COURT: I understand. I understand.
18	MR. GONZALEZ: I don't expect to.
19	THE COURT: All right. Fresh?
20	MR. DREYER: Your Honor
21	THE COURT: He doesn't intend to make an argument on
22	what the fruit looks like.
23	MR. DREYER: Well, he doesn't expect to.
24	THE COURT: Yes.

MR. GONZALEZ: Right.

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MR. DREYER: But the issue is for summation we would like to use new fruit. Summation is probably going to be in two days on Wednesday morning. We have stuff expired on 3/31 that even under normal conditions is probably not what we want to show people as representative of our product.

THE COURT: Sir, do you have any objection to their showing the jury, they'll show them 122 and show them a brand new exhibit that has, is also cantaloupe chunks and we'll give it another number.

MR. GONZALEZ: Your Honor, what I told them on the weekend, what I'll tell the Court now, if you want to bring in a fresh bowl a fresh fruit to make it 155A, I'm fine with that.

THE COURT: There's your answer. There's no objection to putting in a cantaloupe chunk as 555A, a cantaloupe chunk bowl that looks fresh on summation. All right?

MR. DREYER: And, your Honor, in terms of the fruit that's expired and now literally leaking, what should we do with that other than keep it in the refrigerator?

THE COURT: You can keep it in the refrigerator. ruling is the same. You can show them, put in a new one, an A and show it to them. And if you want I will explain to the jury what's going on, that is it's beyond the expiration date so you're giving them fresh fruit, if you want me to.

> MR. DREYER: We'll let the Court know if that's okay. THE COURT: All right, fine. Anything else?

MS. AGUIAR: The second issue, your Honor, was something from several days ago. It was the prejudicial Exhibit 508 that we put up. It was about rights in Europe. We reserved our rights in our pretrial order --MR. GONZALEZ: Withdrawn. MS. AGUIAR: Fine. Done. THE COURT: Anything else? MR. DREYER: No. THE COURT: See you everybody tomorrow at 9:30. Thank you. (Adjourned to April 3, 2012 at 9:30 a.m.)

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